

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR HANDICRAFTS AND CARPET SECTOR

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction

Qualifications Pack- Bamboo Basket Maker

SECTOR: HANDICRAFTS AND CARPET

SUB-SECTOR: Handicrafts (Bamboo Handicrafts)

OCCUPATION: Bamboo Basket Maker

REFERENCE ID: HCS/Q8704

ALIGNED TO: NCO-2015/7317.0700

Brief Job Description: A Bamboo Basket Maker is the one who prepares the bamboo slivers from bamboo split and makes the basket of desired shape & size by interlacing the slivers.

Personal Attributes: A Bamboo Basket Maker should have good eyesight, handeye coordination and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).





Job Details

Qualifications Pack Code	HCS/Q8704		
Job Role	BAMBOO BASKET MAKER		
Credits (NSQF)	TBD	Version number	1.0
Sector	Handicrafts and Carpet	Drafted on	19/06/15
Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20
NSQC Clearance on	09/04/2018		

Job Role	Bamboo Basket Maker	
Role Description	To prepare bamboo sliver and make the basket of desired shape & size by interlacing the slivers.	
NSQF level Minimum Educational Qualifications	3 Minimally qualified (would be able to read and write in	
Maximum Educational Qualifications	any language)	
Training (Suggested but not mandatory)	Training in Bamboo Basket making and quality appraisal.	
Minimum Job Entry Age	15 years	
Experience	Not Applicable	
Applicable National Occupational Standards (NOS)	 Compulsory: 1. <u>HCS/N8711 (Carry out preparation of bamboo slivers)</u> 2. <u>HCS/N8712 (Carry out weaving & twining of bamboo slivers to achieve the final product as per requirement)</u> 3. <u>HCS/N8713 (Carry out finishing, varnishing, drying & storage of bamboo basket)</u> 4. <u>HCS/N8714 (Contribute to achieve quality bamboo basket making)</u> 5. <u>HCS/N9908 (Working in a team)</u> 6. <u>HCS/N9912 (Maintain work area & tools)</u> 7. <u>HCS/N9913 (Maintain health, safety and security at workplace)</u> 	
Performance Criteria	As described in the relevant OS units	





Glossary of Key Terms

	Keywords /Terms	Description
Definitions	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as distinct subset of the economy whose components share similar characteristics and interests.
Defi	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
	Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an ' O ' or an ' N '.
	Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.





Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of performance required.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
	an individual needs in order to perform to the required standard.
Organizational	Organizational Context includes the way the organization is structured
Context	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Technical	Technical Knowledge is the specific knowledge needed to accomplish
Knowledge	specific designated responsibilities.
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning
Skills	and working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication
Holpdock	related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk.
Keywords /Terms	Description
	Sector Skill Council
SSC	
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
UGC	University Grants Commission
MHRD	Ministry of Human Resource Development
Mole	Ministry of Labor and Employment
NVQF	Ministry of Labor and Employment National Vocational Qualifications Framework
NVQF	National Vocational Qualifications Framework
NVQF HCSSC	National Vocational Qualifications Framework Handicrafts and Carpet Sector Skill Council

Acronyms

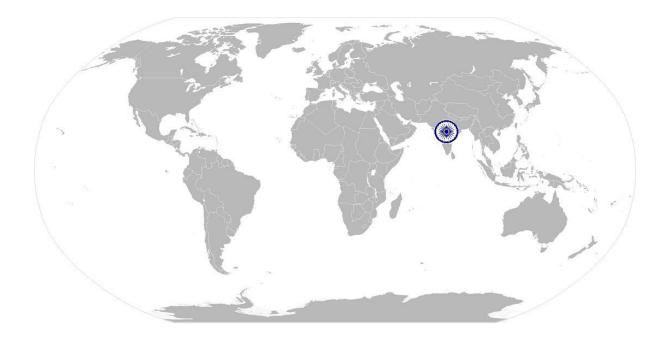






Carry out preparation of bamboo slivers

National Occupational Standard



Overview

This unit is about carrying out preparation of bamboo slivers of required specification to be used for making baskets.







Carry out preparation of bamboo slivers

	Unit Code	HCS/N8711		
	Unit Title	Carry out preparation of bamboo slivers		
	(Task)	Carry out preparation of barriboo silvers		
	Description	This unit is about carrying out basic operations of preparing bamboo slivers of		
		required specification.		
	Scope	Basic operations to be undertaken by the Bamboo Basket Maker are follows:		
		 making slivers from bamboo splits 		
		 sorting & drying of bamboo slivers 		
		 bundling in bunches and storage of bamboo slivers 		
	Performance Criteria (I	PC) w.r.t. the Scope		
	To make slivers from	To be competent, the user/individual on the job must be able to:		
	Bamboo Splits	PC1. appropriately use the hand saw.		
		PC2. make the bamboo sliver by handling the bamboo split in the right manner.		
		PC3. apply appropriate pressure on the bamboo split by using the hand saw to get		
		the desired thickness of bamboo sliver.		
		PC4. make the bamboo sliver of the desired size from the splits.		
		PC5. measure & maintain the uniformity of the sliver to be achieved.		
		PC6. minimise and dispose the waste materials in the approved manner.		
		PC7. carry out operations at a rate which maintains workflow.		
		PC8. respond appropriately incase of any errors or faults in the bamboo and other		
		operations.		
		PC9. leave work area safe and secure when work is complete.		
		PC10. maintain the sharpness of handsaw.		
		PC11. take safety precautions while drawing out the sliver.		
	Sorting & Drying of	PC12. identify and segregate the usable and the disposable bamboo slivers based		
	sliver	on width, thickness, strength and colour.		
		PC13. ensure uniform and complete drying.		
		PC14. minimise and dispose the waste materials in the approved manner.		
	Bundling & Storage	PC15. take appropriate amount (weight/number of pieces as per market demand)		
	of slivers	of bamboo slivers from the bulk lot.		
		PC16. undertake precautions while storage to avoid moisture.		
	Knowledge and Unders			
	•	The user/individual on the job needs to know and understand:		
	Context	KA1. your organization's policies, procedures, guidelines and standards for quality		
	(Knowledge of	KA2. safe working practices and organisational procedures		
	the company/	KA3. quality systems and other processes practiced in the organization		
	organization and	KA4. types of problems with quality and how to report them to appropriate people		
	its processes)	KA5. the importance of complying with written instructions		
		KA6. reporting procedure in case of faults in own/ other processes		
		KA7. who to refer problems to when they are outside the limit of your authority		
		KA8. your organization's tools, templates and processes for related operations in		
		production		







HCS/N8711 Carry c

Carry out preparation of bamboo slivers

CL:	Knowledge Ils (S)	 KB2. step- by- step process of making bamboo sliver KB3. correct positioning of tool while making bamboo sliver. KB4. common mistakes in handling of tools affecting the quality. KB5. importance of drying. 		
	Core Skills/			
А.	Generic Skills	Writing Skills The user/individual on the job needs to know and understand how to:		
	Generic Skills	SA1. write in local language		
		Reading Skills		
		The user/individual on the job needs to know and understand how to:		
		SA2. read measurement instructions.		
		Oral Communication (Listening and Speaking skills)		
		The user/individual on the job needs to know and understand how to:		
		SA3. listen effectively and orally communicate information accurately		
		SA4. ask for clarification and advice from others		
В.	Professional Skills	Decision Making		
		The user/individual on the job needs to know and understand how to:		
		SB1. follow organization rule-based decision making process		
		SB2. take decision with systematic course of actions and/or response		
		Plan and Organize		
		User/individual needs to know and understand how to:		
		SB3. plan and organize your work to achieve targets and deadlines		
		Customer Centricity		
		The user/individual on the job needs to know and understand how to:		
		SB4. manage relationships with customers		
		SB5. build customer relationships and use customer centric approach		
		Problem Solving		
		User/individual needs to know and understand how to:		
		SB6. think through the problem, evaluate the possible solution(s) and suggest an		
		optimum /best possible solution(s)		
		SB7. identify immediate or temporary solutions to resolve delays		
		Analytical Thinking User/individual needs to know and understand how to:		
		SB8. analyze data and activities		
		SB9. pass on relevant information to others		
		Critical Thinking		
		User/individual need to know and understand how to:		
		SB10. apply, analyze, and evaluate the information gathered from observation,		
		experience, reasoning, or communication, as a guide to thought and action		
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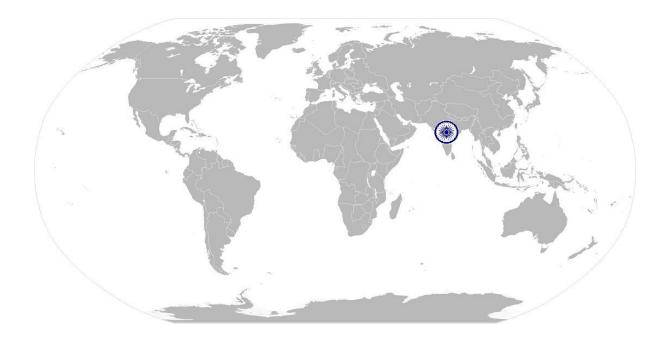
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HCS/N8711

Carry out preparation of bamboo slivers

NOS Version Control

NOS Code	HCS/N8711		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20

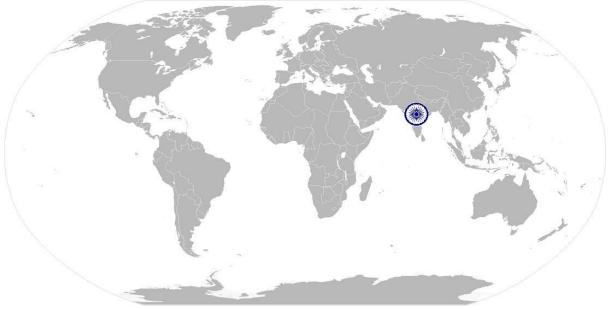








National Occupational Standard



Overview

This unit is about carrying out weaving & twining the bamboo slivers to achive the final product as per required size & shape.





	Unit Code	HCS/N8712		
	Unit Title	Carry out weaving & twining of bamboo slivers to achieve the final product as per		
	(Task)	requirement		
	Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills &		
	Description	Abilities required to carry out Basket making from bamboo slivers.		
ŀ	Scope	The operations to be undertaken by the Bamboo Basket Maker are as follows:		
	Scope			
		 making two dimensional bamboo sliver base according to specified design & size 		
		on which weaving & twining is to be done.		
		• carrying out the process of weaving & twining in the definite pattern & design.		
	Performance Criteria (F			
	Making two	To be competent on the job, the user/individual on the job must be able to:		
	dimensional Bamboo	PC1. take specific type (based on width & length) of bamboo slivers suitable for		
	sliver base according	preparing the two dimensional base structure.		
	to specified design &	PC2. plan out the base & fix it (specifically for round base)to obtain a rigid		
	size on which	structure.		
	weaving & twining is	PC3. ensure that the base structure is fixed in a proper manner before weaving		
	to be done.	bamboo slivers on to the base structure.		
		PC4. make the two dimensional bamboo sliver base according to required design		
		& pattern.		
		PC5. ask questions to obtain more information on tasks when the instructions you		
		have are unclear.		
		PC6. to be able to work according to specified shape of bamboo basket.		
		PC7. check that the materials to be used are free from faults.		
		PC8. conform to organisation's quality standards.		
		PC9. report any damaged work to the responsible person.		
		PC10. leave work area safe and secure when work is complete free from hazards.		
Ī	Carrying the process	PC11. take appropriate slivers (based on width & length) for weaving according to		
	of weaving & twining	shape, size, colour & design pattern required in making specific basketry		
	in the definite	product.		
	pattern & design	PC12. do basic weaving in the given structure/frame.		
		PC13. analyze and maintain uniform gap between the slivers as per the given		
		specification.		
		PC14. analyze and maintain compactness of the sliver to ensure rigidity of the		
		structure.		
		PC15. analyze and carry out the bending wherever required according to the shape		
		& size of the product to be acheived.		
		PC16. analyze and maintain quality in giving shapes.		
		PC17. ensure proper handling in making the basketry product to avoid any		
		breakage.		
		PC18. detect faults & defects.		
		PC19. solve & rectify the faults		
	Knowledge and Unders			
	A. Organizational	The user/individual on the job needs to know and understand:		
L		The user/individual of the job theeds to know and understand.		





	quirement
Context	KA1. the organisation's policies and procedures
(Knowledge of the	KA2. responsibilities under health, safety and environmental legislation
company/	KA3. guidelines for storage and disposal of waste materials
organization and	KA4. potential hazards associated with the machines and the safety precautions
its processes)	that must be taken
	KA5. protocol to obtain more information on work related tasks
	KA6. contact person in case of queries on procedure or products and for
	resolving issues related to defective machines, tools and/or equipment
	KA7. details of the job role and responsibilities
	KA8. work target and review mechanism with your supervisor
	KA9. protocol and format for reporting work related risks/ problems
	KA10. method of obtaining/ giving feedback related to performance
	KA11. importance of team work and harmonious working relationships
	KA12. process for offering/ obtaining work related assistance
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. need to sort slivers.
	KB2. need for drying.
	KB3. proper storing methods
	KB4. knowledge of types slivers based on quality and quantity measurments
	KB5. different types of defects/quality issues
	KB6. common hazards in the work area and workplace procedures for dealing
	with them
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. write in local language
	SA1. write in local language Reading Skills
	Reading Skills
	Reading Skills The user/individual on the job needs to know and understand how to:
	Reading SkillsThe user/individual on the job needs to know and understand how to:SA2. read measurement instructions
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Problem Solving		
User/individual needs to know and understand how to:		
SB6. think through the problem, evaluate the possible solution(s) and suggest an		
optimum /best possible solution(s)		
SB7. identify immediate or temporary solutions to resolve delays		
Analytical Thinking		
User/individual needs to know and understand how to:		
SB8. analyze data and activities		
SB9. pass on relevant information to others		
Critical Thinking		
User/individual need to know and understand how to:		
SB10. apply, analyze, and evaluate the information gathered from observation,		
experience, reasoning, or communication, as a guide to thought and action		



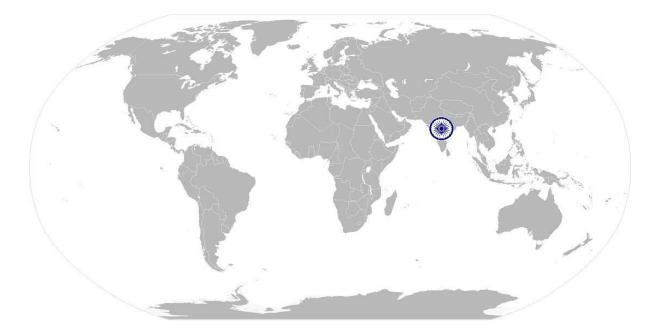






NOS Version Control

NOS Code	HCS/N8712		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20

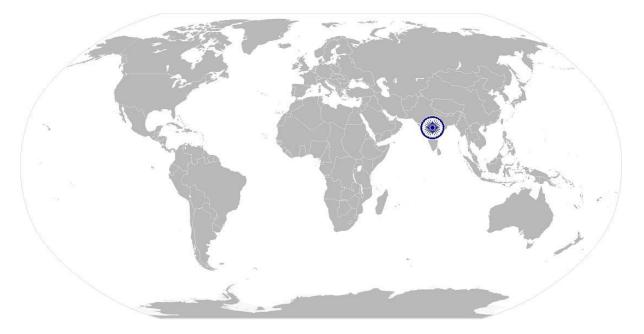








National Occupational Standard



Overview

This unit is about carrying out finishing, varnishing, drying & storage of bamboo basket.





Unit Code	HCS/N8713		
Unit Title	Carry out finishing, varnishing, drying & storage of bamboo basket		
(Task)	Carry out missing, varmisning, drying & storage of bamboo basket		
Description	This unit is about to carrying out basic operations of finishing, drying & varnishings		
	Bamboo Basketry products.		
Scope	Basic operations to be undertaken by the Bamboo Basket Maker are follows:		
	 clipping the extra unwanted sliver from the basket & fix the edges. 		
	 drying of bamboo basket. 		
	 varnishing & drying of bamboo basket. 		
	 storage of bamboo basket products. 		
Performance Criteria (
Clipping the extra	To be competent, the user/individual on the job must be able to:		
unwanted sliver from	PC1. appropriate usage of clipping tool.		
the basket & fix the edges	PC2. cut the extra edges neatly to give the fine finished look.		
euges	PC3. analyze and apply glue to fix the edges.		
	PC4. handle the bamboo basket properly to avoid any breakage.		
	PC5. dispose the waste materials in the approved manner.		
	PC6. carry out operations at a rate which maintains workflow.		
	PC7. respond appropriately incase of any errors or faults in the bamboo and other		
	operations.		
	PC8. leave work area safe and secure when work is complete.		
	PC9. maintaining the work place clean.		
	PC10. maintaining sharpness of clipping tool.		
	PC11. take safety precaution while clipping.		
Drying of Bamboo Basket	PC12. carry out effective drying of the basket to reduce moisture content.		
	PC13. take precautions whie placing the baskets in a dust free area while drying.		
Proper Varnishing & Drying of Bamboo	PC14. handle the brush or sprayer properly.		
Basket	PC15. prepare the solution of varnish by adding an appropriate amount of thinner.		
DUSKET	PC16. take appropriate amount of solution to be applied on the bamboo basketry		
	product.		
	PC17. apply solution on the bamboo basketry product uniformly. PC18. handle the basket properly while doing varnishing.		
	PC18. Inalidie the basket property while doing variasing. PC19. ensure uniform and complete drying in sunlight to avoid stickiness.		
	PC20. check & ensure the quality of the final product based on desired		
	specifications.		
	PC21. maintain the workplace clean		
	PC22. dispose the waste materials safely in approved manner.		
Storage of Bamboo	PC23. take precautions while stacking the lot of basket avoiding any breakage		
Basket products	PC24. store the lot of basket in a dry area avoiding direct contact with the ground.		
Knowledge and Unders			
C. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. the organization's policies, procedures, guidelines and standards for quality		
(Knowledge of	KA2. safe working practices and organisational procedures		
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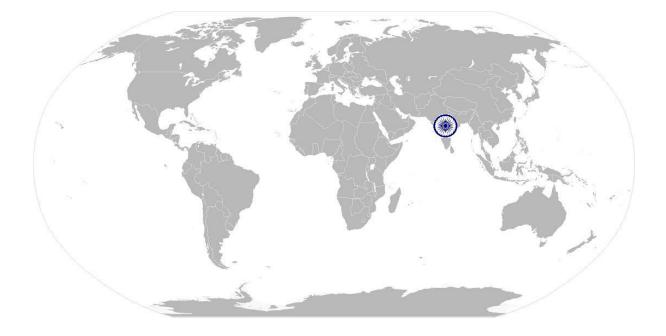


the company/ organization and its processes)	 KA3. quality systems and other processes practiced in the organization KA4. types of problems with quality and how to report them to appropriate people KA5. the importance of complying with written instructions KA6. reporting procedure in case of faults in own/ other processes KA7. who to refer problems to when they are outside the limit of your authority KA8. the organization's tools, templates and processes for related operations in 		
-	 KA5. the importance of complying with written instructions KA6. reporting procedure in case of faults in own/ other processes KA7. who to refer problems to when they are outside the limit of your authority KA8. the organization's tools, templates and processes for related operations in 		
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	KA8. the organization's tools, templates and processes for related operations in		
	production		
D. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. types of tools used.		
	KB2. step – by – step finishing process		
	KB3. preparation of varnish solution by added a right amount of thinner.		
	KB4. common mistakes in handling of product affecting the finishing quality.		
	KB5. importance of even drying		
Skills (S)			
C. Core Skills/	Writing Skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. write in local language		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. read measurement instructions.		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA3. listen effectively and orally communicate information accurately		
	SA4. ask for clarification and advice from others		
D. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB1. follow organization rule-based decision making process		
	SB2. take decision with systematic course of actions and/or response		
	Plan and Organize		
	User/individual needs to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB4. manage relationships with customers		
	SB5. build customer relationships and use customer centric approach		
	Problem Solving		
	User/individual needs to know and understand how to:		
	SB6. think through the problem, evaluate the possible solution(s) and suggest an		
	optimum /best possible solution(s)		
	SB7. identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	User/individual needs to know and understand how to:		
	SB8. analyze data and activities		
	optimum /best possible solution(s)SB7. identify immediate or temporary solutions to resolve delaysAnalytical ThinkingUser/individual needs to know and understand how to:		





SB9. pass on relevant information to others
Critical Thinking
User/individual need to know and understand how to:
SB10. apply, analyze, and evaluate the information gathered from observation,
experience, reasoning, or communication, as a guide to thought and action





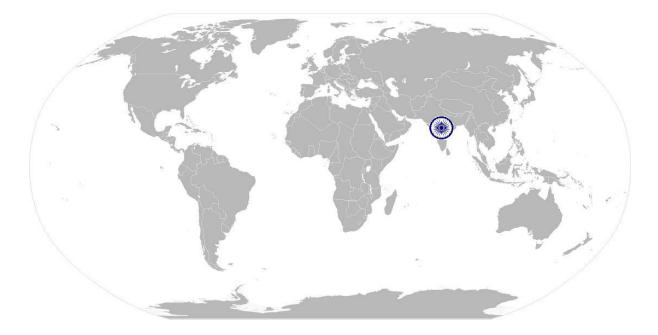


N · S · D · C National Skill Development Corporation

HCS/N8713 Carry out finishing, varnishing, drying & storage of bamboo basket

NOS Version Control

NOS Code	HCS/N8713		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20

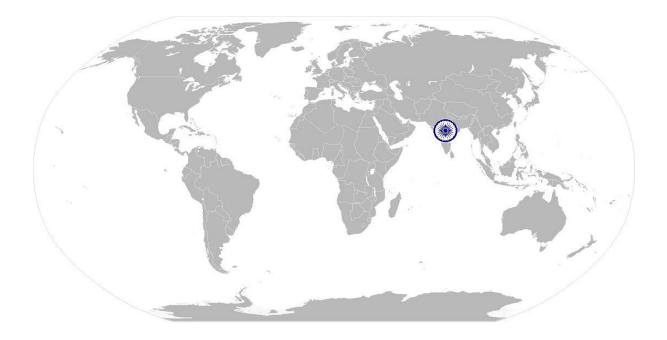








National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & abilities required to achieve quality in bamboo basket making





Unit Code	HCS/N8714		
Unit Title (Task)	Contribute to achieve quality in bamboo basket making		
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality while undertaking bamboo basket making to ensure that the final product meets desired specifications.		
Scope	This unit/task requires to:		
	 contribute to achieving the quality in bamboo basket making related operations 		
Performance Criteri	a (PC) w.r.t the Scope		
Elements	Performance Criteria		
Contribute to	To be competent, the user/individual on the job must be able to:		
achieving the	PC1. identify and use raw materials as per the specifications provided		
product quality in	PC2. take the necessary action when materials do not conform to quality		
embroidery work	standards		
	PC3. report and replace identified faulty materials and component parts which		
	do not meet specification		
	PC4. identify modifiable defects and rework on them		
	PC5. carry out work safely and at a rate which maintains work flow		
	PC6. report to the responsible person when the work flow of other production		
	areas disrupts work		
	PC7. carry out quality checks at specified intervals according to instructions		
	PC8. apply the allowed tolerances PC9. identify faults and take appropriate action for rectification		
	PC9. identify faults and take appropriate action for rectification PC10. maintain the required productivity and quality levels		
Knowlodge and Line	lerstanding (K) w.r.t. the Scope		
Elements	Knowledge and Understanding		
	The user/individual on the job needs to know and understand:		
Context	KA1. safe working practices and organisational procedures		
(Knowledge of the	KA2. the organisation's procedures and guidelines		
company /	KA3. quality systems and machine embroidery processes practiced in the		
organisation and its			
processes)	KA4. equipment operating procedures / manufacturer's instructions		
1	KA5. types of problems with quality and how to report them to appropriate		
	people		
	KA6. methods to present any ideas for improvement to supervisor		
	KA7. the importance of complying with written instructions		
	KA8. limits of personal responsibility		
	KA9. reporting procedure in case of faults in own/ other processes		







R	Technical /	The user/individual on the job needs to know and understand:	
Б.	Domain	KB1. different types of faults that are likely to be found	
	Knowledge	·· ·	
	Knowledge	KB2. consequences of using incorrect tools	
		KB3. consequences of incorrect handling of tools	
		KB4. types of faults which may occur, methods of identification and deal with	
		problems	
		KB5. different types of defects	
		KB6. the importance of segregating rejects	
		KB7. appropriate inspection methods that can be used	
		KB8. own responsibilities at work	
-	lls (S) w.r.t the S		
	ments	Skills	
Α.	Core Skills /	Writing Skills	
	Generic Skills	The user/individual on the job needs to know and understand how to:	
		SA1. write in local language	
		Reading Skills	
		The user/individual on the job needs to know and understand how to:	
		SA2. read instructions, guidelines, procedures and rules	
		Oral Communication (Listening and Speaking skills)	
		The user/individual on the job needs to know and understand how to:	
		SA3. communicate orally with colleagues	
В.	Professional	Decision Making	
	Skills	The user/individual on the job needs to know and understand how to:	
		SB1. follow organization rule-based decision making process	
		SB2. take decision with systematic course of actions and/or response	
		Plan and Organize	
		User/individual needs to know and understand how to:	
		SB3. plan and organize your work to achieve targets and deadlines	
		Customer Centricity	
		The user/individual on the job needs to know and understand how to:	
		SB4. manage relationships with customers	
		SB5. build customer relationships and use customer centric approach	
		Problem Solving	
		User/individual needs to know and understand how to:	
		SB6. think through the problem, evaluate the possible solution(s) and suggest an	
		optimum /best possible solution(s)	
		SB7. identify immediate or temporary solutions to resolve delays	
		Analytical Thinking	
		User/individual needs to know and understand how to:	
		SB8. analyze data and activities	
		SB9. pass on relevant information to others	
		Critical Thinking	







User/individual need to know and understand how to:
SB10. apply, analyze, and evaluate the information gathered from observation,
experience, reasoning, or communication, as a guide to thought and action



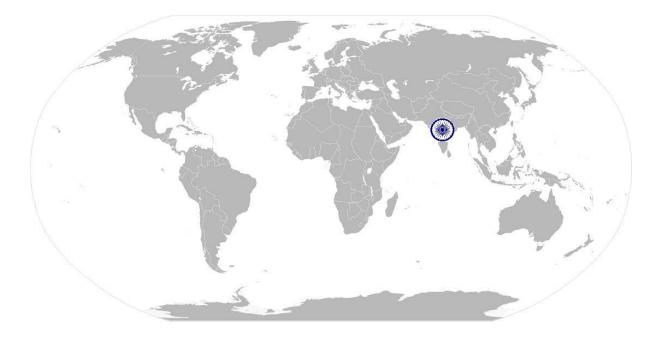






NOS Version Control

NOS Code	HCS/N8714		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20

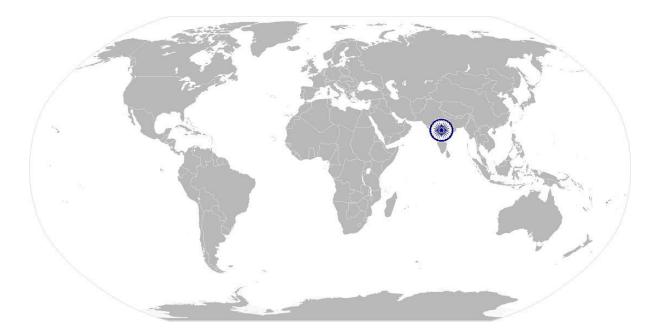






Working in a team

National Occupational Standard



Overview This unit is about working as part of a team within the organization.



Working in a team





HCS/N9908

Unit Code	HCS/N9908
Unit Title (Task)	Working in a team
Description	This unit is about working as a team member within the organisation
Scope	Commitment and trust
	Communication
	Adaptability
	Creative freedom
Performance Criteria (F	
Elements	Performance Criteria
Commitment and	PC1. be accountable to one's own role in whole process of developing product
trust	PC2. perform all roles with full responsibility
	PC3. be effective and efficient at workplace
Communication	PC4. properly communicate about organization policies
	PC5. talk politely with other team members and colleagues
Adaptability	PC6. adjust in different work situations
	PC7. give due importance to others' point of view
1	PC8. avoid conflicting situations
Creative freedom	PC9. develop new ideas for work procedures
	PC10. improve upon the existing techniques increase process efficiency
Knowledge and Unders	standing (K)
A. Organizational	KA1. general rules and regulations in a paper mache sector
Context	KA2. procedure followed to get the final output
	KA3. safe working practices to be adopted
	KA4. reporting to the supervisor or higher authority about any grievances faced
B. Technical	KB1. understanding the importance of the previous and next step of the process
Knowledge	KB2. process flow in a paper mache section
	KB3. material sequence of flow
	KB4. functions of different parts of product development
	KB5. tools and equipments used
	KB6. guidelines for operating the equipment
	KB7. safety procedures to be followed as applicable
Skills (S)	Writing Skills
A. Core Skills/ Generic Skills	Writing Skills The user/individual on the job needs to know and understand:
Generic Skills	SA1. write letters, memos, applications regarding team needs and performance in
	simple language
	SA2. write daily work report
	Reading Skills
	The user/individual on the job needs to know and understand:
	SA3. comprehend written instructions
	SA4. read any application sent by other colleagues and team members
	Oral Communication (Listening and Speaking skills)







Working in a team

SA6. talk to talkB. Professional SkillsDecision MakingThe user/individSB1. make deB. Make deFlan and OrganiThe user/individSB2. plan andSB2. plan andSB2. plan andCustomer CentreThe user/individSB3. managemaintaiSB4. build wigoalProblem SolvingThe user/individSB5. apply prSB6. seek clarAnalytical ThinkThe user/individSB7. identifypersona	ual on the job needs to know and understand how to: cisions in relation to the concerned scope of work re ual on the job needs to know and understand: organize the work to achieve shared objectives of the team
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SB4. build wi goal Problem Solving The user/individ SB5. apply pro SB6. seek clar Analytical Think The user/individ SB7. identify persona	al on the job needs to know and understand how to: relationships with customers who may be in need of supports to productivity and performance
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SB5. apply pro SB6. seek clar Analytical Think The user/individ SB7. identify persona	
Analytical Think The user/individ SB7. identify persona	al on the job needs to know and understand: oblem-solving approaches to resolve conflicts ification to problems when mappubt
SB7. identify persona	ng
	al on the job needs to know and understand how to: root cause of problem split to utmost level of circumstances,
Critical Thinking	
The user/individ	
SB8. critically perform	
perior	lity etc al on the job needs to know and understand how to: evaluate various approaches of building team and sustaining team



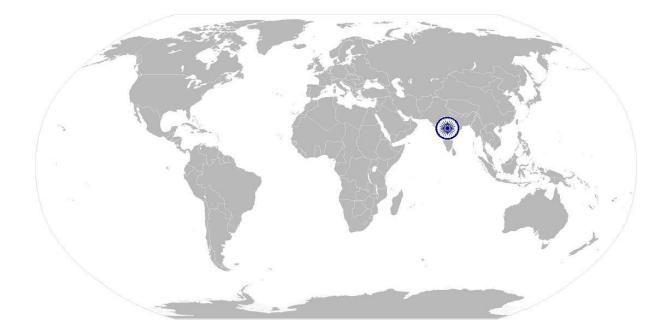




Working in a team

NOS Version Control

NOS Code	HCS/N9908		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet	Drafted on	23/07/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Basket Maker	Next review date	23/01/20



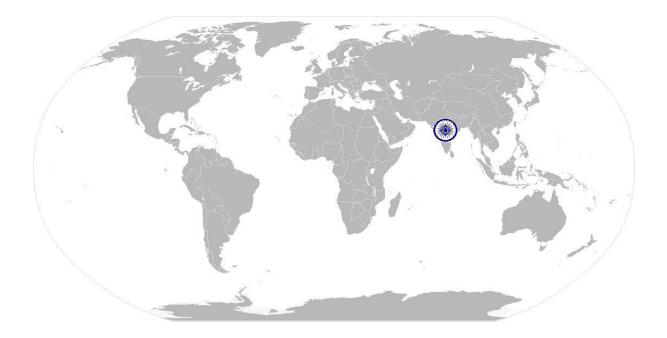






Maintain work area and tools

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/maintain work areas and activities to ensure tools used for bamboo basket making are maintained as per norms.







Maintain work area and tools

Unit Code	HCS/N9912	
Unit Title (Task)	Maintain work area and tools	
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/ maintain work areas and activities to ensure tools used for bamboo basket making are maintained as per norms	
Scope	This unit/task covers the following:	
	maintain the work area and tools	
Performance Criter	a (PC) w.r.t the Scope	
Elements	Performance Criteria	
Maintain the	To be competent, the user/individual on the job must be able to:	
work area, tools	PC1. handle materials and tools safely and correctly	
and machines	PC2. use materials to minimize waste	
	PC3. maintain a clean and hazard free working area	
	PC4. maintain the tools used for bamboo sliver making	
	PC5. carry out maintenance and/or cleaning within one's responsibility	
	PC6. report dameaged tools & materials	
	PC7. work in a comfortable position with the correct posture	
	PC8. dispose off waste safely in the designated location	
	PC9. store tools safely after use	
	PC10. carry out cleaning according to schedules and limits of responsibility	
Elements	derstanding (K) w.r.t. the Scope	
	Knowledge and Understanding	
A. Organisational Context	The user/individual on the job needs to know and understand: KA1. personal hygiene and duty of care	
(Knowledge of the	KA2. safe working practices and organisational procedures	
company /	KA2. Sale working practices and organisational procedures KA3. limits of your own responsibility	
organisation and	KA4. ways of resolving with problems within the work area	
its processes)	KA5. the production process and the specific work activities that relate to the	
	whole process	
	KA6. the importance of effective communication with colleagues	
	KA7. the lines of communication, authority and reporting procedures	
	KA8. the organisation's rules, codes and guidelines (including timekeeping)	
	KA9. the organisation's quality standards	
	KA10. the importance of complying with written instructions	
B. Technical /	The user/individual on the job needs to know and understand:	
Domain	KB1. work instructions and specifications accurately	
Knowledge	KB2. method to make use of the information detailed in specifications and	
	instructions	
	KB3. relation between work role and the overall manufacturing process	
	KB4. the importance of taking action when problems are identified	
	KB5. different ways of minimising waste	
	KB6. effects of contamination on products	
	KB7. common faults in bamboo slivers	







HCS/N9912	Maintain work area and tools
	KB8. tools maintenance procedures
	KB9. hazards likely to be encountered when conducting routine maintenance
	KB10. safe working practices for cleaning and the method of carrying them out
Skills (S) w.r.t	
Elements	Skills
A. Core Skills Generic S	
Generic S	
	SA1. write in local language
	Reading Skills
	You need to know and understand how to:
	SA2. read measurement instructions
	Oral Communication (Listening and Speaking skills)
	You need to know and understand how to:
B. Profession	SA3. communicate orally with colleagues
Skills	
SKIIIS	The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process SB2. take decision with systematic course of actions and/or response
	Plan and Organize
	User/individual needs to know and understand wy to: SB3. plan and organize your work to achieve targets and deadlines
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB4. manage relationships with customers
	SB5. build customer relationships and use customer centric approach
	Problem Solving
	User/individual needs to know and understand how to:
	SB6. think through the problem, evaluate the possible solution(s) and suggest an
	optimum /best possible solution(s)
	SB7. identify immediate or temporary solutions to resolve delays
	Analytical Thinking
	User/individual needs to know and understand how to:
	SB8. analyze data and activities
	SB9. pass on relevant information to others
	Critical Thinking
	User/individual need to know and understand how to:
	SB10. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action
	experience, reasoning, et communication, as a Survey to thought and deform



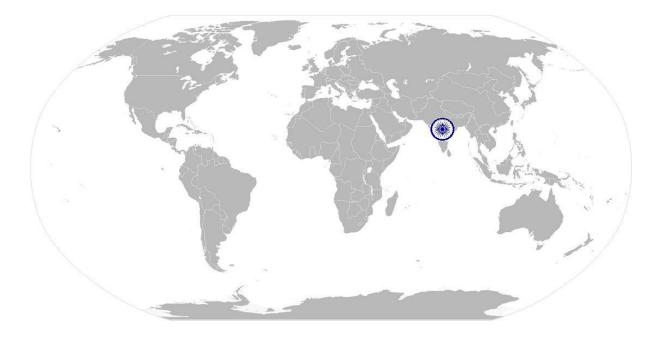




Maintain work area and tools

NOS Version Control

NOS Code	HCS/N9912			
Credits (NSQF)	TBD Version number 1.0			
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15	
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18	
Occupation	Bamboo Basket Maker	Next review date	23/01/20	

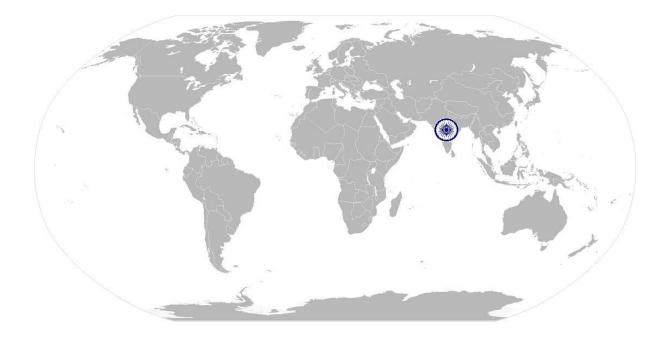






HCS/N9913 Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.





Maintain health, safety and security at workplace

Unit Code	HCS/N9913
Unit Title (Task)	Maintain health, safety and security at workplace
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.
Scope	This unit/task covers the following:
	 comply with health, safety and security requirements at work
Performance Criter	ia (PC) w.r.t the Scope
Elements	Performance Criteria
Comply with health, safety and security requirements at	 To be competent, the user/individual on the job must be able to: PC1. comply with health and safety related instructions applicable to the workplace PC2. use and maintain personal protective equipment as per protocol
work	 PC3. carry out own activities in line with approved guidelines and procedures PC4. maintain a healthy lifestyle and guard against dependency on intoxicants PC5. follow environment management system related procedures PC6. store materials and tools in line with manufacturer's and organisational requirements PC7. safely handle and move waste and debris PC8. minimize health and safety risks to self and others due to own actions PC9. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC10. monitor the workplace and work processes for potential risks and threats PC11. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC12. report hazards and potential risks/ threats to supervisors or other authorized personnel PC13. participate in mock drills/ evacuation procedures organized at the workplace PC14. undertake first aid, fire-fighting and emergency response training, if asked to do so PC15. take action based on instructions in the event of fire, emergencies or accidents PC16. follow organisation procedures for evacuation when required
Elements	derstanding (K) w.r.t. the Scope Knowledge and Understanding
A. Organisational Context	The user/individual on the job needs to know and understand:
(Knowledge of the	KA1. health and safety related practices applicable at the workplace
company /	KA2. potential hazards, risks and threats based on nature of operations
organisation and	KA3. organizational procedures for safe handling of tools
its processes)	KA4. potential risks due to own actions and methods to minimize these

NOS
National Occupational Standards





HCS/N9913	Maintain health, safety and security at workplace
	 KA5. environmental management system related procedures at the workplace KA6. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA7. potential accidents and emergencies and response to these scenarios KA8. reporting protocol and documentation required KA9. details of personnel trained in first aid, fire-fighting and emergency response KA10. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire
B. Technical /	The user/individual on the job needs to know and understand:
Domain	KB1. occupational health and safety risks and methods
Knowledge	KB2. personal protective equipment and method of use
	KB3. identification, handling and storage of hazardous substances
	KB4. proper disposal system for waste and by-products
	KB5. signage related to health and safety and their meaning
	KB6. importance of sound health, hygiene and good habits
	KB7. ill-effects of alcohol, tobacco and drugs
Skills (S) w.r.t the	
Elements	Skills
A. Core Skills /	Writing Skills
Generic Skills	
	SA1. write in local language
	Reading Skills You need to know and understand how to:
	SA2. read measurement instructions
	Oral Communication (Listening and Speaking skills)
	You need to know and understand how to:
	SA3. communicate orally with colleagues
B. Professional	Decision Making
Skills	The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process
	SB2. take decision with systematic course of actions and/or response
	Plan and Organize
	User/individual needs to know and understand how to:
	SB3. plan and organize your work to achieve targets and deadlines
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB4. manage relationships with customers
	SB5. build customer relationships and use customer centric approach
	Problem Solving
	User/individual needs to know and understand how to:
	SB6. think through the problem, evaluate the possible solution(s) and suggest an
	optimum /best possible solution(s)

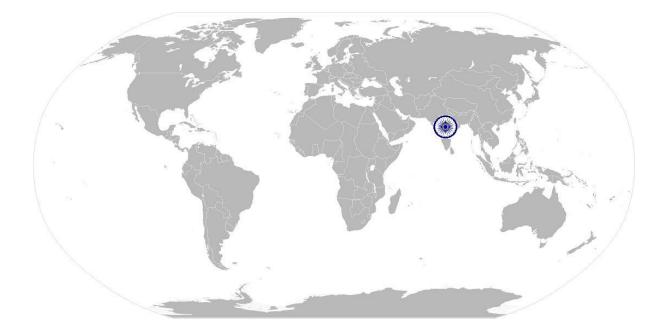






HCS/N9913 Maintain health, safety and security at workplace

CD7	identify immediate or temperary colutions to receive delays
SB7	
Analy	ytical Thinking
User,	/individual needs to know and understand how to:
SB8	. analyze data and activities
SB9	. pass on relevant information to others
Critic	cal Thinking
User,	/individual need to know and understand how to:
SB1	0. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action





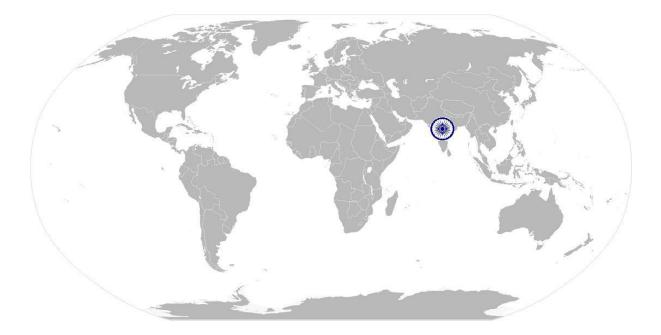




HCS/N9913 Maintain health, safety and security at workplace

NOS Version Control

NOS Code	HCS/N9913			
Credits (NSQF)	TBD Version number 1.0			
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15	
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18	
Occupation	Bamboo Basket Maker	Next review date	23/01/20	



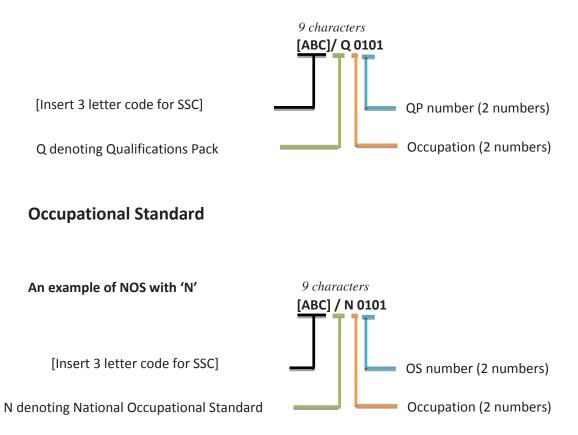




Annexure

Nomenclature for QP and NOS

Qualifications Pack





Sub-sector	Range of Occupation numbers
Ceramics	01 - 10
Fashion Jewellery	11 - 13
Stoneware	14 - 19
Glassware	20 - 27
Metalware crafts	28 - 37
Leather crafts	38 - 43
Paper Mache	44 - 49
Carpets & rugs	50 – 59
Horn bone & shell craft	60 – 65
Wood ware, dolls & toys	66 – 71
Hand printed, Embroidered / knitted & crocheted textiles	72 – 77
Agarbatti	78 – 82
Paper crafts	83 – 86
NER crafts	87 – 92
Miscellaneous crafts	93 - 95
Generic Occupation	96 – 99

The following acronyms/codes have been used in the noemenclature above:

Sequence	Description	Example
Three letters	Handicraft and Carper Sector Skill Council	HCS
Slash	/	/
Next letter	Whether QP or NOS	Q
Next two numbers	Occupation code	01
Next two numbers	OS number	01





CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Bamboo Basket Maker

Qualification Pack: HCS/Q8704

Sector Skill Council : Handicrafts and Carpet

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
- 2. Each NOS will assessed both for theoretical knowledge and practical
- 3. The assessment will be based on knowledge bank of questions created by the SSC.
- 4. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Total Marks: 700				Marks A	Allocated
Assessment	Assessment Criteria for outcomes	Total	Out	Theory	Skills
outcomes		Marks	of		Practical
1. HCS/N8711	PC1. Appropriately use the Hand Saw.		7	2	5
(Carry out	PC2. Make the bamboo sliver by handling the bamboo		7	2	5
preparation of	split in the right manner.				
bamboo slivers)	PC3. Apply appropriate pressure on the bamboo split by using the hand saw to get the desired thickness of Bamboo sliver.		7	3	4
	PC4. Make the Bamboo sliver of the desired size from the splits.		7	3	4
	PC5. Measure & maintain the uniformity of the sliver to be achieved.	100	7	3	4
	PC6. Minimise and dispose the waste materials in the approved manner.		7	3	4
	PC7. Carry out operations at a rate which maintains workflow.		7	3	4
	PC8. Respond appropriately incase of any errors or faults in the bamboo and other operations.		5	2	3
	PC9. Leave work area safe and secure when work is complete.		7	3	4
	PC10. Maintain the sharpness of handsaw.	1	7	3	4
	PC11. Take safety precautions while drawing out the sliver.		7	3	4
	PC12. Identify and segregate the usable and the disposable bamboo slivers based on width, thickness,		5	2	3





I	strength and colour.				
	PC13. Ensure uniform and complete drying.	-	5	2	3
	PC14. Minimise and dispose the waste materials in the	1	5	2	3
	approved manner.				
	PC15. Take appropriate amount (weight/number of		5	2	3
	pieces as per market demand) of bamboo slivers from				
	the bulk lot.				
	PC16. Undertake precautions while storage to avoid		5	2	3
	moisture.				
		TOTAL	100	40	60
2. HCS/N8712	PC1. Take specific type (based on width & length) of		7	2	5
(Carry out	bamboo slivers suitable for preparing the two				
weaving &	dimensional base structure.				
twining of	PC2. Plan out the base & fix it (specifically for round		7	2	5
bamboo slivers	base)to obtain a rigid structure.	-			
to achieve the	PC3. Ensure that the base structure is fixed in a proper		7	3	4
final product as	manner before weaving bamboo slivers on to the base				
per	structure.				
requirement)	PC4. Make the two dimensional Bamboo sliver base		7	3	4
	according to required design & pattern.		_	-	
	PC5. Ask questions to obtain more information on tasks		5	2	3
	when the instructions you have are unclear.	-	_		
	PC6. To be able to work according to specified shape of		5	2	3
	Bamboo basket.	-	_		
	PC7. Check that the materials to be used are free from		5	2	3
	faults.	-	-	2	2
	PC8. Conform to organisation's quality standards. PC9. Report any damaged work to the responsible person.	-	5 5	2	3
	PC10. Leave work area safe and secure when work is	100	5	2	3
	complete free from hazards.	-	5	Z	5
	PC11. Take appropriate slivers (based on width & length)		5	2	3
	for weaving according to shape,size,colour & Design		5	2	5
	pattern required in making specific basketry product.				
	PC12. Do basic weaving in the given structure/frame.	-	5	2	3
	PC13. Analyze and maintain uniform gap between the	-	5	2	3
	slivers as per the given specification.		Ĵ	-	,
	PC14. Analyze and maintain compactness of the sliver to	1	5	2	3
	ensure rigidity of the structure.		5	-	J
	PC15. Analyze and carry out the bending wherever	-	5	2	3
	required according to the shape & size of the product to		-	-	-
	be acheived.				
	PC16. Analyze and maintain quality in giving shapes.	1	5	2	3
	PC17. Ensure proper handling in making the basketry	1	4	2	2
	product to avoid any breakage.				
	PC18. Detect faults & defects.		4	2	2
	PC19. Solve & rectify the faults		4	2	2
		TOTAL	100	40	60
3. HCS/N8713	PC1. Appropriate usage of clipping tool.		5	2	3
(Finishing,	PC2. Cut the extra edges neatly to give the fine finished	100	5	2	3
varnishing,	look.				





drying & storage	PC3. Analyze and apply glue to fix the edges.	ĺ	5	2	3
of bamboo	PC4. Handle the Bamboo basket properly to avoid any	-	5	2	3
basket)	breakage.		_		_
-	PC5. Dispose the waste materials in the approved		5	2	3
	manner.				
	PC6. Carry out operations at a rate which maintains		5	2	3
	workflow.				
	PC7. Respond appropriately incase of any errors or faults		5	2	3
	in the bamboo and other operations.				
	PC8. Leave work area safe and secure when work is		5	2	3
	complete.	-			
	PC9. Maintaining the work place clean.	-	5	2	3
	PC10. Maintaining sharpness of clipping tool.	-	5	2	3
	PC11. Take safety precaution while clipping.	-	5	2	3
	PC12. Carry out effective drying of the basket to reduce		3	1	2
	moisture content.				
	PC13. Take precautions whie placing the baskets in a dust		5	2	3
	free area while drying.	-			
	PC14. Handle the brush or sprayer properly.	-	5	2	3
	PC15. Prepare the solution of Varnish by adding an		4	1	3
	appropriate amount of thinner.	-			2
	PC16. Take appropriate amount of solution to be applied		4	1	3
	on the Bamboo Basketry product.	-	2	1	2
	PC17. Apply solution on the bamboo basketry product uniformly.		3	1	2
	PC18. Handle the Basket properly while doing varnishing.	-	3	1	2
	PC19. Ensure uniform and complete drying in sunlight to	-	3	1	2
	avoid stickiness.		5	-	-
	PC20. Check & ensure the quality of the final product	-	3	1	2
	based on desired specifications.		Ū	-	-
	PC21. Maintain the workplace clean		3	1	2
	PC22. Dispose the waste materials safely in approved		3	1	2
	manner.				
	PC23. Take precautions while stacking the lot of basket		3	1	2
	avoiding any breakage				
	PC24. Store the lot of basket in a dry area avoiding direct		3	1	2
	contact with the ground.				
		TOTAL	100	37	63
4. HCS/N8714	PC1. Identify and use raw materials as per the		10	4	6
(Contribute to	specifications provided	-			
achieve quality	PC2. Take the necessary action when materials do not		10	4	6
bamboo basket	conform to quality standards	-			
making)	PC3. Report and replace identified faulty materials and		10	4	6
	component parts which do not meet specification	100	4.2		
	PC4. Identify modifiable defects and rework on them	-	10	4	6
	PC5. Carry out work safely and at a rate which maintains		10	4	6
	work flow	-	10		<u> </u>
	PC6. Report to the responsible person when the work		10	4	6
	flow of other production areas disrupts work	-	10	Λ	6
	PC7. Carry out quality checks at specified intervals		10	4	6





	according to instructions				
	PC8. Apply the allowed tolerances		10	4	6
	PC9. Identify faults and take appropriate action for		10	4	6
	rectification PC10. Maintain the required productivity and quality		10	4	6
	levels	TOTAL	100	40	60
5. HCS/N9908	PC1. Be accountable to one's own role in whole process	TOTAL	100	40	00
(Working in a team)	of developing product	100	12	4	8
	PC2. Perform all roles with full responsibility		10	3	7
	PC3. Be effective and efficient at workplace		10	3	7
	PC4. Properly communicate about organisation's policies		8	4	4
	PC5. Talk politely with other team		10	3	7
	members and colleagues		10	5	/
	PC6. Adjust in different work situations		10	3	7
	PC7. Give due importance to others' point of view		10	3	7
	PC8. Avoid conflicting situations		10	2	8
	PC9. Develop new ideas for work procedures		8	2	6
	PC10. Improve upon the existing techniques to increase		10	n	10
	process efficiency		12	2	10
		TOTAL	100	29	71
6. HCS/N9912	PC1. Handle materials and tools safely and correctly		8	2	6
(Maintain work	PC2. Use materials to minimize waste	100	10	3	7
area and tools)	PC3. Maintain a clean and hazard free working area		10	3	7
	PC4. Maintain the tools used for stick making		8	2	6
	PC5. Carry out maintenance and/or cleaning within one's responsibility		10	3	7
	PC6. Report damaged tools and materials		12	4	8
	PC7. Work in a comfortable position with correct posture		10	3	7
	PC8. Dispose of waste safely in designated location		10	4	8
	PC9. Store tools safely after use		10	3	7
	PC10. Carry out cleaning according to schedules and limits		10	5	-
	of responsibility		10	3	7
		TOTAL	100	30	70
7. HCS/N9913 (Maintain	PC1. Comply with health and safety related instructions applicable to the workplace		8	2	6
health, safety and security at workplace)	PC2. Use and maintain personal protective equipment as per protocol	100	8	2	6
	PC3. Carry out own activities in line with approved guidelines and procedures		8	2	6
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		8	2	6
	PC5. Follow environment management system related		6	2	4
	procedures PC6. Store materials and tools in line with				
			5	2	3
	manufacturer's and organisational requirements		4	1	2
	PC7. Safely handle and move waste and debris		4	1	3
	PC8. Minimize health and safety risks to self and others due to own actions		6	2	4





	Total	100	30	70
	PC16. Follow organisation evacuation procedures	8	2	6
	fire, emergencies or accidents	8	2	6
	PC15. Take action based on instructions in the event of			
	PC14. Undertake first aid, fire fighting and emergency response training, if asked	6	2	4
	PC13. Participate in mock drills/ evacuation procedures organised at the workplace	5	2	3
	PC12. Report hazards and potential risks/ threats to supervisors or other authorized personnel	7	3	4
	PC11. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	5	2	3
	PC10. Monitor the workplace and work processes for potential risks and threats	4	1	3
	PC9. Seek clarifications from supervisers or other authorized personnel in case of perceived risks	4	1	3