

# QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR BANKING, FINANCIAL SERVICES AND INSURANCE (BFSI) INDUSTRY

# What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- ➤ OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



#### Contents

| 1. | introduction and contents |
|----|---------------------------|
| 2. | Qualifications Pack       |
| 3. | Glossary of Key Term s    |
| 4. | OS Units P.5              |
| -  | Assessment Criteria BC    |

### Introduction

# Qualifications Pack - Accounts Executive (Accounts Payable & Receivable)

SECTOR: BANKING, FINANCIAL SERVICES AND INSURANCE (BFSI)

SUB-SECTOR: Banking

OCCUPATION: Financial Services

REFERENCE ID: BSC / Q 0901

ALIGNED TO: NCO-2004/NIL

**Brief Job Description:** Accounts Executive (Accounts Payable & Receivable) is a person appointed by any company, who is responsible for maintaining its vendors' accounts, making (approved) periodic payments to the vendors, ensuring that there is no lapse on account of making payments to the concerned parties, maintains customers' accounts, raises bills on the customer, ensuring that all collections are realized periodically, thereby managing the occurrence/incidence of bad debts.

**Personal Attributes:** The individual is required to have good understanding of accounting processes and have problem solving skills. The individual must be self-driven, organized with his work and act with integrity when performing multiple tasks for the organization.



| Qualifications Pack Code | BSC / Q 0901   |  |            |
|--------------------------|--|--|------------|
| Job Role                 | Accounts Executi                                       | Accounts Executive (Accounts Payable & Receivable) |            |
| Credits(NSQF)            | TBD  | Version number                                     | 1.0        |
| Sector                   | Banking, Financial<br>Services and Insurance<br>(BFSI) | Drafted on   | 04/07/2014 |
| Sub-sector               | Finance  | Last reviewed on                                   | 26/11/2014 |
| Occupation               | Financial Services                                     | Next review date                                   | 26/11/2016 |
| NSQC Clearance on        |  | NA   |            |

| Job Role   | Accounts Executive (Accounts Payable & Receivable)  |
|--|---|
| Role Description                                 | Accounts Executive maintains the suppliers' accounts, makes payments, raises bills, receives and acknowledges collections keeps records and enters the transactions into the books of accounts.   |
| NSQF level                                       | 4   |
| Minimum Educational Qualifications*              | Graduation in commerce or allied subjects/Diploma in  |
|  | commercial Practice   |
| Maximum Educational Qualifications*              | Post Graduate   |
| Training (Suggested but not mandatory)           | Training offered by respective financial institutions   |
| Minimum Job Entry Age                            | 21  |
| Experience                                       | Experience preferred but not mandatory  |
| Applicable National Occupational Standards (NOS) | Compulsory: Accounts Executive (Accounts Payable & Receivable):  1. BSC / N 0901 Understanding the Purchase order, Purchase journal, supplier and payment details  2. BSC / N 0902 Understanding the customer Purchase order, payment terms, delivery challan and sales journal  3. BSC / N 0903 Booking credit purchase in the purchase journal  4. BSC / N 0904 Booking credit sales in the sales journal  5. BSC / N 0905 Verification of the documents  6. BSC / N 0906 Preparation of Payment voucher  7. BSC / N 0907 Preparation of mode of payment  8. BSC / N 0908 Updating voucher with payment details  9. BSC / N 0909 Preparing Receipt voucher  10. BSC / N 0910 Performing the accounting entry  11. BSC / N 0911 Record keeping  Optional  12. N.A. |
| Performance Criteria                             | As described in the relevant OS units   |
|  |   |



| Keywords /Terms                  | Description   |
|----------------------------------|---|
| Sector                           | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components  |
|                                  | share similar characteristics and interests.  |
| Sub-sector                       | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.  |
| Occupation                       | Occupation is a set of job roles, which perform similar/related set of functions in an industry.  |
| Function                         | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.                                      |
| Job Role                         | Job role defines a unique set of functions that together form a unique employment opportunity in an organization.   |
| OS                               | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance<br>Criteria          | Performance Criteria are statements that together specify the standard of performance required when carrying out a task.  |
| NOS                              | NOS are Occupational Standards which apply uniquely in the Indian context.  |
| Qualifications Pack<br>Code      | Qualifications Pack Code is a unique reference code that identifies a qualifications pack.  |
| Qualifications Pack              | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.   |
| Unit Code                        | Unit Code is a unique identifier for an Occupational Standard , which is denoted by an 'N'.   |
| Unit Title                       | Unit Title gives a clear overall statement about what the incumbent should be able to do.   |
| Description                      | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.  |
| Knowledge and<br>Understanding   | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.   |
| Organizational<br>Context        | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.  |
| Technical<br>Knowledge           | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.  |
| Core Skills or<br>Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.           |

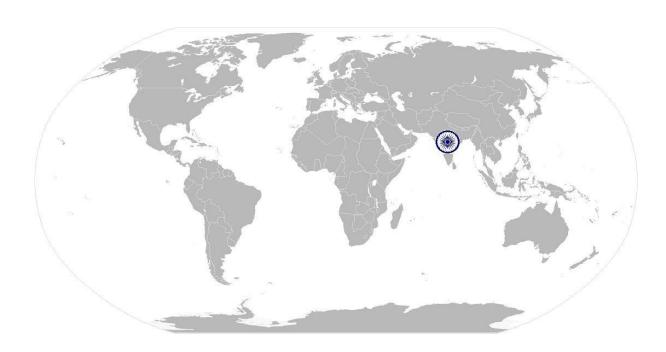
# Acronyms

|                                       | Keywords /Terms | Description  |
|---------------------------------------|-----------------|--|
|                                       | SSC             | Sector Skill Council                                   |
|                                       | OS              | Occupational Standard(s)                               |
|                                       | NOS             | National Occupational Standard(s)                      |
| QP Qualifications Pack                |                 | Qualifications Pack                                    |
|                                       | UGC             | University Grants Commission                           |
| · · · · · · · · · · · · · · · · · · · |                 | Ministry of Human Resource Development                 |
|                                       |                 | Ministry of Labor and Employment                       |
|                                       | NVEQF           | National Vocational Education Qualifications Framework |
|                                       | NVQF            | National Vocational Qualifications Framework           |





# National Occupational Standard



# **Overview**

Understanding the Purchase order, Purchase journal, supplier and payment details





| Unit Code  | BSC / N 0901  |  |  |  |  |
|--|---|--|--|--|--|
| Unit Title   | Understanding the Purchase order. Purchase journal, supplier and payment details  |  |  |  |  |
| (Task)   |   |  |  |  |  |
| Description  | This OS unit is about Understanding the Purchase order, Purchase journal, supplier and payment details.                                 |  |  |  |  |
| Scope  | The task needs the person in this job role to   |  |  |  |  |
|  | Understand the purchase journal     Understanding the category of supplier  |  |  |  |  |
|  | <ul> <li>Understanding the category of supplier</li> <li>Detailed understanding about the supplier</li> </ul>                           |  |  |  |  |
|  | Understand details regarding the payment particulars  |  |  |  |  |
|  | Perform General/Administrative Tasks  |  |  |  |  |
| Performance Criteria (   | PC) w r t the Scane   |  |  |  |  |
| Element  | Performance Criteria  |  |  |  |  |
|  |   |  |  |  |  |
| Understanding the purchase journal   | To be competent, the user/individual on the job must be able to:  |  |  |  |  |
|  | PC1. Obtain and access the purchase journal.  |  |  |  |  |
|  | PC2. To understand the contents of the same.  |  |  |  |  |
|  | PC3. To understand in detail the terminologies contained therein, such as Purchase  |  |  |  |  |
|  | Order, document for material receipt, Invoice etc.  PC4. Locate and understand the transaction details concerning the supplier.         |  |  |  |  |
| Hadaara Partha   |   |  |  |  |  |
| Understanding the category of supplier.  |   |  |  |  |  |
| PC5. Identify, understand and differentiate the supplier of capital goods.   |   |  |  |  |  |
|  | PC6. Identify, understand and differentiate the supplier of services.   |  |  |  |  |
|  | PC7. Identify, understand and differentiate the supplier of goods for further   |  |  |  |  |
|  | sale/manufacture.   |  |  |  |  |
|  | PC8. Identify, understand and differentiate the supplier for overhead items and/or  |  |  |  |  |
|  | general expenditure.  |  |  |  |  |
| Detailed understanding   | To be competent, the user/individual on the job must be able to:  |  |  |  |  |
| about the supplier.  PC9. Obtain all documents pertaining to the supplier.  PC10. Understand about the specific supplier concerning the transaction. |   |  |  |  |  |
|  | PC11. Gather data about the particulars of the supplier such as Address, Bank   |  |  |  |  |
|  | account no., contact details etc.   |  |  |  |  |
|  | PC12. Ascertain agreed/accepted mode of payment in the past transactions.   |  |  |  |  |
| Understand details   | To be competent, the user/individual on the job must be able to:  |  |  |  |  |
| regarding the payment  | To be competent, the dser/maividual on the job must be able to.   |  |  |  |  |
| particulars. PC13. Understand whether the payment is for the capital goods purchased.  |   |  |  |  |  |
| •  | PC14. Understand whether the payment is to be made as advance to supplier.  |  |  |  |  |
|  | PC15. Understand whether it is the part payment of the bill.  |  |  |  |  |
|  | PC16. Ascertain whether it is the full and final payment of the bill.   |  |  |  |  |
| Perform Conoral/Administrative   | To be competent, the user/individual on the job must be able to:  |  |  |  |  |
| General/Administrative Tasks   | PC17. Update details of suppliers into information system/records.  |  |  |  |  |
| 1 03/03  | PC18. Receive bills, vouchers and other documents concerning purchases. PC19. Tabulates and prepares statements on periodical payments. |  |  |  |  |
|  |   |  |  |  |  |
|  | PC20. Proper handling of cash and banking instruments.  |  |  |  |  |
|  | PC21. Identify and report any discrepancies to the notice of superiors.   |  |  |  |  |
|  |   |  |  |  |  |
|  |   |  |  |  |  |





| Knowledge and Understanding (K)                                     |   |  |  |
|---|---|--|--|
| A. Organizational   | The user/individual on the job needs to know and understand:  |  |  |
| Context (Knowledge of the company / organization and its processes) | KA1. The products/services the company deals in. KA2. Different accounting processes that are followed by the company. KA3. Organizational guidelines for dealing with different types of suppliers. KA4. Company's policies regarding the credit period allowed by suppliers. KA5. Processes and methods of payment to suppliers.  |  |  |
| B. Technical<br>Knowledge   | The user/individual on the job needs to know and understand:  KB1. Thorough knowledge of Accounting Principles.  KB2. Basic accounting concepts and techniques for recording transactions.  KB3. Working knowledge of financial concepts such as calculation of interest amount, VAT, Service Tax etc.  KB4. Check whether financial transactions of the organization conform to the prescribed financial rules and regulations.  KB5. Have transaction processing knowledge.  KB6. Clear understanding about Invoice and particulars thereof.  KB7. Accounting processes and procedures to record the details of invoice.  KB8. The differentiation between invoice of other supported documents (like Purchase Order, delivery challan etc.). |  |  |
| Skills (S)  | KB9. Procedures for digitally updating suppliers' details.  KB10. IT skills and operating procedures of computers and other electronic devices.  KB11.Preparation of payment schedule, if required.  KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.   |  |  |
|   |   |  |  |
| A. Core Skills/ Generic Skills                                      | Writing Skills  The user/ individual on the job needs to know and understand how to:  SA1. Prepare reports and summary of the receipts/payments for review.  SA2. Prepare reports on status of other receipts accounts.  SA3. Communicate and share knowledge with peers and supervisors.  Reading Skills   |  |  |
|   | The user/individual on the job needs to know and understand how to:  SA4. Read and understand organizational and regulatory guidelines.  SA5. Read and verify legitimacy of documents submitted by concerned person.  SA6. Read and explain terms to the other party.  Oral Communication (Listening and Speaking skills)   |  |  |
|   | The user/individual on the job needs to know and understand how to:  SA7. Listen to the customers and be able to offer products that are pertinent to their requirements.  SA8. Communicate clearly with the customer using language that he/she understands.  SA9. Communicate and share knowledge with peers and supervisors.   |  |  |
| B. Professional Skills  | Decision Making   |  |  |
|   | The user/individual on the job needs to know and understand how to:  SB1. Differentiate between the critical documents and its relevance in accounting.  SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize   |  |  |
|   | I idil dila Oigailize   |  |  |



The user/individual on the job needs to know and understand how to:

SB3. Plan the work/tasks at hand.

SB4. Organize work & time in order to maximize productivity.

#### **Customer Centricity**

NA

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

SB5. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.

#### **Analytical Thinking**

NA

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

SB6. Be self driven, take initiatives and deliver results set by the organization and respective seniors

SB7. Consistently obtain feedback and improve their performance.

SB8. Exercise judgment in unforeseen situations which preserve company values and are in line with organizational guidelines.

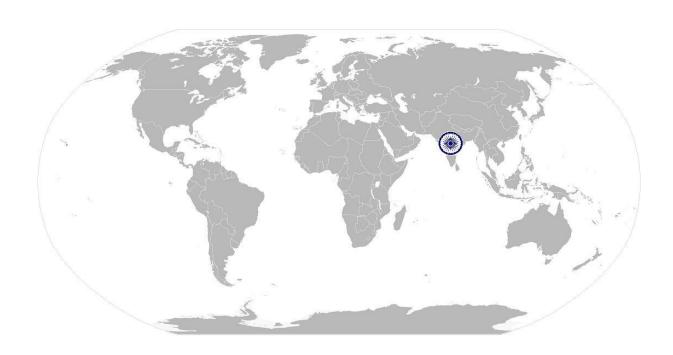






# **NOS Version Control:**

| NOS Code      | BSC / N 0901       |                  |            |
|---------------|--------------------|------------------|------------|
| Credits(NSQF) | TBD                | Version number   | 1.0        |
| Sector        | BFSI               | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance            | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Services | Next review date | 25/11/2016 |





# National Occupational Standard



# **Overview**

Understanding customer purchase order, payment terms, delivery challan and sales journal





# BSC / N 0902 Understanding customer purchase order, payment terms, delivery challan and sales journal

| Unit Code   | BSC / N 0902   |  |  |
|---|--|--|--|
| Unit Title  | Understanding customer purchase order, payment terms, delivery challan and   |  |  |
| (Task)  | sales journal  |  |  |
| Description   | This OS unit is about Understanding customer purchase order, payment terms, delivery challan and sales journal.  |  |  |
| Scope   | <ul> <li>The task needs the person in this job role to</li> <li>Understand the customer purchase order</li> <li>Understanding the sales journal</li> <li>Detailed understanding about the delivery challan</li> <li>Understand details regarding the payment particulars</li> <li>Perform General/Administrative Tasks</li> </ul>  |  |  |
| Performance Criteria (PC                              | ) w.r.t. the Scope   |  |  |
| Element   | Performance Criteria   |  |  |
| Understanding the customer purchase order.            | To be competent, the user/individual on the job must be able to: PC1. Obtain and access the customer purchase order. PC2. Understand the contents of the same. PC3. Understand in detail the terminologies contained therein, such as the quantity of product required, rate per unit, delivery date and place, mode and terms of payment etc. PC4. Locate and understand the transaction details concerning the customer (if already existing). |  |  |
| Understanding the sales journal                       | To be competent, the user/individual on the job must be able to: PC5. Obtain and access the sales journal. PC6. understand the contents of the same. PC7. Understand in detail the terminologies contained therein such as Purchase Order, invoice, delivery challan, payment terms, VAT/Service tax details etc. PC8. Arrange all the documents regarding the sales in sequential order concerning the customer.                                |  |  |
| Detailed understanding about the delivery challan.    | To be competent, the user/individual on the job must be able to: PC9. Obtain all documents pertaining to the specific sales concerning the customer. PC10. Understand in detail the particulars of the delivery challan. PC11. Gather data about the particulars of the transaction such as sales date, shipment mode, shipment address, contact details etc. PC12. Ascertain whether any collection is to be made while delivering the goods.   |  |  |
| Understand details regarding the payment particulars. | To be competent, the user/individual on the job must be able to: PC13. Understand in detail the accepted mode of payment. PC14. Have authorization to receive collections on behalf of the company. PC15. Understand whether the collection is received as advance from customer. PC16. Understand whether the collection is received as part payment of the invoice. PC17. Ascertain whether it is the full and final payment of the invoice.   |  |  |
| Perform<br>General/Administrative<br>Tasks            | To be competent, the user/individual on the job must be able to:  PC18. Update details of customers into information system/records.  PC19. Issue bills, vouchers and other documents concerning sales.  PC20. Tabulate and prepare statements on periodical collections.  PC21. Proper handling of cash and banking instruments.  PC22. Identify and report any discrepancies to the notice of superiors.                                       |  |  |





# ${\tt BSC\ /\ N\ 0902\ Understanding\ customer\ purchase\ order,\ payment\ terms,\ delivery\ challan\ and\ sales\ journal}$

| Knowledge and Understanding (K)   |  |  |  |
|---|--|--|--|
| A. Organizational Context (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand: KA1. The products/services the company deals in. KA2. Different accounting processes that are followed by the company. KA3. Organizational guidelines for dealing with different types of customers. KA4. Company's policies regarding the credit period allowed to customers. KA5. Processes and methods of collections from customers.  |  |  |
| B. Technical<br>Knowledge   | <ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. Thorough knowledge of Accounting Principles.</li> <li>KB2. Understanding of IT rules regarding dealing with cash transactions and requirements of PAN details.</li> <li>KB3. Working knowledge of NEFT transactions and dealing with them.</li> <li>KB4. Provide documental evidence and ability to explain as to why, when, how and from whom the collections are received.</li> <li>KB5. Have transaction processing knowledge.</li> <li>KB6. Clear understanding about Invoice and particulars thereof.</li> <li>KB7. Accounting processes and procedures to record the details of invoice.</li> <li>KB8. The differentiation between invoice and other supported documents (like Purchase Order, delivery challan etc.).</li> <li>KB9. Procedures for digitally updating customer's details.</li> <li>KB10. IT skills and operating procedures of computers and other electronic devices.</li> <li>KB11. Preparation of collection schedule, if required.</li> <li>KB12. Use computers and have working knowledge of MS Excel, MS Word etc.</li> </ul> |  |  |
| Skills (S)  |  |  |  |
| A. Core Skills/ Generic Skills  | Writing Skills  The user/ individual on the job needs to know and understand how to:  SA1. Prepare reports and summary of the receipts/payments for review.  SA2. Prepare reports on status of other receipts accounts.  SA3. Communicate and share knowledge with peers and supervisors.  |  |  |
|   | Reading Skills  The user/individual on the job needs to know and understand how to: SA4. Read and understand organizational and regulatory guidelines. SA5. Read and verify legitimacy of documents submitted by concerned person. SA6. Read and explain terms to the other party.  Oral Communication (Listening and Speaking skills)   |  |  |
|   | The user/individual on the job needs to know and understand how to:  SA7. Listen to the customers and be able to offer products that are pertinent to their requirements.  SA8. Communicate clearly with the customer using language that he/she understands.  SA9. Communicate and share knowledge with peers and supervisors.  |  |  |





# BSC / N 0902 Understanding customer purchase order, payment terms, delivery challan and sales journal

| BSC / N 0902 Unde      | erstanding customer purchase order, payment terms, delivery challan and sales journa  |
|------------------------|---|
| B. Professional Skills | Decision Making   |
|                        | The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in  |
|                        | Accounting.   |
|                        | SB2. Make clear, logical decisions regarding the upkeep of documents.   |
|                        | Plan and Organize   |
|                        | The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand.   |
|                        | SB4. Organize work & time in order to maximize productivity.  |
|                        | Customer Centricity   |
|                        | NA  |
|                        | Problem Solving   |
|                        | The user/individual on the job needs to know and understand how to:  SB5. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)  SB6. deal with clients lacking the technical background to solve the problem on |
|                        | their own   |
|                        | SB7. identify immediate or temporary solutions to resolve delays  |
|                        | Analytical Thinking   |
|                        | The user/individual on the job needs to know and understand how to:  SB8. use the existing data to arrive at specific data points  SB9. use the existing data points for improving the call resolution time   |
|                        | use the existing data points to generate required reports for business  |
|                        | Critical Thinking   |
|                        | The user/individual on the job needs to know and understand how to:  SB10. Be self driven, take initiatives and deliver results set by the organization and respective seniors  |
|                        | SB11. Consistently obtain feedback and improve their performance.   |

and are in line with organizational guidelines.

SB12. Exercise judgment in unforeseen situations which preserve company values



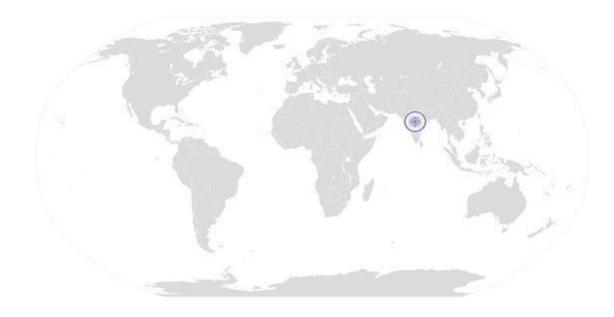


BSC / N 0902

Understanding customer purchase order, payment terms, delivery challan and sales journal

# **NOS Version Control:**

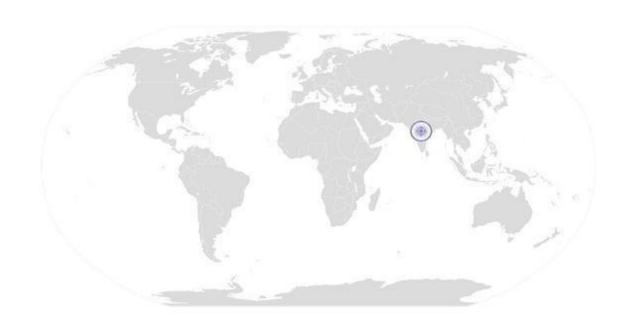
| NOS Code      | BSC / N 0902                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 26/11/2016 |







# National Occupational Standard



# **Overview**

Booking credit purchases in the purchase journal





#### BSC / N 0903 Booking credit purchases in the purchase journal

| Unit Code   | N 0903   |  |
|---|--|--|
| Unit Title<br>(Task)                                | Booking credit purchases in the purchase journal.  |  |
| Description   | This OS unit is about Booking credit purchases in the purchase journal.  |  |
| Scope   | The task needs the person in this job role to  • Understanding the purchase journal  • Obtain and check documents related to the purchase  • Recording data in the Purchase journal  • Get authorization from Senior/Manager  • Passing accounting entry in the purchase journal  • Perform General/Administrative Tasks   |  |
| Performance Criteria (PC                            | ) w.r.t. the Scope   |  |
| Element   | Performance Criteria   |  |
| Understanding the purchase journal                  | To be competent, the user/individual on the job must be able to: PC1. Obtain and access the purchase journal. PC2. To understand the contents of the same. PC3. To understand in detail the terminologies contained therein, such as Purchase Order, document for material receipt, Invoice etc. PC4. Locate and understand the transaction details concerning the supplier.   |  |
| Obtain and check documents related to the purchase. | To be competent, the user/individual on the job must be able to: PC5. Determine whether the purchase is for trading/manufacture goods, capital goods or services. PC6. Obtain the purchase order and understand the details of the same. PC7. Obtain the invoice received from the supplier and understand the details of the same. PC8. Obtain and check the document for material receipt  |  |
| Recording data in the Purchase journal              | PC9. Obtain and access the purchases day book. PC10. Obtain any login id required or use the already existing one, in case of data maintained in electronic mode. PC11. Make use of software to arrive at the "Record purchase" page. PC12. Capture important information such as the name of the supplier, documents reference numbers Purchase order rate, quantity ordered etc. PC13. Understand and apply provisions of input credit for VAT (Value Added Tax) in case of purchase of goods. PC14. Understand and apply provisions of input credit for Service Tax in case of purchase of services. PC15. Note down the due date for payment and record at appropriate place any advance paid. |  |
| Get authorization from Senior/Manager               | To be competent, the user/individual on the job must be able to: PC16. Arrange in sequential order all the documents supplementing the purchase journal. PC17. Support the documents with the required proof/evidential papers. PC18. Seek approval of purchase journal from Senior/Manager with whom such authority rests.  |  |





# BSC / N 0903 Booking credit purchases in the purchase journal

|                        | PC19. Take the process forward after getting approval.                              |
|------------------------|---|
| Passing accounting     | To be competent, the user/individual on the job must be able to:                    |
| entry in the purchase  |   |
| journal.               | PC20. Have knowledge of the accounting software used by the company.                |
|                        | PC21. Update account into the books of accounts.                                    |
|                        | PC22. Give effect to the Purchases account with the amount of purchase of           |
|                        | goods/services.   |
|                        | PC23. Give effect to the input credit for VAT/Service Tax account with the amount o |
|                        | Value added tax on goods purchased or Service tax on services received.             |
|                        | PC24. Give effect to the supplier account with the total amount on the invoice.     |
| Perform                | To be competent, the user/individual on the job must be able to:                    |
| General/Administrative | ,   |
| Tasks                  | PC25. Seek and receive the relevant tax rates on goods and services that are        |
|                        | applicable to the company.  |
|                        | PC26. Update details of suppliers into information system/records.                  |
|                        | PC27. Receive bills, vouchers and other documents concerning purchases.             |
|                        | PC28. Tabulates and prepares statements on periodical payments.                     |
|                        | PC29. Proper handling of cash and banking instruments.                              |
|                        | PC30. Identify and report any discrepancies to the notice of superiors.             |
| Knowledge and Understa | anding (K)  |
| A. Organizational      | The user/individual on the job needs to know and understand:                        |
| Context (Knowledge     |   |
| •                      | KA1. The products/services the company deals in.                                    |
| of the company /       | KA2. Different accounting processes that are followed by the company.               |
| organization and its   | KA3. Organizational guidelines for dealing with different types of suppliers.       |
| processes)             | KA4. Company's policies regarding the credit period allowed by suppliers.           |
|                        | KA5. Processes and methods of payment to suppliers.                                 |
| B. Technical           | The user/individual on the job needs to know and understand:                        |
| Knowledge              |   |
|                        | KB1. Thorough knowledge of Accounting Principles.                                   |
|                        | KB2. Basic accounting concepts and techniques for recording transactions.           |
|                        | KB3. Working knowledge of financial concepts such as calculation of interest        |
|                        | amount, VAT, Service Tax etc.   |
|                        | KB4. Check whether financial transactions of the organization conform to the        |
|                        | prescribed financial rules and regulations.   |
|                        | KB5. Have transaction processing knowledge.   |
|                        | KB6. Clear understanding about Invoice and particulars thereof.                     |
|                        | KB7. Accounting processes and procedures to record the details of invoice.          |
|                        | KB8. The differentiation between invoice and other supported documents (like        |
|                        | Purchase Order, delivery challan etc.).   |
|                        | KB9. Procedures for digitally updating suppliers' details.                          |
|                        | KB10. IT skills and operating procedures of computers and other electronic devices. |
|                        | KB11.Preparation of payment schedule, if required.                                  |
|                        | KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.          |
| Skille (S)             |   |
| Skills (S)             | T   |
| A. Core Skills/        | Writing Skills  |



### BSC / N 0903 Booking credit purchases in the purchase journal

| B3C / 14 03C            | booking credit parchases in the parchase journal   |
|-------------------------|--|
| Generic Skills          | The user/ individual on the job needs to know and understand how to: SA1. Prepare reports and summary of the receipts for review. SA2. Prepare reports on status of other receipts accounts. SA3. Communicate and share knowledge with peers and supervisors.  |
|                         | Reading Skills   |
|                         | The user/individual on the job needs to know and understand how to: SA4. Read and understand organizational and regulatory guidelines SA5. Read and verify legitimacy of documents submitted by the concerned person SA6. Read and explain terms of receipts to the other party.   |
|                         | Oral Communication (Listening and Speaking skills)   |
|                         | The user/individual on the job needs to know and understand how to:  SA7. Listen to the customers and be able to offer products that are pertinent to their requirements.  SA8. Communicate clearly with the customer using language that he/she   |
|                         | understands.   |
|                         | SA9. Communicate and share knowledge with peers and supervisors.   |
| D. Duefeesie val Chille |  |
| B. Professional Skills  | Decision Making  |
|                         | The user/individual on the job needs to know and understand how to:  SB1. Differentiate between the critical documents and its relevance in accounting.  SB2. Make clear, logical decisions regarding the upkeep of documents.   |
|                         | Plan and Organize  |
|                         | The user/individual on the job needs to know and understand how to:  SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity.  |
|                         | Customer Centricity  |
|                         | NA .   |
|                         | Problem Solving  |
|                         | The user/individual on the job needs to know and understand how to:  SB5. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.   |
|                         | Analytical Thinking  |
|                         | The user/individual on the job needs to know and understand how to:  SB6. use the existing data to arrive at specific data points  SB7. use the existing data points for improving the call resolution time  |
|                         | SB8. use the existing data points to generate required reports for business  |
|                         | Critical Thinking  |
|                         | The user/individual on the job needs to know and understand how to: SB9. Be self driven, take initiatives and deliver results set by the organization and respective superiors SB10. Consistently obtain feedback and improve their performance SB11. Exercise judgment in unforeseen situations which preserve company values |
|                         | and are in line with organizational guidelines   |

and are in line with organizational guidelines.





BSC / N 0903

Booking credit purchases in the purchase journal

# **NOS Version Control:**

| NOS Code      | BSC / N 0903                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Financial                    | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |







# National Occupational Standard



# **Overview**

Booking credit sales in the sales journal

Senior/Manager

journal.

authority rests.





### BSC / Q 0904 Booking credit sales in the sales journal

| BSC   | Q 0904 Booking credit sales in the sales journal  |
|---|---|
| Unit Code                                       | N 0904  |
| Unit Title<br>(Task)                            | Booking credit sales in the sales journal   |
| Description                                     | This OS unit is about Booking credit sales in the sales journal   |
| Scope   | <ul> <li>The task needs the person in this job role to understand</li> <li>Understanding the sales journal</li> <li>Obtain and check documents related to the sale</li> <li>Recording data in the Sales journal</li> <li>Get authorization from Senior/Manager</li> <li>Passing accounting entry in the Sales journal</li> <li>Perform General/Administrative Tasks</li> </ul>  |
| Performance Criteria (Pe                        | C) w.r.t. the Scope   |
| Element   | Performance Criteria  |
| Understanding the sales journal                 | To be competent, the user/individual on the job must be able to: PC1. Obtain and access the sales journal. PC2. To understand the contents of the same. PC3. To understand in detail the terminologies contained therein, such as sales order, Invoice, Delivery challan etc. PC4. Locate and understand the transaction details concerning the customer.   |
| Obtain and check documents related to the sale. | To be competent, the user/individual on the job must be able to: PC6. Obtain the sales order and understand the details of the same. PC7. Obtain the Purchase Order received from the customer and understand the details of the same.  |
| Recording data in the Sales journal.            | <ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC9. Obtain and access the sales journal.</li> <li>PC10. Obtain any login id required or use the already existing one, in case of data maintained in electronic mode.</li> <li>PC11. Make use of software to arrive at the "Record sales" page.</li> <li>PC12. Capture important information such as the name of the customer, documents reference numbers, Purchase order rate, quantity ordered etc.</li> <li>PC13. Understand and apply provisions of VAT(Value Added Tax) in case of sales of goods.</li> <li>PC14. Understand and apply provisions of Service Tax in case of sales of services.</li> <li>PC15. Note down the due date for collection and record at appropriate place any advance received.</li> </ul> |
| Get authorization from                          | To be competent, the user/individual on the job must be able to:  |
| 0 100   |   |

PC16. Arrange in sequential order all the documents supplementing the sales

PC17. Support the documents with the required proof/evidential papers. PC18. Seek approval of sales journal from Senior/Manager with whom such

PC19. Take the process forward after getting approval.





### BSC / Q 0904 Booking credit sales in the sales journal

| Passing accounting entry in the Sales journal | To be competent, the user/individual on the job must be able to:                   |
|---|--|
| in the Jules journal                          | PC20. Have knowledge of the accounting software used by the company.               |
|   | PC21. Update account into the books of accounts.                                   |
|   | PC22. Give effect to the sales account with the amount of sale of goods/services.  |
|   | PC23. Give effect to the VAT/Service Tax account with the amount of Value added    |
|   | tax on goods sold or Service tax on services received.                             |
|   | PC24. Give effect to the customer account with the total amount on the invoice.    |
| Perform                                       | To be competent, the user/individual on the job must be able to:                   |
| General/Administrative                        |  |
| Tasks   | PC25. Seek and receive the relevant tax rates on goods and services that are       |
|   | applicable to the company.   |
|   | PC26. Update details of customers into information system/records.                 |
|   | PC27. Prepare bills, vouchers and other documents concerning sales.                |
|   | PC28. Tabulate and prepare statements on periodical collection.                    |
|   | PC29. Proper handling of cash and banking instruments.                             |
|   | PC30. Identify and report any discrepancies to the notice of superiors.            |
| Knowledge and Understa                        | nding (K)  |
| A. Organizational                             | The user/individual on the job needs to know and understand:                       |
| Context (Knowledge                            | KA1. The products/services the company deals in.                                   |
| ,   | KA2. Different accounting system/procedure/processes that are followed by the      |
| of the company /                              | company.   |
| organization and its                          | KA3. Organizational guidelines for dealing with different types of customers.      |
| processes)                                    | KA4. Company's policies regarding the credit period allowed to customers.          |
|   | KA5. Processes and methods of collections from customers.                          |
| D. T. do to d                                 | The user/individual on the job needs to know and understands                       |
| B. Technical                                  | The user/individual on the job needs to know and understand:                       |
| Knowledge                                     | KB1. Thorough knowledge of Accounting Principles.                                  |
|   | KB2. Basic accounting concepts and techniques for recording transactions.          |
|   | KB3. Working knowledge of financial concepts such as calculation of interest       |
|   | amount, VAT, Service Tax etc. and knowledge of tax laws and tariffs relevant       |
|   | to the business.   |
|   | KB4. Have transaction processing knowledge.  |
|   | KB5. Clear understanding about Invoice and particulars thereof.                    |
|   | KB6. Accounting processes and procedures to record the details of invoice.         |
|   | KB7. The differentiation between invoice and other supported documents (like       |
|   | Purchase Order, delivery challan etc.).  |
|   | KB8. Procedures for digitally updating customer's details.                         |
|   | KB9. IT skills and operating procedures of computers and other electronic devices. |
|   | KB10. Preparation of collection schedule, if required.                             |
|   | KB11. Use of computers and have working knowledge of MS Excel, MS Word etc.        |
| Skills (S)                                    |  |
| A. Core Skills/                               | Writing Skills   |
|   | The user/ individual on the job needs to know and understand how to:               |
| Generic Skills                                | SA1. Prepare reports and summary of the receipts for review.                       |
|   | SA2. Prepare reports and summary of the receipts for review.                       |
|   | SA3. Communicate and share knowledge with peers and supervisors.                   |
|   | Reading Skills   |
|   | nousing Julio  |





# BSC / Q 0904 Booking credit sales in the sales journal

|                        | and are in line with organizational guidelines.  |
|------------------------|--|
|                        | respective superiors  SB7. Consistently obtain feedback and improve their performance  SB8. Exercise judgment in unforeseen situations which preserve company values |
|                        | The user/individual on the job needs to know and understand how to:  SB6. Be self driven, take initiatives and deliver results set by the organization and           |
|                        | Critical Thinking  |
|                        | NA   |
|                        | Analytical Thinking  |
|                        | SB5. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.      |
|                        | The user/individual on the job needs to know and understand how to:  |
|                        | Problem Solving  |
|                        | NA   |
|                        | Customer Centricity  |
|                        | SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity.   |
|                        | Plan and Organize  The user/individual on the job needs to know and understand how to:   |
|                        | SB2. Make clear, logical decisions regarding the upkeep of documents.  |
|                        | The user/individual on the job needs to know and understand how to:  SB1. Differentiate between the critical documents and its relevance in accounting.              |
| B. Professional Skills | Decision Making  The user/individual on the job peeds to know and understand how to  |
|                        |  |
|                        | understands.  SA8. Communicate and share knowledge with peers and supervisors.   |
|                        | SA7. Communicate clearly with the customer using language that he/she  |
|                        | SA6. Listen to the customers and be able to offer products that are pertinent to their requirements.   |
|                        | The user/individual on the job needs to know and understand how to:  |
|                        | Oral Communication (Listening and Speaking skills)   |
|                        | SA4. Read and understand organizational and regulatory guidelines SA5. Read and verify legitimacy of documents submitted by the concerned person                     |
|                        | The user/individual on the job needs to know and understand how to:  |

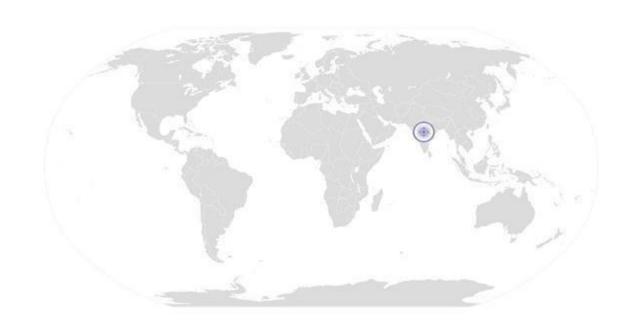




# BSC / Q 0904 Booking credit sales in the sales journal

# **NOS Version Control:**

| NOS Code      | BSC / N 0904                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |







Verification of the documents



# National Occupational Standard



# **Overview**

Verification of the documents





#### Verification of the documents

| 1                 | Unit Code                                 | N 0905   |
|-------------------|---|--|
|                   | Unit Title                                | Verification of the documents.   |
|                   | (Task)                                    |  |
|                   | Description                               | This OS unit is about Verification of the documents .  |
|                   | Scope                                     | The task needs the person in this job role to understand   |
|                   |   | Identifying and understanding the transaction prompting documents    Indicates dispaths   Indicates dispaths |
|                   |   | <ul> <li>Understanding the relevance of the master documents</li> <li>Understanding the contents of these documents</li> </ul>   |
|                   |   | Verify and validate the correctness of the documents   |
|                   |   | Perform General/Administrative Tasks   |
|                   |   |  |
|                   | Performance Criteria (PC)                 | w.r.t. the Scope   |
| ŀ                 | Element                                   | Performance Criteria   |
|                   |   | Terrormance enterior   |
|                   | Identifying and                           | To be competent, the user/individual on the job must be able to:   |
|                   | understanding the                         | PC1. Obtain the document that initiates/triggers the transaction.  |
|                   | transaction prompting                     | PC2. Relate it to the corresponding master document.   |
|                   | documents                                 | PC3. Correlating the above documents with the concerned supplier's/customer's  |
|                   |   | account.   |
|                   |   | PC4. Validate the authenticity of all the above documents. PC5. Ascertain from such document, the due date for making the payment.   |
|                   |   |  |
|                   | Understanding the relevance of the master | To be competent, the user/individual on the job must be able to:   |
|                   | documents                                 | PC6. Obtain the Base/Master document relating to the supplier.   |
|                   | uocuments                                 | PC7. Checking the agreement process manual for transaction.  |
|                   |   | PC8. Segmenting the supplier/customer details and the relevant documents relating  |
|                   |   | to the supplier/customer.  |
|                   |   | PC9. To be able to link the supplier details and the documents, relating to the  |
|                   |   | concerned accounting period.   |
|                   |   | PC10. To gather additional documents pertaining to any special requirement.  |
|                   |   | PC11. Arranging all the documents in sequential order, which would help in   |
|                   | Understanding the                         | understanding about the case in particular.  |
| contents of these |   | To be competent, the user/individual on the job must be able to:   |
|                   |   | PC12. To know and understand requirements of the document.   |
|                   |   | PC13. Assess whether the document is complete.   |
|                   |   | PC14. Check for any deviation in the document.   |
|                   | Verify and validate the                   | To be competent, the user/individual on the job must be able to:   |
|                   | correctness of the                        |  |
|                   | documents                                 | PC15. Seeking explanation/clarification from the supplier/customer/sales Deptt. in   |
|                   |   | case of any deviation. PC16. Understanding and validating the responses thus acquired.   |
|                   |   | rcto. Onderstanding and validating the responses thus acquired.  |





|  | National Occupational Standards  | Transforming the skill lands                           |  |
|--|--|--|--|
| BSC/Q 0905 Verification of the documents |  |  |  |
| Perform                                  | To be competent, the user/individual on the job must be able to:   |  |  |
| General/Administrative                   | To be competent, the user/marviadal on the job mast be able to.  |  |  |
|  | PC17. Update details of suppliers into information system/records.   |  |  |
| Tasks                                    |  | ala a a a a  |  |
|  | PC18. Receive bills, vouchers and other documents concerning pure  | inases.  |  |
|  | PC19. Tabulates and prepares statements on periodical payments.  |  |  |
|  | , and a second s | PC20. Proper handling of cash and banking instruments. |  |
|  | PC21. Identify and report any discrepancies to the notice of seniors   | 1.   |  |
|  | PC22. Update details of customers acquired and status into information   | ation  |  |
|  | system/records.  |  |  |
|  | PC23. Prepare and submit periodic reports on the status of realized  | collection to  |  |
|  | supervisor/ manager.   |  |  |
|  | PC24. Discuss and set revenue/account targets with supervisor/ma   | nager if   |  |
|  | applicable   |  |  |
|  | PC25. Prepare reports on targets achieved.   |  |  |
|  | PC23. Prepare reports off targets achieved.  |  |  |
| Knowledge and Understa                   |  |  |  |
| A. Organizational                        | The user/individual on the job needs to know and understand:   |  |  |
| Context (Knowledge                       | KA1. The products/services the company deals in.   |  |  |
| of the company /                         | KA2. Different accounting processes that are followed by the comp  | any.   |  |
| • • •                                    | KA3. Organizational guidelines for dealing with different types of su  | ıppliers.  |  |
| organization and its                     | KA4. Company's policies regarding the credit period allowed by sup   | pliers.  |  |
| processes)                               | KA5. Processes and methods of payment to suppliers.  | •  |  |
|  |  |  |  |
| B. Technical                             | The user/individual on the job needs to know and understand:   |  |  |
| Knowledge                                | KB1. Thorough knowledge of Accounting Principles.  |  |  |
|  | KB2. Basic accounting concepts and techniques for recording transa   | actions.   |  |
|  | KB3. Working knowledge of financial concepts such as calculation of  | of interest  |  |
|  | amount, VAT, Service Tax etc.  |  |  |
|  | KB4. Check whether financial transactions of the organization confo  | orm to the   |  |
|  | prescribed financial rules and regulations.  |  |  |
|  | KB5. Have transaction processing knowledge.  |  |  |
|  | KB6. Clear understanding about Invoice and particulars thereof.  |  |  |
|  | KB7. Accounting processes and procedures to record the details of  | invoico  |  |
|  | KB8. The differentiation between invoice and other supported doci  |  |  |
|  | , ,  | aments (like   |  |
|  | Purchase Order, delivery challan etc.).  |  |  |
|  | KB9. Procedures for digitally updating suppliers' details.   |  |  |
|  | KB10. IT skills and operating procedures of computers and other ele  | ectronic devices.                                      |  |
|  | KB11.Preparation of payment schedule, if required.   |  |  |
|  | KB12.Use of computers and have working knowledge of MS Excel, I  | MS Word etc.   |  |
| Skills (S)                               |  |  |  |
| A. Core Skills/ Generic                  | Writing Skills   |  |  |
| Skills                                   | The user/individual on the job needs to know and understand how  | v to:  |  |
|  | SA1. Prepare reports and summary of the collections for review.  |  |  |
|  | SA2. Prepare reports on status of overdue customers' accounts.   |  |  |
|  | SA3 Communicate and share knowledge with peers and superviv  | sors   |  |

| Writing Skills   |  |  |
|--|--|--|
| The use  | er/ individual on the job needs to know and understand how to: |  |
| SA1.   | Prepare reports and summary of the collections for review.     |  |
| SA2.   | Prepare reports on status of overdue customers' accounts.      |  |
| SA3. Communicate and share knowledge with peers and supervisors.     |  |  |
| Reading Skills   |  |  |
|  |  |  |
| The use  | r/individual on the job needs to know and understand how to:   |  |
| SA4. Read and understand organizational and regulatory guidelines.   |  |  |
| SA5. Read and verify legitimacy of documents submitted by customers. |  |  |
| SA6.   | Read and explain terms of collections to customers             |  |
|  |  |  |





### Verification of the documents

|                        | Oral Communication (Listening and Speaking skills)                                 |
|------------------------|--|
|                        | The second of the last the last tension and advantage to                           |
|                        | The user/individual on the job needs to know and understand how to:                |
|                        | SA7. Listen to the customers and be able to offer products that are pertinent to   |
|                        | their requirements.  |
|                        | SA8. Communicate clearly with the customer using language that he/she understands. |
|                        | SA9. Communicate and share knowledge with peers and supervisors.                   |
|                        | Decision Making  |
|                        | The user/individual on the job needs to know and understand how to:                |
|                        | SB1. Differentiate between the critical documents and its relevance in             |
| B. Professional Skills | accounting.  |
| b. Froressional Skins  | SB2. Make clear, logical decisions regarding the upkeep of documents.              |
|                        | Plan and Organize  |
|                        | The user/individual on the job needs to know and understand how to:                |
|                        | SB3. Plan the work/tasks at hand.  |
|                        | SB4. Organize work & time in order to maximize productivity.                       |
|                        | SB5. Liaison with customers.   |
|                        | Customer Centricity  |
|                        | Customer Centricity  |
|                        | NA   |
|                        | Problem Solving  |
|                        | The user/individual on the job needs to know and understand how to:                |
|                        | SB6. Address problems arising either due to a technical issue, customer grievance  |
|                        | or administration related issues and escalate those issues beyond one's role       |
|                        | Analytical Thinking  |
|                        | NA   |
|                        | Critical Thinking  |
|                        | The user/individual on the job needs to know and understand how to:                |
|                        | SB8. Consistently obtain feedback and improve their performance                    |
|                        | SB9. Exercise judgment in unforeseen situations which preserve company values      |
|                        | and are in line with organizational guidelines                                     |
|                        |  |





Verification of the documents

# **NOS Version Control**

| NOS Code      | BSC / N 0905                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |

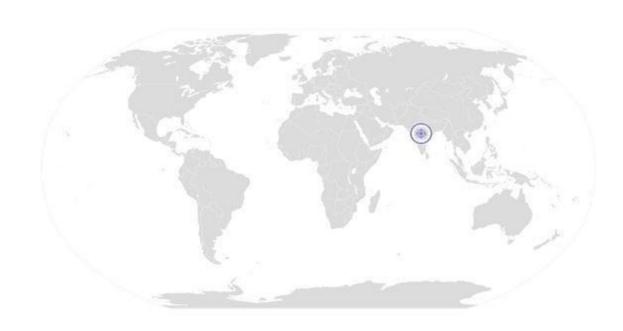






\_\_\_\_\_\_

# National Occupational Standard



# **Overview**

Preparation of payment voucher





### Preparation of payment voucher

| Unit Code   | N 0906  |  |
|---|---|--|
| Unit Title<br>(Task)  | Preparation of payment voucher  |  |
| Description   | This OS unit is about Preparation of payment voucher  |  |
| Scope   | This unit/task covers the following  • Knowledge of accounting software used by the company  • Understanding and preparation of payment voucher  • Creating transactional document in the correct supplier's name  • Understanding and ascertaining the amount to be paid  • Determining the mode of payment  • Get authorization from Senior/Manager  • Perform General/Administrative Tasks   |  |
| Performance Criteria (PC)                                       | w.r.t. the Scope  |  |
| Element   | Performance Criteria  |  |
| Knowledge of accounting software used by the company.           | To be competent, the user/individual on the job must be able to: PC1. Understand the accounting software used by the company. PC2. Seek and receive any log-in ID required to operate the software. PC3. To make use of already existing log-in ID (if required so). PC4. Understand the account types and codes (if used in the software). PC5. To arrive at the creation of payment voucher page. PC6. To obtain and access the payment voucher book in physical form (where no accounting software is used). |  |
| Understanding and preparation of payment voucher                | To be competent, the user/individual on the job must be able to:  PC7. Obtain and access the payment voucher in physical form or through electronic mode.  PC8. Understand the contents of the same.  PC9. Attach the reference document and note the date of payment mentioned on it.  PC10. Understand the importance of the date of payment and fill-in the correct date on the voucher.   |  |
| Creating transactional document in the correct supplier's name. | To be competent, the user/individual on the job must be able to:  PC11. Differentiate and understand the brand name and the registered name of the supplier.  PC12. Match the name of the supplier with the invoice received from them.  PC13. Enter the supplier's name correctly in the place provided for in the voucher   |  |
| Understanding and ascertaining the amount to be paid.           | To be competent, the user/individual on the job must be able to:  PC14. Ascertain from the document the amount to be paid to the supplier considering the taxation rules such as TDS etc.  PC15. Write(in words) the amount to be paid to the supplier in the place provided for in the voucher.  PC16. Write(in figures) the amount to be paid to the supplier in the place provided for in the voucher.   |  |





| BSC/0                                    | Q 0906 Preparation of payment voucher  |
|--|--|
| Determining the mode of                  | To be competent, the user/individual on the job must be able to:               |
| payment.                                 |  |
|  | PC17. Ascertain the agreed mode of payment to the supplier.                    |
|  | PC18. Verify whether cash payments are allowed as per the company policy.      |
|  | PC19. Mark at appropriate place in the voucher, if the payment is to be made   |
|  | through banking instruments.   |
|  | PC20. Check whether payment is to be made through NEFT.                        |
| Get authorization from<br>Senior/Manager | To be competent, the user/individual on the job must be able to:               |
|  | PC21. Arrange in sequential order all the documents supplementing the voucher. |
|  | PC22. Support the documents with the required proof/evidential papers.         |
|  | PC23. Seek approval of voucher from Senior/Manager with whom such authority    |
|  | rests.   |
|  | PC24. Take the process forward after getting approval.                         |
| Perform<br>General/Administrative        | To be competent, the user/individual on the job must be able to:               |
| Tasks                                    | PC25. Update details of suppliers into information system/records.             |
|  | PC26. Receive bills, vouchers and other documents concerning purchases.        |
|  | PC27. Tabulates and prepares statements on periodical payments.                |
|  | PC28. Proper handling of cash and banking instruments.                         |
|  | PC29. Identify and report any discrepancies to the notice of seniors.          |
|  |  |
| Knowledge and Understa                   |  |
| A. Organizational                        | The user/individual on the job needs to know and understand:                   |
| Context (Knowledge                       | KA1. The products/services the company deals in.                               |
| of the company /                         | KA2. Different accounting processes that are followed by the company.          |
| organization and its                     | KA3. Organizational guidelines for dealing with different types of suppliers.  |
| processes)                               | KA4. Company's policies regarding the credit period allowed by suppliers.      |
|  | KA5. Processes and methods of payment to suppliers.                            |
| B. Technical                             |  |
| Knowledge                                | The user/individual on the job needs to know and understand:                   |
| Kilowieuge                               | KB1. Thorough knowledge of Accounting Principles.                              |
|  | KB2. Basic accounting concepts and techniques for recording transactions.      |
|  | KB3. Working knowledge of financial concepts such as calculation of interest   |
|  | amount, VAT, Service Tax etc.  |
|  | KB4. Check whether financial transactions of the organization conform to the   |
|  | prescribed financial rules and regulations.                                    |
|  | KB5. Have transaction processing knowledge.                                    |
|  | KB6. Clear understanding about Invoice and particulars thereof.                |
|  | KB7. Accounting processes and procedures to record the details of invoice.     |
|  | No. Accounting processes and procedures to record the details of invoice.      |

### KB9. Procedures for digitally updating suppliers' details. KB10. IT skills and operating procedures of computers and other electronic devices.

KB11.Preparation of payment schedule, if required.

Purchase Order, delivery challan etc.).

KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.

KB8. The differentiation between invoice and other supported documents (like

### Skills (S)

# A. Core Skills/ Writing Skills



N·S·D·C
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Transforming the skill landscape

# BSC/Q 0906

### Preparation of payment voucher

| Generic Skills  SA1. Prepare reports and summary of the collections for review. SA2. Prepare reports on status of overdue customers' accounts. SA3. Communicate and share knowledge with peers and supervisors Reading Skills  The user/individual on the job needs to know and understand how to: SA4. Read and understand organizational and regulatory guidelines SA5. Read and verify legitimacy of documents submitted by customers SA6. Read and explain terms of collections to customers SA6. Read and explain terms of collections to customers SA6. Read and explain terms of collections to customers SA6. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand how to: SA1. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand the nature of the problem and make a diagnosis SA3. give clear instructions to customers SA4. keep customers informed about progress avoid using jargon, slang or acronynis when communicating with a customer, unless its required  B. Professional Skills  Decision Making The user/individual on the job needs to know and understand how to: S81. Differentiate between the critical documents and its relevance in accounting. S82. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize The user/individual on the job needs to know and understand how to: S83. Plan the work/tasks at hand. S84. Organize work & time in order to maximize productivity. S85. Liaison with customers.  Customer Centricity NA  Problem Solving The user/individual on the job needs to know and understand how to: S88. Consistently obtain feedback and improve their performance. S89. Exercise judgment in unforeseen situations which preserve company values and are in line with organizational guidelines |                        |   |
|--|------------------------|---|
| Reading Skills  The user/individual on the job needs to know and understand how to:  | Generic Skills         | SA2. Prepare reports on status of overdue customers' accounts.  |
| SA4. Read and understand organizational and regulatory guidelines SA5. Read and evrify legitimacy of documents submitted by customers SA6. Read and explain terms of collections to customers Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to: SA1. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand the nature of the problem and make a diagnosis SA3. give clear instructions to customers SA4. keep customers informed about progress avoid using jargon, slang or acronyris when communicating with a customer, unless it is required  B. Professional Skills  Decision Making  The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in accounting. SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize  The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity  NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        |   |
| The user/individual on the job needs to know and understand how to: SA1. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand the nature of the problem and make a diagnosis SA3. give clear instructions to customers SA4. keep customers informed about progress avoid using jargon, slang or acronyms when communicating with a customer, unless it is required  B. Professional Skills  Decision Making  The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in accounting. SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity  NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | SA4. Read and understand organizational and regulatory guidelines SA5. Read and verify legitimacy of documents submitted by customers SA6. Read and explain terms of collections to customers   |
| SA1. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand the nature of the problem and make a diagnosis SA3. give clear instructions to customers SA4. keep customers informed about progress avoid using jargon, slang or acronyms when communicating with a customer, unless it is required  B. Professional Skills  Decision Making  The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in accounting. SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity  NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | Oral Communication (Listening and Speaking Skills)  |
| The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in accounting. SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking NA  Critical Thinking The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | SA1. discuss task lists, schedules, and work-loads with co-workers SA2. question customers appropriately in order to understand the nature of the problem and make a diagnosis SA3. give clear instructions to customers SA4. keep customers informed about progress avoid using jargon, slang or acronyms when communicating with a customer, unless |
| SB1. Differentiate between the critical documents and its relevance in accounting.  SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize  The user/individual on the job needs to know and understand how to:  SB3. Plan the work/tasks at hand.  SB4. Organize work & time in order to maximize productivity.  SB5. Liaison with customers.  Customer Centricity  NA  Problem Solving  The user/individual on the job needs to know and understand how to:  SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to:  SB8. Consistently obtain feedback and improve their performance  SB9. Exercise judgment in unforeseen situations which preserve company values  | B. Professional Skills | Decision Making   |
| The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity  NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | SB1. Differentiate between the critical documents and its relevance in accounting.  |
| NA  Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity.  |
| Problem Solving  The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | Customer Centricity   |
| The user/individual on the job needs to know and understand how to: SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | NA  |
| SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.  Analytical Thinking  NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | Problem Solving   |
| NA  Critical Thinking  The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | SB6. Address problems arising either due to a technical issue, customer grievance   |
| Critical Thinking  The user/individual on the job needs to know and understand how to:  SB8. Consistently obtain feedback and improve their performance  SB9. Exercise judgment in unforeseen situations which preserve company values   |                        | Analytical Thinking   |
| The user/individual on the job needs to know and understand how to:  SB8. Consistently obtain feedback and improve their performance  SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | NA  |
| SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values  |                        | Critical Thinking   |
|  |                        | SB8. Consistently obtain feedback and improve their performance SB9. Exercise judgment in unforeseen situations which preserve company values   |





Preparation of payment voucher

# **NOS Version Control**

| NOS Code      | BSC / N 0906                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |







BSC/Q 0907 Preparation of mode of payment

# National Occupational Standard



**Overview** 

Preparation of mode of payment



N·S·D·C
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Skill Development
Corporation

Transforming the skill landscape

### **BSC/Q 0907** Preparation of mode of payment

| Unit Code  | N 0907  |
|--|---|
| Unit Title   | Preparation of mode of payment  |
| (Task)   |   |
| Scope Scope  | This OS unit is about Preparation of mode of payment.  The task needs  Ascertaining the mode of payment  Preparing the mode of payment  Ascertaining the amount payable to the supplier  Preparing payment in favour of the supplier  Get authorization from Senior/Manager  Perform General/Administrative Tasks   |
| Performance Criteria (P                              | C) w.r.t. the Scope   |
| Element  | Performance Criteria  |
| Ascertaining the mode of payment                     | To be competent, the user/individual on the job must be able to: PC1. Determine whether the amount is payable through cash. PC2. Ascertain whether the amount is payable through banking instruments such as Cheque/Demand Draft or other banking instruments. PC3. Ascertain whether the amount is payable through NEFT(National Electronic Fund Transfer). PC4. Determine the bank through which the payment is to be made.   |
| Preparing the mode of payment.                       | To be competent, the user/individual on the job must be able to:  PC5. Understand and fill-up the particulars in case of cheque.  PC6. Understand and fill-up the DD request form either in electronic form or physical form.  PC7. Locate whether the supplier's name exists in the beneficiary list (in case of NEFT payments).  PC8. Collecting the bank details of the new supplier and adding to the beneficiary List (in case of NEFT payments).  |
| Ascertaining the                                     | To be competent, the user/individual on the job must be able to:  |
| amount payable to the supplier  Preparing payment in | PC9. Determine the amount payable to the supplier considering the taxation rules such as TDS etc. PC10. Compare and verify the amount payable to the supplier with the documents received from them. PC11. Write(in words) such amount to be paid to the supplier onto the cheque/Demand Draft form or any other banking instruments. PC12. Write(in figures) such amount to be paid to the supplier onto the cheque/Demand Draft form or any other banking instruments. To be competent, the user/individual on the job must be able to: |
| favour of the supplier.                              | PC13. Check and verify the suppliers name in whose favour the payment has to be made. PC14. Write the suppliers name in clear/unambiguous words onto the cheque/DD request form or any other banking instruments. PC15. Fill-in the fund transfer request form in case of electronic fund transfer.   |





#### **BSC/Q 0907** Preparation of mode of payment

|                              | BSC/Q 0907 Preparation of mode of payment  |
|------------------------------|--|
| Get authorization from       | To be competent, the user/individual on the job must be able to:                     |
| Senior/Manager.              | DC1C Assessed in accountial and on all the decountage to a senting the               |
|                              | PC16. Arrange in sequential order all the documents supplementing the                |
|                              | cheque/Demand Draft/other banking instruments/Fund transfer request form.            |
|                              | PC17. Supporting the documents with the required proof/evidential papers.            |
|                              | PC18. Seek approval of the payment mode (Cheque/DD/ fund transfer) from              |
|                              | Senior/Manager with whom such authority rests.                                       |
|                              | PC19. Take the process forward after getting approval.                               |
| Perform                      | To be competent, the user/individual on the job must be able to:                     |
| General/Administrative Tasks | DC20 Undata datails of suppliers into information system/records                     |
| Idana                        | PC20. Update details of suppliers into information system/records.                   |
|                              | PC21. Receive bills, vouchers and other documents concerning purchases.              |
|                              | PC22. Tabulates and prepares statements on periodical payments.                      |
|                              | PC23. Proper handling of cash and banking instruments.                               |
|                              | PC24. Identify and report any discrepancies to the notice of superiors.              |
|                              |  |
| Knowledge and Unders         | standing (K)   |
| A. Organizational            | The user/individual on the job needs to know and understand:                         |
| Context                      | KA1. The products/services the company deals in.                                     |
| (Knowledge of the            | KA2. Different accounting processes that are followed by the company.                |
| company /                    | KA3. Organizational guidelines for dealing with different types of suppliers.        |
| organization and             | KA4. Company's policies regarding the credit period allowed by suppliers.            |
| _                            | KA5. Processes and methods of payment to suppliers.                                  |
| its processes)               |  |
| B. Technical                 | The user/individual on the job needs to know and understand:                         |
| Knowledge                    | KB1. Thorough knowledge of Accounting Principles.                                    |
| Kilowicuge                   | KB2. Basic accounting concepts and techniques for recording transactions.            |
|                              | KB3. Working knowledge of financial concepts such as calculation of interest amount, |
|                              | VAT, Service Tax etc.  |
|                              | KB4. Check whether financial transactions of the organization conform to the         |
|                              | prescribed financial rules and regulations.  |
|                              | KB5. Have transaction processing knowledge.  |
|                              | KB6. Clear understanding about Invoice and particulars thereof.                      |
|                              | KB7. Accounting processes and procedures to record the details of invoice.           |
|                              | KB8. The differentiation between invoice and other supported documents (like         |
|                              | Purchase Order, delivery challan etc.).  |
|                              | KB9. Procedures for digitally updating suppliers' details.                           |
|                              | KB10. IT skills and operating procedures of computers and other electronic devices.  |
|                              | KB11.Preparation of payment schedule, if required.                                   |
|                              | KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.           |
| Skills (S)                   |  |
| A. Core Skills/              | Writing Skills   |
| Generic Skills               | The user/ individual on the job needs to know and understand how to:                 |
|                              | SA1. Prepare reports and summary of the collections for review.                      |
|                              | SA2. Prepare reports on status of overdue customers' accounts.                       |
|                              | SA3. Communicate and share knowledge with peers and supervisors.                     |
|                              | Reading Skills   |
|                              |  |





#### **BSC/Q 0907** Preparation of mode of payment

|   | The user/individual on the job needs to know and understand how to:   |  |  |
|---|---|--|--|
|   |   |  |  |
|   | SA4. Read and understand organizational and regulatory guidelines.  |  |  |
|   | SA5. Read and verify legitimacy of documents submitted by customers.  |  |  |
|   | SA6. Read and explain terms of collections to customers   |  |  |
|   | Oral Communication (Listening and Speaking skills)  |  |  |
|   | The user/individual on the job needs to know and understand how to:   |  |  |
|   | SA1. give clear instructions to customers   |  |  |
|   | SA2. keep customers informed about progress   |  |  |
| B. Professional Skills  | Decision Making   |  |  |
|   | The user/individual on the job needs to know and understand how to:   |  |  |
|   | SB1. Differentiate between the critical documents and its relevance in accounting.  |  |  |
|   | SB2. Make clear, logical decisions regarding the upkeep of documents.   |  |  |
|   |   |  |  |
|   | Plan and Organize   |  |  |
| The user/individual on the job needs to know and understand how to: |   |  |  |
|   | SB3. Plan the work/tasks at hand.   |  |  |
|   | SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  Customer Centricity                      |  |  |
|   |   |  |  |
|   |   |  |  |
|   | NA  |  |  |
|   | Problem Solving   |  |  |
|   | The user/individual on the job needs to know and understand how to:   |  |  |
|   | SB6. Address problems arising either due to a technical issue, customer grievance   |  |  |
|   | or administration related issues and escalate those issues beyond one's role  |  |  |
|   | Analytical Thinking   |  |  |
|   |   |  |  |
|   | NA  |  |  |
|   | Critical Thinking   |  |  |
|   |   |  |  |
|   | The user/individual on the job needs to know and understand how to:   |  |  |
|   | The user/individual on the job needs to know and understand how to: SB8. Consistently obtain feedback and improve their performance |  |  |
|   |   |  |  |





#### **BSC/Q 0907** Preparation of mode of payment

#### **NOS Version Control**

| NOS Code      | BSC / N 0907        |                  |            |
|---------------|---------------------|------------------|------------|
| Credits(NSQF) | TBD                 | Version number   | 1.0        |
| Sector        | BFSI                | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance             | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion | Next review date | 25/11/2016 |
|               | Services            |                  |            |







# National Occupational Standard



**Overview** 

**Updating voucher with payment details** 





#### BSC/Q 0908 Updating voucher with payment details

| Unit Code                  | N 0908  |  |
|----------------------------|---|--|
| Unit Title                 |   |  |
| (Task)                     | Updating voucher with payment details   |  |
| Description                | This OS unit is about Updating voucher with payment details   |  |
| Scope                      | The task needs  |  |
|                            | Obtaining the payment voucher   |  |
|                            | <ul> <li>Filling the particulars of authorized payment</li> <li>Perform General/Administrative Tasks</li> </ul>         |  |
|                            | Terrorm Generally Administrative Tasks  |  |
| Performance Criteria (PC   | w.r.t. the Scope  |  |
| Element                    | Performance Criteria  |  |
| Obtaining the payment      | To be competent, the user/individual on the job must be able to:  |  |
| voucher                    | PC1. Check whether the voucher concerns the same transaction for which the  |  |
|                            | payment is prepared.  |  |
|                            | PC2. Check for the supplementing evidential papers/transactional documents to be  |  |
|                            | in place.   |  |
| Filling the particulars of | To be competent, the user/individual on the job must be able to:  |  |
| authorized payment         | DC2 Conture the charge no /DD no /NEET no in the place provided for in the  |  |
|                            | PC3. Capture the cheque no./DD no./NEFT no. in the place provided for in the voucher.                                   |  |
|                            | PC4. Verify and match the supplier's name in the payment voucher and in the   |  |
|                            | payment mode (chq./DD/NEFT/Others).   |  |
|                            | PC5. Verify for the due date for making such payment'.  |  |
| Perform                    | To be competent, the user/individual on the job must be able to:  |  |
| General/Administrative     |   |  |
| Tasks                      | PC6. Update details of suppliers into information system/records.   |  |
|                            | PC7. Receive bills, vouchers and other documents concerning purchases.  |  |
|                            | PC8. Tabulates and prepares statements on periodical payments. PC9. Proper handling of cash and banking instruments.    |  |
|                            | PC10. Identify and report any discrepancies to the notice of superiors.   |  |
|                            |   |  |
| Knowledge and Understa     |   |  |
| A. Organizational          | The user/individual on the job needs to know and understand:  |  |
| Context (Knowledge         | KA1. The products/services the company deals in.  |  |
| of the company /           | KA1. The products/services the company deals in.  KA2. Different accounting processes that are followed by the company. |  |
| organization and its       | KA3. Organizational guidelines for dealing with different types of suppliers.   |  |
| processes)                 | KA4. Company's policies regarding the credit period allowed by suppliers.   |  |
|                            | KA5. Processes and methods of payment to suppliers.   |  |
|                            |   |  |

NOS

National Occupational Standards

BSC/N 0908

#### Updating voucher with payment details

|                         | The user/individual on the job needs to know and understand:                        |
|-------------------------|---|
|                         | MD4. The second have a few or of Association Distriction                            |
|                         | KB1. Thorough knowledge of Accounting Principles.                                   |
| B. Technical Knowledge  | KB2. Basic accounting concepts and techniques for recording transactions.           |
|                         | KB3. Working knowledge of financial concepts such as calculation of interest        |
|                         | amount, VAT, Service Tax etc.   |
|                         | KB4. Check whether financial transactions of the organization conform to the        |
|                         |   |
|                         | prescribed financial rules and regulations.   |
|                         | KB5. Have transaction processing knowledge.   |
|                         | KB6. Clear understanding about Invoice and particulars thereof.                     |
|                         | KB7. Accounting processes and procedures to record the details of invoice.          |
|                         |   |
|                         | KB8. The differentiation between invoice and other supported documents (like        |
|                         | Purchase Order, delivery challan etc.).   |
|                         | KB9. Procedures for digitally updating suppliers' details.                          |
|                         | KB10. IT skills and operating procedures of computers and other electronic devices. |
|                         |   |
|                         | KB11.Preparation of payment schedule, if required.                                  |
|                         | KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.          |
| Skills (S)              |   |
| A. Core Skills/ Generic | Writing Skills  |
| Skills                  | The user/ individual on the job needs to know and understand how to:                |
| SKIIIS                  | SA1. Prepare reports and summary of the collections for review.                     |
|                         | · · · · · · · · · · · · · · · · · · ·   |
|                         | SA2. Prepare reports on status of overdue customers' accounts.                      |
|                         | SA3. Communicate and share knowledge with peers and supervisors.                    |
|                         | Reading Skills  |
|                         |   |
|                         | The user/individual on the job needs to know and understand how to:                 |
|                         | SA4. Read and understand organizational and regulatory guidelines.                  |
|                         | SA5. Read and verify legitimacy of documents submitted by customers.                |
|                         | SA6. Read and explain terms of collections to customers                             |
|                         |   |
|                         | Oral Communication (Listening and Speaking skills)                                  |
|                         | The user/individual on the job needs to know and understand how to:                 |
|                         | SA7. Listen to the customers and be a le-to offer products that are pertinent to    |
|                         |   |
|                         | their requirements.   |
|                         | SA8. Communicate clearly with the customer using language that he/she               |
|                         | understands.  |
|                         | SA9. Communicate and share knowledge with peers and supervisors.                    |
|                         |   |
| B. Professional Skills  | Decision Making   |
|                         | The user/individual on the job needs to know and understand how to:                 |
|                         | SB1. Differentiate between the critical documents and its relevance in              |
|                         |   |
|                         | accounting.   |
|                         | SB2. Make clear, logical decisions regarding the upkeep of documents.               |
|                         | Plan and Organize   |
|                         | The user/individual on the job needs to know and understand how to                  |
|                         |   |
|                         | SB3. Plan the work/tasks at hand.   |
|                         | SB4. Organize work & time in order to maximize productivity.                        |
|                         | SB5. Liaison with customers.  |
|                         | 3D3. LIAISUH WILH CUSTOHIEIS.   |
|                         | Contain an Containite   |
|                         | Customer Centricity   |
|                         | NA  |
|                         | Problem Solving   |
|                         |   |

The user/individual on the job needs to know and understand how to:

SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues beyond one's role.

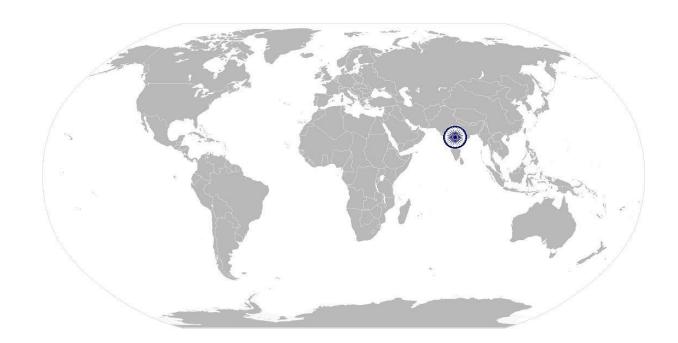
#### **Analytical Thinking**

NA

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB8. Consistently obtain feedback and improve their performance.
- SB9. Exercise judgment in unforeseen situations which preserve company values and are in line with organizational guidelines.





National Occupational Standards

BSC/N 0908

Updating voucher with payment details

#### **NOS Version Control**

| NOS Code      | BSC / N 0908                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |

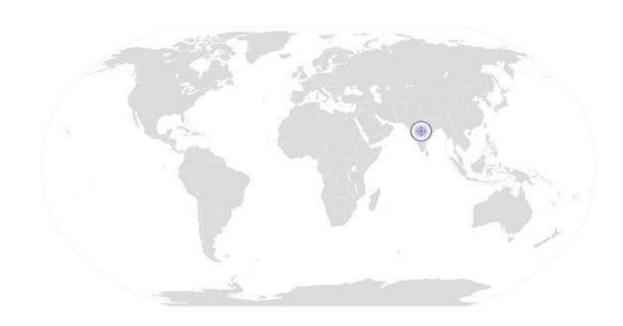


**Preparing Receipt Voucher** 



# National Occupational

Standard



#### **Overview**

**Preparing Receipt voucher** 



### National Occupational

BSC/N 0909

#### **Preparing Receipt Voucher**

| Unit Code  | N 09 09   |
|--|---|
| Unit Title<br>(Task)   | Preparing Receipt Voucher   |
| Description Scope  | This OS unit is about Preparing Receipt voucher  The task involves  Raising invoice on the customer  Verifying the invoice raised on the customer and its value  Verifying the value in the invoice and mode of receipt (cash/cheque/DD(Demand Draft)/ NEFT(National Electronic Fund Transfer)  Generate transactional documents  Get approval of such transactional documents  Perform General/Administrative Tasks  |
| Performance Criteria (PC) w.r.t. ti  |   |
| Element  | Performance Criteria  |
| Raising invoice on the customer  | To be competent, the user/individual on the job must be able to: PC1. Obtain the sales order form from the sales department in physical or electronic mode . PC2. Matching the document with the customer's purchase order. PC3. Obtain and understand in detail, the contents of the invoice. PC4. Confirm the details s ch as the name of the customer, sales order quantity, Purchase order rate, VAT/Service tax amount, total amount payable by the customer, mode and date of delivery etc. PC5. Record the above obtained data into the sales journal. PC6. Seek and obtain approval of the same from the senior/Manager. PC7. Record accounting entry into the sales journal by giving effect to the customer account, sales account and VAT/Service Tax payable account with respective amounts. |
| Verifying the invoice raised on the customer and its value.  | To be competent, the user/individual on the job must be able to:  PC8. Understand in detail about the invoice and contents thereof.  PC9. Match the customer's records with the invoice.  PC10. Noting the value on the invoice  PC11. Noting the receivable amount pending (if any) on the customer's account.   |
| Verifying the value in the invoice and mode of receipt (cash/cheque/DD(Demand Draft)/ NEFT(National Electronic Fund Transfer). | To be competent, the user/individual on the job must be able to:  PC12. Calculate and arrive at the amount receivable from the customer (relating to the current period).  PC13. Verify the actual receipt.  PC14. Verify whether the mode of receipt is in accepted norms.  PC15. Check the requirements of PAN and its details.  PC16. Check validity of the bank instruments.  PC17. Verify NEFT details.  |



BSC/N 0909

### National Occupational Standards Preparing Receipt Voucher

| Generate transactional documents  | To be competent, the user/individual on the job must be able to:  |
|---|---|
| Generate transactional documents  | To be competent, the user/individual on the job must be able to.  |
|   | PC18. Generate cash receipt in case cash is received. PC19. Generate receipts in case of receipt through other banking instruments. PC20. To check for receipt through NEFT into the company account. PC21. To save documents in electronic/physical form for future references/audit purposes. PC22. To keep record for in-house reference, all the details pertaining to the receipt.   |
| Get approval of such transactional  | To be competent, the user/individual on the job must be able to:  |
| documents.  | PC23. Arrange in sequential order all the documents arising due to this transaction. PC24. Supporting the documents with the required proof/evidential papers. PC25. Seek approval from Supervisor/Manager with whom such authority rests. PC26. Taking the process forward after getting approval.   |
| Perform General/Administrative Tasks  | To be competent, the user/individual on the job must be able to:  |
| lasks   | PC27. Update details of receipts from customers and collection status into Information system/records.  PC28. Prepare and submit periodic reports on the status of realized collection to supervisor/ manager  PC29. Discuss and set revenue/account targets with supervisor/manager if applicable  PC30. Prepare reports on targets achieved and review future targets.  |
| Knowledge and Understanding (K  |   |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand:  KA1. The products/services the company deals in.  KA2. Different accounting processes that are followed by the company.  KA3. Organizational guidelines for dealing with different types of customers.  KA4. Company's policies regarding the credit period allowed to customers.  KA5. Processes and methods of collections from customers.  |
| B. Technical Knowledge  | The user/individual on the job needs to know and understand:  |
|   | <ul> <li>KB1. Thorough knowledge of Accounting Principles.</li> <li>KB2. Understanding of IT rules regarding dealing with cash transactions and requirements of PAN details.</li> <li>KB3. Working knowledge of financial concepts such as calculation of interest amount, VAT, Service Tax etc. and knowledge of tax laws and tariffs relevant to the business.</li> <li>KB4. Working knowledge of NEFT transactions and dealing with them.</li> <li>KB5. Provide documental evidence and ability to explain as to why, when, how and from whom the collections are received.</li> <li>KB6. Have transaction processing knowledge.</li> <li>KB7. Clear understanding about Invoice and particulars thereof.</li> </ul> |



#### BSC/N 0909

#### **Preparing Receipt Voucher**

|                               | KB8. Accounting processes and procedures to record the details of invoice.  KB9. The differentiation between invoice and other supported documents (like Purchase Order, delivery challan etc.).  KB10. Procedures for digitally updating customer's details.  KB11. IT skills and operating procedures of computers and other electronic devices.  KB12. Preparation of collection schedule, if required.  KB13. Use of computers and have working knowledge of MS Excel, MS  |
|-------------------------------|--|
| Chille (C)                    | Word etc.  |
| Skills (S)                    | The state of the s |
| A. Core Skills/Generic Skills | Writing Skills  The user/ individual on the job needs to know and understand how to:  SA1. Prepare reports and summary of the collections for review.  SA2. Prepare reports on status of overdue customers' accounts.  SA3. Communicate and share knowledge with peers and supervisors  Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. Read and understand organizational and regulatory guidelines  SA5. Read and verify legitimacy of documents submitted by customers  |
|                               | SA6. Read and explain terms of collections to customers  |
|                               | Oral Communication (Listening and Speaking skills)   |
|                               | The user/individual on the job needs to know and understand how to:  SA5. discuss task lists, schedules, and work-loads with co-workers  SA6. question customers appropriately in order to understand the nature of the problem and make a diagnosis  SA7. give clear instructions to customers  SA8. keep customers informed about progress avoid using jargon, slang or acronyms when communicating with a customer, unless it is required   |
| B. Professional Skills        | Decision Making  |
|                               | The user/individual on the job needs to know and understand how to: SB1. Differentiate between the critical documents and its relevance in accounting. SB2. Make clear, logical decisions regarding the upkeep of documents.  Plan and Organize  |
|                               | The user/individual on the job needs to know and understand how to: SB3. Plan the work/tasks at hand. SB4. Organize work & time in order to maximize productivity. SB5. Liaison with customers.  |
|                               | Customer Centricity  |
|                               | NA   |
|                               |  |
|                               | Problem Solving  |
|                               | The user/individual on the job needs to know and understand how to:  SB6. Address problems arising either due to a technical issue, customer grievance or administration related issues and escalate those issues  |



## NOS National Occupational Standards

BSC/N 0909 Preparing Receipt Voucher

| beyond one's role.  |
|---|
| Analytical Thinking   |
| NA  |
| Critical Thinking   |
| The user/individual on the job needs to know and understand how to: |
| SB8. Consistently obtain feedback and improve their performance     |
| SB9. Exercise judgment in unforeseen situations which preserve      |
| company values and are in line with organizational guidelines       |



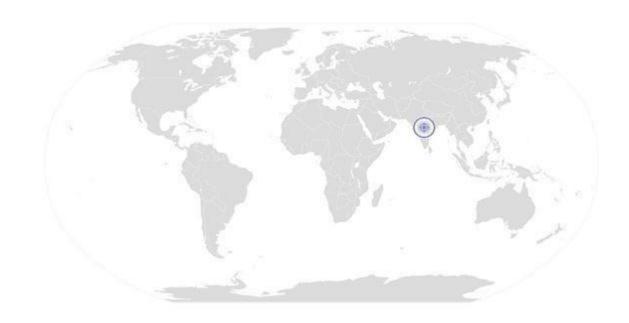


National Occupational Standards

BSC/N 0909 Preparing Receipt Voucher

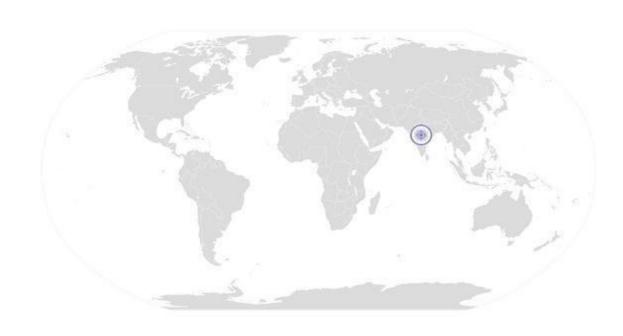
#### **NOS Version Control**

| NOS Code      | BSC / N 0909                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |





# National Occupational Standard



#### **Overview**



N·S·D·C
National
Skill Development
Corporation

Transforming the skill landscape

#### BSC/Q 0910

| Unit Code  | N 0910  |
|--|---|
| Unit Title<br>(Task)                                 | Performing the accounting entry   |
| Description  | This OS unit is about Performing the accounting entry.  |
| Scope  | <ul> <li>The task involves</li> <li>Knowledge of accounting software used by the company</li> <li>Account updation</li> <li>Selecting the voucher type</li> <li>To pass accounting entry in the books of accounts</li> <li>General/Administrative Tasks</li> </ul>  |
| Performance Criteria (PC)                            | w.r.t. the Scope  |
| Element  | Performance Criteria  |
| Knowledge of accounting software used by the company | To be competent, the user/individual on the job must be able to: PC1. Understand the accounting software used by the company. PC2. Seek and receive any log-in ID required to operate the software. PC3. To make use of already existing log-in ID (if required so). PC4. Understand the account types and codes (if used in the software). PC5. To arrive at the accounting entry page.  |
| Account updation                                     | To be competent, the user/individual on the job must be able to:  PC6. Check and verify whether the account type and code already exists for the supplier/customer.  PC7. Ability to create such account (in case of new supplier/customer) if authorised.  PC8. To be able to draft request to the central software division and/or any other department for creation of such supplier/customer account.  PC9. Receive new supplier/customer account and code from such division/department.  PC10. To update/check for automatic updation regarding such new account.   |
| Selecting the voucher type.                          | To be competent, the user/individual on the job must be able to:  PC11. To have thorough understanding of the voucher types.  PC12. Select the "payment"/ "Receipt" voucher type for respective transaction.  |
| To pass accounting entry in the books of accounts.   | To be competent, the user/individual on the job must be able to:  PC13. Have thorough understanding of the double entry system of accounting. PC14. Verify the mode of payment. PC15. Verify the mode of receipt. PC16. Give effect to cash account (selecting cash account code) for payment/collection in cash. PC17. Give effect to Bank account (selecting the concerned bank account code) for payments/collection through banking instruments and/or NEFT. PC18. Give effect to the respective supplier/customer account (code). PC19. Give effect to any tax account code such as service tax, VAT or TDS. |



## NOS National Occupational Standards

BSC/N 0910

| Doutous                        | To be competent the user/individual on the job must be able to  |  |  |  |
|--------------------------------|---|--|--|--|
| Perform General/Administrative | To be competent, the user/individual on the job must be able to:  |  |  |  |
| Tasks                          | PC20. Update details of suppliers/customers into information system/records.  |  |  |  |
|                                | PC21. Receive bills, vouchers and other documents concerning purchases.   |  |  |  |
|                                | PC22. Tabulates and prepares statements on periodical payments.   |  |  |  |
|                                | PC23. Proper handling of cash and banking instruments.  |  |  |  |
|                                | PC24. Identify and report any discrepancies to the notice of superiors.   |  |  |  |
|                                | PC25. Prepare and submit periodic reports on the status of realized collection to                                   |  |  |  |
|                                | supervisor/ manager PC26. Discuss and set revenue/account targets with supervisor/manager if                        |  |  |  |
|                                | applicable  |  |  |  |
|                                | PC27. Prepare reports on targets achieved and review future targets.  |  |  |  |
| Knowledge and Understa         |   |  |  |  |
|                                | The user/individual on the job needs to know and understand:  |  |  |  |
| A. Organizational              | The aser/maividual off the job freeds to know and understand.   |  |  |  |
| Context (Knowledge             | KA1. The products/services the company deals in.  |  |  |  |
| of the company /               | KA2. Different accounting processes that are followed by the company.   |  |  |  |
| organization and its           | KA3. Organizational guidelines for dealing with different types of suppliers.                                       |  |  |  |
| processes)                     | KA4. Company's policies regarding the credit period allowed by suppliers.   |  |  |  |
|                                | KA5. Processes and methods of payment to suppliers.   |  |  |  |
| B. Technical                   | The user/individual on the job needs to know and understand:  |  |  |  |
| Knowledge                      |   |  |  |  |
|                                | KB1. Thorough knowledge of Accounting Principles.   |  |  |  |
|                                | KB2. Basic accounting conc and techniques for recording transactions.   |  |  |  |
|                                | KB3. Working knowledge of financial concepts such as calculation of interest  |  |  |  |
|                                | amount, VAT, Service Tax etc.  KB4. Check whether financi  nsactions of the organization conform to the             |  |  |  |
|                                | KB4. Check whether financi nsactions of the organization conform to the prescribed financial rules a d regulations. |  |  |  |
|                                | KB5. Have transaction processing knowledge.   |  |  |  |
|                                | KB6. Clear understanding about Invoice and particulars thereof.   |  |  |  |
|                                | KB7. Accounting processes and procedures to record the details of invoice.  |  |  |  |
|                                | KB8. The differentiation between invoice and other supported documents (like  |  |  |  |
|                                | Purchase Order, delivery challan etc.).   |  |  |  |
|                                | KB9. Procedures for digitally updating suppliers' details.  |  |  |  |
|                                | KB10. IT skills and operating procedures of computers and other electronic devices.                                 |  |  |  |
|                                | KB11.Preparation of payment schedule, if required.  |  |  |  |
| Skills (S)                     | KB12.Use of computers and have working knowledge of MS Excel, MS Word etc.  |  |  |  |
|                                | Weiting Chille  |  |  |  |
| A. Core Skills/ Generic        | Writing Skills  The user/ individual on the job needs to know and understand how to:                                |  |  |  |
| Skills                         | The user/ individual on the job fleeds to know and understand now to.   |  |  |  |
|                                | SA1. Prepare reports and summary of the collections for review.   |  |  |  |
|                                | SA2. Prepare reports on status of overdue customers' accounts.  |  |  |  |
|                                | SA3. Communicate and share knowledge with peers and supervisors.  |  |  |  |
|                                | Reading Skills  |  |  |  |
|                                | The user/individual on the job needs to know and understand how to:   |  |  |  |
|                                | SA4. Read and understand organizational and regulatory guidelines.  |  |  |  |
|                                | SA5. Read and verify legitimacy of documents submitted by customers.  |  |  |  |
|                                | SA6. Read and explain terms of collections to customers   |  |  |  |



#### BSC/N 0910

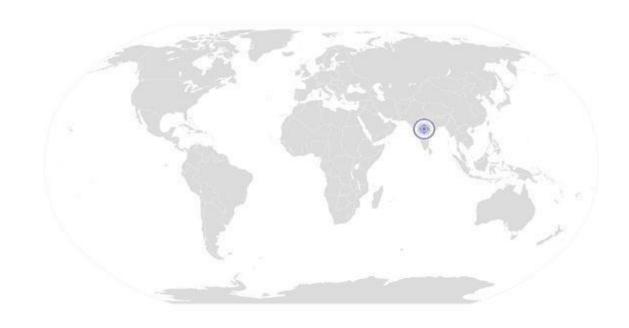
|                        | 0.10   |  |  |  |
|------------------------|--|--|--|--|
|                        | Oral Communication (Listening and Speaking skills)   |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:  |  |  |  |
|                        | SA9. discuss task lists, schedules, and work-loads with co-workers   |  |  |  |
|                        | SA10. question customers appropriately in order to understand the nature of the  |  |  |  |
|                        | problem and make a diagnosis   |  |  |  |
|                        | SA11. give clear instructions to customers   |  |  |  |
|                        | SA12. keep customers informed about progress   |  |  |  |
|                        | avoid using jargon, slang or acronyms when communicating with a customer, un   |  |  |  |
|                        | it is required   |  |  |  |
|                        |  |  |  |  |
| B. Professional Skills | Decision Making  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:  |  |  |  |
|                        | SB1. Differentiate between the critical documents and its relevance in   |  |  |  |
|                        | accounting.  |  |  |  |
|                        | SB2. Make clear, logical decisions regarding the upkeep of documents.  |  |  |  |
|                        | Plan and Organize  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:  |  |  |  |
|                        | SB3. Plan the work/tasks at hand.  |  |  |  |
|                        | SB4. Organize work & time in order to maximize productivity.   |  |  |  |
|                        | SB5. Liaison with customers.   |  |  |  |
|                        | Customer Centricity  |  |  |  |
|                        | NA   |  |  |  |
|                        | Public Collins   |  |  |  |
|                        | Problem Solving  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:  |  |  |  |
|                        | SB6. Address problems arising either due to a technical issue, customer grievance  |  |  |  |
|                        | or administration related issues and escalate those issues beyond one's role.  |  |  |  |
|                        | Analytical Thinking  |  |  |  |
|                        | NA STATE OF THE ST |  |  |  |
|                        | Critical Thinking  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:  |  |  |  |
|                        | SB8. Consistently obtain feedback and improve their performance.   |  |  |  |
|                        | SB9. Exercise judgment in unforeseen situations which preserve company values  |  |  |  |
|                        | and are in line with organizational guidelines.  |  |  |  |
|                        | •  |  |  |  |





### **NOS Version Control**

| NOS Code      | BSC / N 0910                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |







# National Occupational Standard



**Overview** 

**Record keeping** 



N·S·D·C
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Corporation

Transforming the skill landscape

BSC/N 0911

| Unit Code   | N 0044   |  |  |
|---|--|--|--|
|   | N 0911   |  |  |
| Unit Title<br>(Task)                                    | Record keeping   |  |  |
| Description   | This OS unit is about Record keeping.  |  |  |
| Scope   | <ul> <li>The task involves</li> <li>Study and understand the relevance of documents</li> <li>Filing the document for future reference/audit purposes</li> <li>Maintaining the documents as per the accounting period</li> <li>To maintain supplier details</li> <li>To prepare statements</li> <li>Perform General/Administrative Tasks</li> </ul> |  |  |
| Performance Criteria (PC) w.r.t. t Element              | he Scope  Performance Criteria   |  |  |
| Element   | Performance Criteria   |  |  |
| Study and understand the relevance of documents.        | To be competent, the user/individual on the job must be able to: PC1. Understand the relevance of the documents.  PC2. Prioritize according to the importance of the documents and   |  |  |
|   | PC3. File and maintain the supplier/customer details.  PC4. File the transactional documents along with the voucher details.   |  |  |
|   | PC5. To attach copy of any other related document.   |  |  |
| Filing the document for future reference/audit purposes | To be competent, the user/individual on the job must be able to:  PC6. File the documents in chronological order to enable seamless retrieval of the same in case of any requirement in the future.  |  |  |
|   | PC7. Produce such document as is needed at the time for clarifications.  PC8. Assist his superior/Manager with the documentation for furnishing proof documents in case of any dispute.  |  |  |
| Maintaining the documents as per the accounting period  | To be competent, the user/individual on the job must be able to:  PC9. Segregate the data as required in the current financial year.  PC10. Prepare and present quarterly, half-yearly reports as per  |  |  |
| To maintain supplier details.                           | requirements. To arrive at the accounting entry page.  To be competent, the user/individual on the job must be able to:  |  |  |
|   | PC11. Maintain supplier/customer details in the chronological order along with their respective codes. PC12. Classify the suppliers' list according to payment priority, category of supplier etc.   |  |  |

PC13. Classify the customers' list according to the category and collection



## National Occupational Standards

#### BSC/N 0911

#### Record keeping

|  | PC14. Classify present supplier/customer details and past  |  |  |
|--|--|--|--|
|  | supplier/customer details.   |  |  |
| To prepare statements                        | To be competent, the user/individual on the job must be able to:   |  |  |
|  | PC15. Prepare statements highlighting the disputed accounts and bringing it into the notice of manager/supervisor for further action. PC16. Prepare and present any report indicating the target achieved. PC17. Prepare and present the payment report. PC18. Make available the new supplier/customer account details to any authorized person.  |  |  |
| Perform General/Administrative Tasks         | To be competent, the user/individual on the job must be able to:   |  |  |
| Idaks  | PC19. Update details of suppliers/cusotmers into information system/records. PC20. Receive bills, vouchers and other documents concerning purchases. PC21. Tabulates and prepares statements on periodical payments. PC22. Proper handling of cash and banking instruments. PC23. Identify and report any discrepancies to the notice of superiors.  |  |  |
| Knowledge and Understanding (K               |  |  |  |
| A. Organizational  Context (Knowledge of the | The user/individual on the job needs to know and understand:   |  |  |
| company / organization and its processes)    | KA1. The products/services the company deals in.  KA2. Different accounting processes that are followed by the company.  KA3. Organizational guidelines for dealing with different types of suppliers.  KA4. Company's policies regarding the credit period allowed by suppliers.  KA5. Processes and methods of payment to suppliers.   |  |  |
| B. Technical Knowledge                       | The user/individual on the job needs to know and understand:   |  |  |
|  | KB1. Thorough knowledge of Accounting Principles. KB2. Basic accounting concepts and techniques for recording transactions. KB3. Working knowledge of financial concepts such as calculation of interest amount, VAT, Service Tax etc. KB4. Check whether financial transactions of the organization conform to the prescribed financial rules and regulations. KB5. Have transaction processing knowledge. KB6. Clear understanding about Invoice and particulars thereof. KB7. Accounting processes and procedures to record the details of invoice. KB8. The differentiation between invoice and other supported documents (like Purchase Order, delivery challan etc.). KB9. Procedures for digitally updating suppliers' details. KB10. IT skills and operating procedures of computers and other electronic devices. KB11.Preparation of payment schedule, if required. KB12.Use of computers and have working knowledge of MS Excel, MS Word etc. |  |  |
| Skills (S)                                   |  |  |  |
| A. Core Skills/ Generic Skills               | Writing Skills   |  |  |

# NOS National Occupational Standards Record keeping

#### BSC/N 0911

**B. Professional Skills** 

| Na                             | Record keeping  |
|--------------------------------|---|
| SA1. P                         | repare reports and summary of the collections for review. repare reports on status of overdue customers' accounts. ommunicate and share knowledge with peers and supervisors.  Skills   |
| SA4. R<br>SA5. R               | /individual on the job needs to know and understand how to: ead and understand organizational and regulatory guidelines. ead and verify legitimacy of documents submitted by customers. ead and explain terms of collections to customers |
| Oral Com                       | munication (Listening and Speaking skills)  |
| NA                             |   |
| Decision                       | Making  |
| SB1. C                         | /individual on the job needs to know and understand how to: Differentiate between the critical documents and its relevance in ounting.  Make clear, logical decisions regarding the upkeep of documents.                                  |
| Plan and                       | Organize  |
| SB3. P<br>SB4. O               | /individual on the job needs to know and understand how to: lan the work/tasks at hand. Irganize work & time in order to maximize productivity. Itaison with customers.   |
| Custome                        | r Centricity  |
| NA                             |   |
| Problem                        | Solving   |
| SB6. A<br>gr<br>b<br>Analytica | /individual on the job needs to know and understand how to: ddress problems arising either due to a technical issue, customer rievance or administration related issues and escalate those issues eyond one's role.  al Thinking          |
| NA                             |   |
| Critical T                     | hinking   |
|                                | /individual on the ich woods to know and waderstand how to  |

The user/individual on the job needs to know and understand how to:

- SB8. Consistently obtain feedback and improve their performance.
- SB9. Exercise judgment in unforeseen situations which preserve company values and are in line with organizational guidelines.



## National Occupational Standards BSC/N 0911 Record keeping

| NOS Code      | BSC / N 0911                 |                  |            |
|---------------|------------------------------|------------------|------------|
| Credits(NSQF) | TBD                          | Version number   | 1.0        |
| Sector        | BFSI                         | Drafted on       | 04/07/2014 |
| Sub-sector    | Finance                      | Last reviewed on | 26/11/2014 |
| Occupation    | Financial Inclusion Services | Next review date | 25/11/2016 |





#### CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role - Accounts Executive (Accounts Payable & Receivables)

**Qualification Pack** - Q 0901

Sector Skill Council - Banking, Financial Services & Insurance (BFSI)

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 50% in every NOS.
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

|  |                  | Marks Allocation |                  |
|--|------------------|------------------|------------------|
| National Occupation Standards  | Total Mark (200) | Theory           | Skills Practical |
| Booking credit purchase in the purchase journal                                | 20               | 10               | 10               |
| Booking credit sales in the sales journal                                      | 20               | 10               | 10               |
| Performing the accounting entry  | 20               | 10               | 10               |
| Preparation of mode of payment   | 20               | 10               | 10               |
| Preparation of Payment voucher   | 20               | 10               | 10               |
| Preparing Receipt voucher  | 20               | 10               | 10               |
| Record keeping   | 20               | 10               | 10               |
| Understanding the customer Purchase order payment                              | 20               | 10               | 10               |
| Understanding the Purchase order Purchase journal supplier and payment details | 20               | 10               | 10               |
| Updating voucher with payment details  | 10               | 5                | 5                |
| Verification of the documents  | 10               | 5                | 5                |