

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR HANDICRAFTS AND CARPET SECTOR

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction Qualifications Pack- Bamboo Utility Handicraft Assembler

SECTOR: HANDICRAFTS AND CARPET

SUB-SECTOR: Handicrafts (Bamboo Handicrafts)

OCCUPATION: Bamboo Utility Handicraft Assembler

REFERENCE ID: HCS/Q8705

ALIGNED TO: NCO-2015/NIL

Brief Job Description: A Bamboo Utility Handicraft Assembler is the one who processes different materials (including bamboo based materials), assembles and finishes them to get the desired product that may be an end product or an intermediatary material for other jobs.

Personal Attributes: A Bamboo Utility Handicraft Assembler should have good eyesight, hand-eye coordination and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).



Job Details

Qualifications Pack Code	HCS/Q8705		
Job Role	BAMBOO UTILITY HANDICRAFT ASSEMBLER		
Credits (NSQF)	TBD	Version number	1.0
Sector	Handicrafts and Carpet	Drafted on	19/06/15
Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20

Job Role	Bamboo Utility Handicraft Assembler	
Role Description	To prepare & assemble different materials including bamboo based material in given order as per the given size, shape & specification	
NSQF level	3	
Minimum Educational Qualifications	Basic literacy, preferably 5th class pass	
Maximum Educational Qualifications	Not Applicable	
Training	Training in bamboo Utility Handicraft Processing &	
(Suggested but not mandatory)	Assembling of different materials and quality appraisal.	
Minimum Job Entry Age	15 years	
Experience	Not Applicable	
Applicable National Occupational Standards (NOS)	 Compulsory: 1. HCS/N8715 (Carry out cutting & processing of materials as per given size & shape) 2. HCS/N8716 (Carry out assembling different materials) 3. HCS/N8717 (Contribute to achieve quality bamboo utility handicraft assembling) 4. HCS/N9908 (Working in a team) 5. HCS/N9912 (Maintain work area & tools) 6. HCS/N9913 (Maintain health, safety and security at workplace) 	
Performance Criteria	As described in the relevant OS units	



Glossary of Key Terms

	Keywords /Terms	Description
Definitions	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Defi	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
	Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an ' O ' or an ' N '.
	Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
	Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the



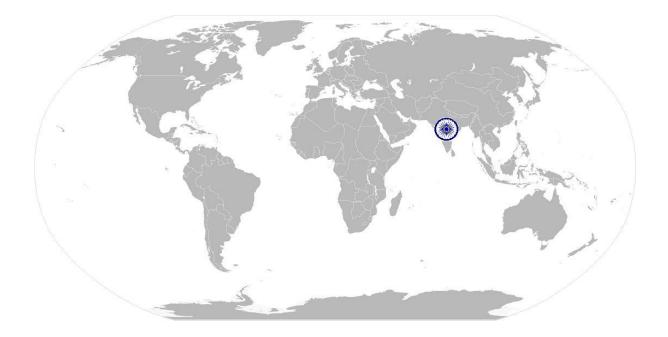
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		appropriate OS they are looking for.		
ſ	Scope	Scope is the set of statements specifying the range of variables that an		
		individual may have to deal with in carrying out the function which have a		
		critical impact on the quality of performance required.		
	Knowledge and	Knowledge and Understanding are statements which together specify the		
	Understanding	technical, generic, professional and organizational specific knowledge that		
		an individual needs in order to perform to the required standard.		
	Organizational	Organizational Context includes the way the organization is structured		
	Context	and how it operates, including the extent of operative knowledge		
ļ		managers have of their relevant areas of responsibility.		
	Technical	Technical Knowledge is the specific knowledge needed to accomplish		
	Knowledge	specific designated responsibilities.		
	Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning		
	Skills	and working in today's world. These skills are typically needed in any work		
environment. In the co		environment. In the context of the OS, these include communication		
		related skills that are applicable to most job roles.		
ŀ	Helpdesk	Helpdesk is an entity to which the customers will report their IT problems.		
		IT Service Helpdesk Attendant is responsible for managing the helpdesk.		
Keywords /Terms Description		Description		
	SSC	Sector Skill Council		
	OS	Occupational Standard(s)		
	NOS	National Occupational Standard(s)		
	QP	Qualifications Pack		
	UGC	University Grants Commission		
	MHRD	Ministry of Human Resource Development		
	Mole	Ministry of Labor and Employment		
	NVQF	National Vocational Qualifications Framework		
	HCSSC	Handicrafts and Carpet Sector Skill Council		
	TBD	To Be Determined		
	NSDC	National Skill Development Corporation		
	M/C	Machine		







National Occupational Standard



Overview

This unit is about carrying out cutting & processing of materials, including bamboo based materials, as per given size & shape.



	Unit Code	HCS/N8715		
	Unit Title	Carry out cutting & processing of materials as per given size & shape.		
	(Task)			
	Description	This unit is about carrying out basic operations of cutting & processing of various		
		materials including bamboo based materials		
	Scope	Basic operations to be undertaken by the Bamboo Utility Handicraft Assembler are as		
		follows:		
		 marking on the material surface as per the given size & specification 		
		 cutting based on the given marking 		
	Performance Criteria (F	PC) w.r.t. the Scope		
	Holding & marking on	To be competent, the user/individual must be able to:		
	the material surface as	PC1. ensure conformation of the material to be marked to the desired quality &		
	per the given size &	specification		
	specification	PC2. carry out correct handling of the material surface to be marked		
		PC3. use of rulers & marking templates		
		PC4. analyze & position the material appropriately to minimize waste		
		PC5. carry out appropriate marking with correct positioning of marker		
		PC6. check & prepare the markers before marking		
		PC7. carry out operations at a rate which maintains workflow		
	Cutting based on the	PC8. handle different cutting tools		
given marking PC9.		PC9. carry out any preprocessing (like finishing the fibrous edges by gumming)		
		required for fineness of cutting		
		PC10. correct holding technique of the material to be cut		
		PC11. carry out cutting operation effectively based on the markings		
		PC12. carry out cutting of multiple units of material on single marking wherever		
possible				
		PC13. inspect & ensure that the cut pieces conform to the given quality &		
		specification		
		PC14. carry out operations at a rate which maintains workflow		
		PC15. respond appropriately incase of any errors or faults/closing the bamboo and		
		other operations.		
		PC16. minimise and dispose the waste materials in the approved manner		
		PC17. take safety precautions while cutting PC18. leave work area safe and secure when work is complete		
	Knowledge and Unders			
	A. Organizational	The user/individual needs to know and understand:		
	Context	KA1. the organization's policies, procedures, guidelines and standards for quality		
	(Knowledge of	KA2. safe working practices and organisational procedures		
	the company/	KA2. guality systems and other processes practiced in the organization		
	organization and	KA3. types of problems with quality and how to report them to appropriate people		
	its processes)	KA4. types of problems with quality and now to report them to appropriate people KA5. the importance of complying with written instructions		
	10 01000303	KA6. reporting procedure in case of faults in own/ other processes		
		KAO. reporting proceeding in case of radius in own/ other processes KA7. who to refer problems to when they are outside the limit of your authority		
		KA7. Who to refer problems to when they are outside the limit of your authomy KA8. the organization's tools, templates and processes for related operations in		
		production		



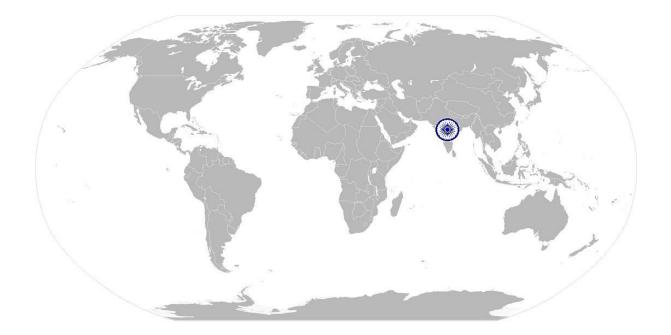


Β.	Technical	The user/individual needs to know and understand:		
	Knowledge	KB1. basic dimensions & measurement techniques.		
		KB2. different types of measuring & cutting templates & tools used.		
		KB3. sequence at which different materials to be processed.		
		KB4. the need for correct holding technique of different materials while marking &		
		cutting		
		KB5. the need for correct holding technique of tools while marking & cutting		
Ski	lls (S)			
Α.	Core Skills/	Writing Skills		
	Generic Skills	The user/individual needs to know and understand how to:		
		SA1. write in local language		
		Reading Skills		
		The user/individual needs to know and understand how to:		
		SA2. read measurement instructions.		
		Oral Communication (Listening and Speaking skills)		
		The user/individual needs to know and understand how to:		
		SA3. listen effectively and orally communicate information accurately		
		SA4. ask for clarification and advice from others		
В.	Professional Skills	Decision Making		
		The user/individual on the job needs to know and understand how to:		
		SB1. follow organization rule-based decision making process		
		SB2. take decision with systematic course of actions and/or response		
		Plan and Organize		
		User/individual needs to know and understand how to:		
		SB3. plan and organize your work to achieve targets and deadlines		
		Customer Centricity		
		The user/individual on the job needs to know and understand how to:		
		SB4. manage relationships with customers		
		SB5. build customer relationships and use customer centric approach		
		Problem Solving		
		User/individual needs to know and understand how to:		
		SB6. think through the problem, evaluate the possible solution(s) and suggest an		
		optimum /best possible solution(s)		
		SB7. identify immediate or temporary solutions to resolve delays		
		Analytical Thinking		
		User/individual needs to know and understand how to:		
		SB8. analyze data and activities		
		SB9. pass on relevant information to others		
		Critical Thinking		
		User/individual need to know and understand how to:		
		SB10. apply, analyze, and evaluate the information gathered from observation,		
		experience, reasoning, or communication, as a guide to thought and action		





NOS Code	HCS/N8715		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20

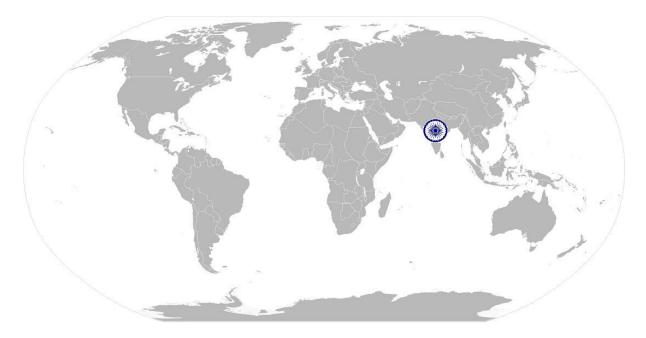






Carry out assembling of different materials

National Occupational Standard



Overview

This unit is about carrying out Assembling of different materials including bamboo based material to get the desired product as per requirements/design specifications.





Carry out assembling of different materials

	Unit Code	HCS/N8716	
	Unit Title	Title Carry out assembling of different materials	
	(Task)		
	Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to carry out assembling of cut pieces of different materials including bamboo based material to get the desired product that may be an end product or an intermediatary material for other jobs.	
	Scope	The basic operations to be undertaken by the Bamboo Utility Handicraft Assembler are as follows:	
		 identifying & preparing the points/surfaces for joining 	
		 positioning, placing, attaching and finishing 	
	Performance Criteria (F	PC) w.r.t. the Scope	
	Identifying &	To be competent on the job, the user/individual must be able to:	
	Preparing the joining	PC1. identify & mark the points/surface areas on the two materials pieces to be	
	points/surfaces for	assembled.	
	joining	PC2. clean the surfaces to be attached from any unwanted materials	
		PC3. use the correct joining technique	
		PC4. identify & use the appropriate type of glue, while assembling	
		PC5. apply adhesive on the marked area with minimum spill out	
		PC6. ensure the uniformity while applying Payers of adhesive on a surface	
	Positioning, Placing, Attaching and Finishing	 PC8. correctly position the two surfaces to be joined PC9. justify the order of placing one surface over another PC10. use the appropriate joining bit/ nail if required PC11. place & attach the parts correctly maintaining the line of joint PC12. pressing (hammering if required) evenly throughout the joined parts PC13. clean out glue spill outs or any unwanted marks on the surface of the assembled piece PC14. remove any unwanted fibres from the edges that may come out during the process PC15. inspect & ensure that the assembled unit conforms to the given quality & specification PC16. minimise and dispose the waste materials in the approved manner PC17. carry out operations at a rate which maintains workflow 	
		PC18. leave work area safe and secure when work is complete	
	Knowledge and Unders		
	A. Organizational	The user/individual need to know and understand:	
	Context	KA1. the organisation's policies and procedures	
	(Knowledge of the	KA2. responsibilities under health, safety and environmental legislation	
	company/	KA3. guidelines for storage and disposal of waste materials	
	organization and	KA4. potential hazards associated with the machines and the safety precautions	
	its processes)	that must be taken	
		KA5. protocol to obtain more information on work related tasks	
		KA6. contact person in case of queries on procedure or products and for	

NOS
National Occupational Standards



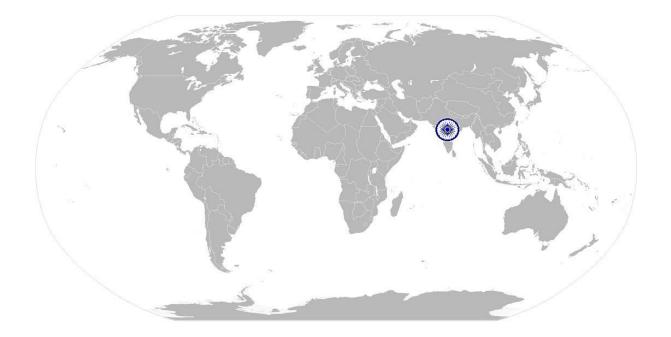
HCS/N8716	Carry out assembling of different materials		
B. Technical Knowledge	resolving issues related to defective machines, tools and/or equipment KA7. details of the job role and responsibilities KA8. work target and review mechanism with your supervisor KA9. protocol and format for reporting work related risks/ problems KA10. method of obtaining/ giving feedback related to performance KA11. importance of team work and harmonious working relationships KA12. process for offering/ obtaining work related assistance The user/individual need to know and understand: KB1. types of glues suitable to different material placement KB2. consequences of incorrect positioning & placing of one surface over another KB3. need for cleaning the surface area before applying glue KB4. different types of defects/quality errors/issues KB5. common hazards in the work area and workplace procedures for dealing		
	with them		
Skills (S) A. Core Skills/	Writing Skills		
Generic Skills	The user/individual needs to know and understand how to: SA1. write in local language Reading Skills		
	The user/individual needs to know and understand how to: SA2. read measurement instructions		
	Oral Communication (Listening and Speaking skills) The user/individual needs to know and understand how to: SA3. communicate orally with colleagues		
B. Professional Skills	Plan and Organize User/individual needs to know and understand how to: SB1. plan and organize your work to achieve targets and deadlines Problem Solving User/individual needs to know and understand how to: SB2. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB3. identify immediate or temporary solutions to resolve delays Analytical Thinking User/individual needs to know and understand how to: SB4. analyze data and activities SB5. pass on relevant information to others Critical Thinking User/individual need to know and understand how to:		
	SB6. apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action		





HCS/N8716 Carry out assembling of different materials

NOS Code	HCS/N 8716		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20

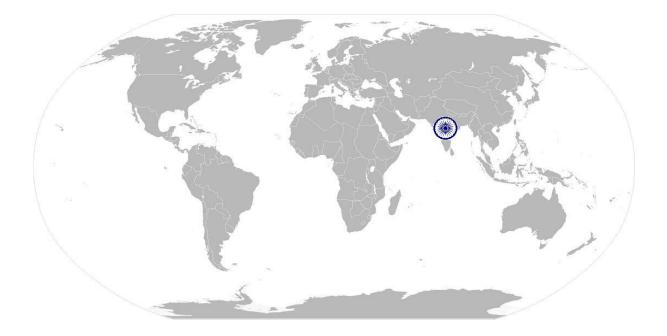






HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & abilities required to achieve quality in bamboo utility handicraft assembling



HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

Unit Code	HCS/N8717
Unit Title (Task)	Contribute to to achieve quality in bamboo utility handicraft assembling
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality while undertaking processing & assembling of different materials including bamboo based materials to ensure that the assembled product meets the desired specifications.
Scope	 This unit/task covers the following: contribute to achieving the quality in bamboo utility handicraft assembling related operations
Performance Criteri	a (PC) w.r.t the Scope
Elements	Performance Criteria
Contribute to achieve the product quality in embroidery work	 To be competent, the user/individual on the job must be able to: PC1. identify and use raw materials as per the specifications provided PC2. take the necessary action when materials do not conform to quality standards PC3. report and replace identified faulty materials and component parts which do not meet specification PC4. ensure that the different components are assembled as per specifications PC5. ensure that the suitable technique is used for assembling PC6. identify modifiable defects and rework on them PC7. carry out work safely and at a rate which maintains work flow PC8. report to the responsible person when the work flow of other production areas disrupts work PC9. carry out quality checks at specified intervals according to instructions PC10. apply the allowed tolerances
	PC11. identify faults and take appropriate action for rectification PC12. maintain the required productivity and quality levels
Knowledge and Und	lerstanding (K) w.r.t. the Scope
Elements	Knowledge and Understanding
A. Organisational	The user/individual on the job needs to know and understand:
Context	KA1. safe working practices and organisational procedures
(Knowledge of the	KA2. the organisation's procedures and guidelines
company /	KA3. quality systems
organisation and its processes)	KA4. types of problems with quality and how to report them to appropriate people
	KA5. methods to present any ideas for improvement to supervisor
	KA6. the importance of complying with written instructions
	KA7. limits of personal responsibility
	KA8. reporting procedure in case of faults in own/ other processes





HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

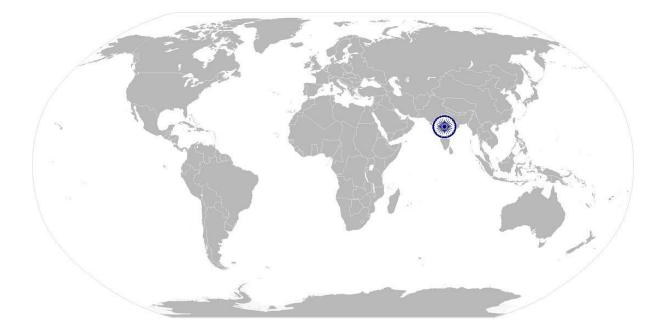
B. Technical /	The user/individual on the job needs to know and understand:		
Domain	KB1. different types of faults that are likely to be found		
Knowledge			
Knowledge	1 5		
	KB3. consequences of incorrect handling of tools		
	KB4. correct assembling methods		
	KB5. types of faults which may occur, how they are identified and methods deal with it		
	KB6. different types of defects KB7 the importance of segregating rejects		
	KB7. the importance of segregating rejects		
	KB8. appropriate inspection methods that can be used		
	KB9. own responsibilities at work		
Skills (S) w.r.t the So			
Elements	Skills		
A. Core Skills /	Writing Skills		
Generic Skills	You need to know and understand how to:		
	SA1. write in local language		
	Reading Skills		
	You need to know and understand how to:		
	SA2. read measurement instructions		
	Oral Communication (Listening and Speaking skills)		
	You need to know and understand how to:		
	SA3. communicate orally with colleagues		
	Decision Making		
Skills	The user/individual on the job needs to know and understand how to:		
	SB1. follow organization rule-based decision making process		
	SB2. take decision with systematic course of actions and/or response		
	Plan and Organize		
	User/individual needs to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB4. manage relationships with customers		
	SB5. build customer relationships and use customer centric approach		
	Problem Solving		
	User/individual needs to know and understand how to:		
	SB6. think through the problem, evaluate the possible solution(s) and suggest an		
	optimum /best possible solution(s)		
	SB7. identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	User/individual needs to know and understand how to:		
	SB8. analyze data and activities		
	SB9. pass on relevant information to others		
	Critical Thinking		





HCS/N8716 Carry out assembling of different materials

User/individual need to know and understand how to:
SB10. apply, analyze, and evaluate the information gathered from observation,
experience, reasoning, or communication, as a guide to thought and action

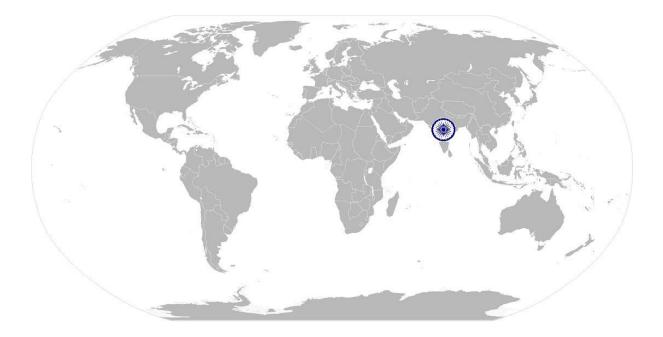






HCS/N8716 Carry out assembling of different materials

NOS Code	HCS/N8717		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20



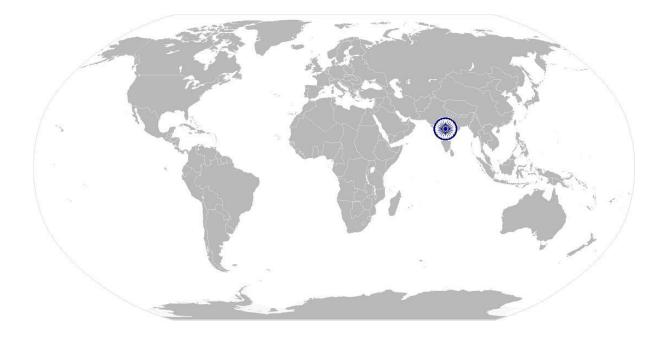






Working in a team

National Occupational Standard



Overview This unit is about working as part of a team within the organisation.





Working in a team

Unit Code	HCS/N9908
Unit Title	
(Task)	Working in a team
Description	This unit is about working as a team member within the organisation
Scope	Commitment and trust
	Communication
	 Adaptability
	Creative freedom
Performance Criteria (PC) w.r.t. the Scope
Elements	Performance Criteria
Commitment and	PC1. be accountable to one's own role in whole process of developing product
trust	PC2. perform all roles with full responsibility
	PC3. be effective and efficient at workplace
Communication	PC4. properly communicate about organization policies
	PC5. talk politely with other team members and colleagues
Adaptability	PC6. adjust in different work situations
	PC7. give due importance to others' point of view
	PC8. avoid conflicting situations
Creative freedom	PC9. develop new ideas for work procedures
	PC10. improve upon the existing techniques increase process efficiency
Knowledge and Under	
A. Organizational	KA1. general rules and regulations in a paper mache sector
Context	KA2. procedure followed to get the final output
	KA3. safe working practices to be adopted
	KA4. reporting to the supervisor or higher authority about any grievances faced
B. Technical	KB1. understanding the importance of the previous and next step of the process
Knowledge	KB2. process flow in a paper mache section
	KB3. material sequence of flow
	KB4. functions of different parts of product development
	KB5. tools and equipments used
	KB6. guidelines for operating the equipment
	KB7. safety procedures to be followed as applicable
Skills (S)	Writing Skills
A. Core Skills/ Generic Skills	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand:
	SA1. write letters, memos, applications regarding team needs and performance in
	simple language
	SA2. write daily work report Reading Skills
	The user/individual on the job needs to know and understand:
	SA3. comprehend written instructions
	SA3. completion written instructions SA4. read any application sent by other colleagues and team members
	Oral Communication (Listening and Speaking skills)
	oral communication (Listening and Speaking Skins)





Working in a team

	The user/individual on the job needs to know and understand:
	SA5. communicate with superior, colleagues and juniors appropriately
	SA6. talk to team members to convey information effectively
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make decisions in relation to the concerned scope of work
	Plan and Organize
	The user/individual on the job needs to know and understand:
	SB2. plan and organize the work to achieve shared objectives of the team
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB3. manage relationships with customers who may be in need of supports to
	maintain productivity and performance
	SB4. build with customer a relationship of trust and cooperation in achieving team
	goal
	Problem Solving
	The user/individual on the job needs to know and understand:
	SB5. apply problem-solving approaches to resolve conflicts
	SB6. seek clarification to problems when mouth
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. identify root cause of problem split to utmost level of circumstances,
	personality etc
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB8. critically evaluate various approaches of building team and sustaining team
	performance.
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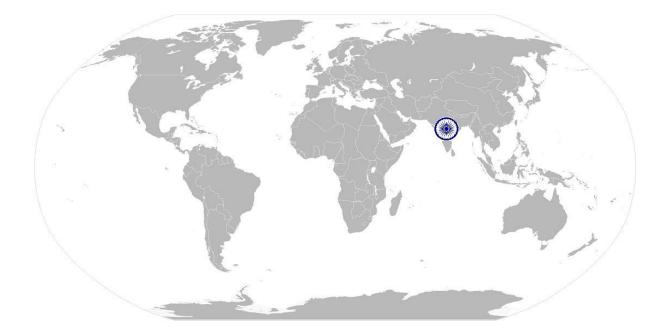






Working in a team

NOS Code	HCS/N9908		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20



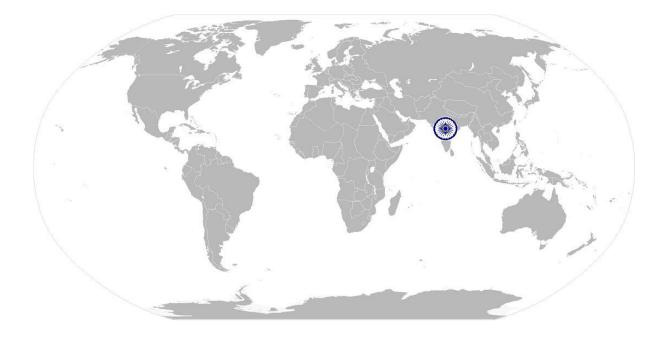






Maintain work area and tools

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/maintain work areas and activities to ensure tools used are maintained as per norms







Maintain work area and tools

Unit Code	HCS/N9912
Unit Title (Task)	Maintain work area and tools
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/ maintain work areas and activities to ensure tools used for bamboo utility handicraft assembling are
	maintained as per norms
Scope	This unit/task covers the following:
	maintain the work area and tools
	ria (PC) w.r.t the Scope
Elements	Performance Criteria
Maintain the	To be competent, the user/individual on the job must be able to:
work area, tools	PC1. handle materials and tools safely and correctly
and machines	PC2. use materials to minimize waste
	PC3. maintain a clean and hazard free working area
	PC4. maintain the tools used for bamboo bamboo utility handicraft assembling
	PC5. carry out maintenance and/or cleaning within one's responsibility
	PC6. report damaged tools & materials
	PC7. work in a comfortable position with the correct posture
	PC8. dispose off waste safely in the designated location
	PC9. store tools safely after use
	PC10. carry out cleaning according to schedules and limits of responsibility
Knowledge and Understanding (K) w.r.t. the Scope	
-	
Elements	Knowledge and Understanding
Elements A. Organisationa	Knowledge and UnderstandingThe user/individual on the job needs to know and understand:
Elements A. Organisationa Context	Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of care
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Maintain work area and tools

	KB9. safe working practices for cleaning and the method of carrying them out		
Skills (S) w.r.t the Scope			
Elements	Skills		
A. Core Skills /	Writing Skills		
Generic Skills	You need to know and understand how to:		
	SA1. write in local language Reading Skills		
	You need to know and understand how to:		
	SA2. read measurement instructions		
	Oral Communication (Listening and Speaking skills)		
	You need to know and understand how to:		
	SA3. communicate orally with colleagues		
B. Professional	Decision Making		
Skills	The user/individual on the job needs to know and understand how to:		
	SB1. follow organization rule-based decision making process		
	SB2. take decision with systematic course of actions and/or response		
	Plan and Organize		
	User/individual needs to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB4. manage relationships with customers		
	SB5. build customer relationships and use customer centric approach		
	Problem Solving		
	User/individual needs to know and understand how to:		
	SB6. think through the problem, evaluate the possible solution(s) and suggest an		
	optimum /best possible solution(s)		
	SB7. identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	User/individual needs to know and understand how to:		
	SB8. analyze data and activities		
	SB9. pass on relevant information to others		
	Critical Thinking		
	User/individual need to know and understand how to:		
	SB10. apply, analyze, and evaluate the information gathered from observation,		
	experience, reasoning, or communication, as a guide to thought and action		







Maintain work area and tools

NOS Code	HCS/N9912		
Credits (NSQF)	TBD	Version number	1.0
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20



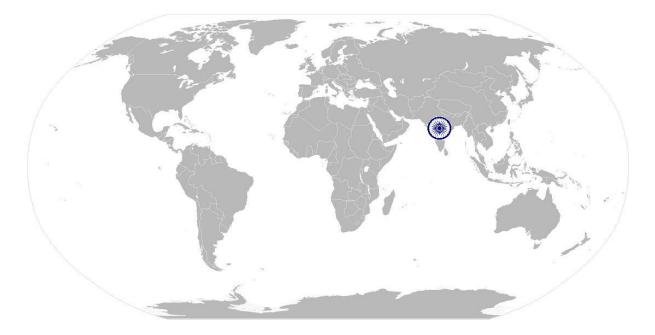




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HCS/N9913 Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.



HCS/N9913 Maintain health, safety and security at workplace

Unit Code	HCS/N9913
Unit Title (Task)	Maintain health, safety and security at workplace
	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.
Scope	This unit/task covers the following:
	 comply with health, safety and security requirements at work
Performance Criteri	ia (PC) w.r.t the Scope
Elements	Performance Criteria
Comply with health, safety and security	To be competent, the user/individual on the job must be able to: PC1. comply with health and safety related instructions applicable to the workplace
requirements at	PC2. use and maintain personal protective equipment as per protocol
work	 PC3. carry out own activities in line with approved guidelines and procedures PC4. maintain a healthy lifestyle and guard against dependency on intoxicants PC5. follow environment management system related procedures PC6. store materials and tools in line with manufacturer's and organisational requirements PC7. safely handle and move waste and debits PC8. minimize health and safety risks to self and others due to own actions PC9. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC10. monitor the workplace and work processes for potential risks and threats PC11. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC12. report hazards and potential risks/ threats to supervisors or other authorized personnel PC13. participate in mock drills/ evacuation procedures organized at the workplace PC14. undertake first aid, fire-fighting and emergency response training, if asked to do so PC15. take action based on instructions in the event of fire, emergencies or accidents PC16. follow organisation procedures for evacuation when required
Knowledge and Und	derstanding (K) w.r.t. the Scope
Elements	Knowledge and Understanding
A. Organisational Context	The user/individual on the job needs to know and understand:
(Knowledge of the	KA1. health and safety related practices applicable at the workplace
company /	KA2. potential hazards, risks and threats based on nature of operations
organisation and	KA3. organizational procedures for safe handling of tools
its processes)	KA4. potential risks due to own actions and methods to minimize theseKA5. environmental management system related procedures at the workplace





HCS/N9913	Maintain health, safety and security at workplace
	 KA6. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA7. potential accidents and emergencies and response to these scenarios KA8. reporting protocol and documentation required KA9. details of personnel trained in first aid, fire-fighting and emergency response KA10. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire
B. Technical / Domain Knowledge	 The user/individual on the job needs to know and understand: KB1. occupational health and safety risks and methods KB2. personal protective equipment and method of use KB3. identification, handling and storage of hazardous substances KB4. proper disposal system for waste and by-products KB5. signage related to health and safety and their meaning KB6. importance of sound health, hygiene and good habits KB7. ill-effects of alcohol, tobacco and drugs
Skills (S) w.r.t the So	
Elements	Skills
A. Core Skills /	Writing Skills
Generic Skills B. Professional	You need to know and understand how to: SA1. write in local language Reading Skills You need to know and understand how to: SA2. read measurement instructions Oral Communication (Listening and Speaking skills) You need to know and understand how to: SA3. communicate orally with colleagues Decision Making
	Decision Making The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process SB2. take decision with systematic course of actions and/or response Plan and Organize User/individual needs to know and understand how to: SB3. plan and organize your work to achieve targets and deadlines Customer Centricity The user/individual on the job needs to know and understand how to: SB4. manage relationships with customers SB5. build customer relationships and use customer centric approach Problem Solving User/individual needs to know and understand how to: SB6. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB7. identify immediate or temporary solutions to resolve delays Analytical Thinking





HCS/N9913	Maintain health, safety and security at workplace
	User/individual needs to know and understand how to:
	SB8. analyze data and activities
	SB9. pass on relevant information to others
	Critical Thinking
	User/individual need to know and understand how to:
	SB10. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action

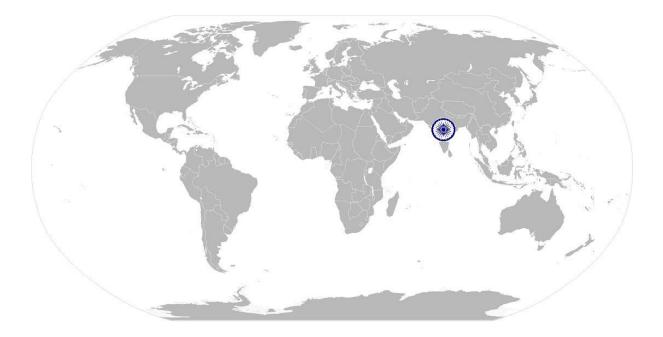






HCS/N9913 Maintain health, safety and security at workplace

NOS Code	HCS/N9913			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Handicrafts and Carpet Sector	Drafted on	19/06/15	
Industry Sub-sector	Handicrafts (Bamboo Handicrafts)	Last reviewed on	23/01/18	
Occupation	Bamboo Utility Handicraft Assembler	Next review date	23/01/20	



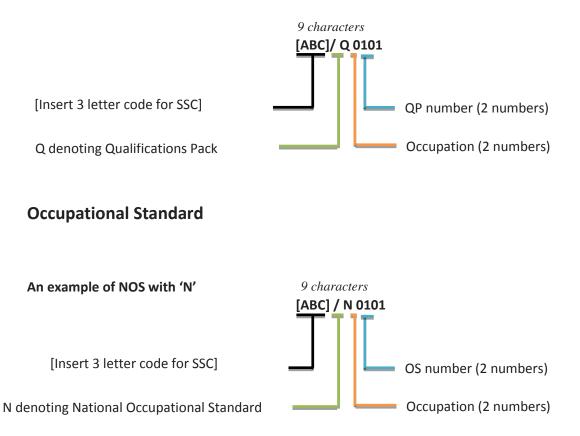
Qualifications Pack For Bamboo Utility Handicraft Assembler



Annexure

Nomenclature for QP and NOS

Qualifications Pack





The following acronyms/codes have been used in the noemenclature above:

Sub-sector	Range of Occupation numbers
Ceramics	01 - 10
Fashion Jewellery	11 - 13
Stoneware	14 - 19
Glassware	20 - 27
Metalware crafts	28 - 37
Leather crafts	38 - 43
Paper Mache	44 - 49
Carpets & rugs	50 – 59
Horn bone & shell craft	60 – 65
Wood ware, dolls & toys	66 – 71
Hand printed, Embroidered / knitted & crocheted textiles	72 – 77
Agarbatti	78 – 82
Paper crafts	83 – 86
NER crafts	87 – 92
Miscellaneous crafts	93 - 95
Generic Occupation	96 – 99

Sequence	Description	Example
Three letters	Handicraft and Carper Sector Skill Council	HCS
Slash	/	/
Next letter	Whether QP or NOS	Q
Next two numbers	Occupation code	01
Next two numbers	OS number	01



CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Bamboo Utility Handicraft Assembler

Qualification Pack: HCS/Q8705

Sector Skill Council : Handicrafts and Carpet

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
- 2. Each NOS will assessed both for theoretical knowledge and practical
- 3. The assessment will be based on knowledge bank of questions created by the SSC.
- 4. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Total Marks: 600				Marks A	llocation
Assessment	Assessment Criteria for Outcomes	Total	Out of	Theory	Skills
Outcomes		Marks			practical
1. HCS/N8715	PC1. Ensure conformation of the material to				
(Carry out	be marked to the desired quality &		7	2	5
cutting &	specification				
processing of	PC2. Carry out Correct handling of the		4	1	3
materials as	material surface to be marked		4	1	C
per given size	PC3. Use of rulers & marking templates		4	1	3
& shape)	PC4. Analyze & position the material		6	1	5
	appropriately to minimize waste		0	T	ſ
	PC5. Carry out appropriate marking with		5	1	4
	correct positioning of marker		5	Ţ	4
	PC6. Check & prepare the markers before	100	5	1	4
	marking	100	5	Ţ	4
	PC7. Carry out operations at a rate which		6	1	5
	maintains workflow		0	1	C
	PC8. Handle different Cutting Tools		6	2	4
	PC9. Carry out any preprocessing (like				
	finishing the fibrous edges by gumming)		10	3	7
	required for fineness of cutting				
	PC10. Correct holding technique of the		4	1	3
	material to be cut		4	Т	5
	PC11. Carry out cutting operation effectively		8	2	6
	based on the markings		0	2	U



	PC12. Carry out cutting of multiple units of				
	material on single marking wherever		6	1	5
	possible				
	PC13. Inspect & ensure that the cut pieces		-		4
	conform to the given quality & specification		5	1	4
	PC14. Carry out operations at a rate which		-		
	maintains workflow		5	1	4
	PC15. Respond appropriately incase of any				
	errors or faults/closing the bamboo and		4	1	3
	other operations.				
	PC16. Minimise and dispose the waste		_		
	materials in the approved manner		5	1	4
	PC17. Take safety precautions while cutting		5	1	4
	PC18. Leave work area safe and secure when				
	work is complete		5	1	4
	p -	TOTAL	100	23	77
2. HCS/N8716	PC1. Identify & mark the points/surface				
(Carry out	areas on the two materials pieces to be		8	2	6
assembling of	assembled.		-		-
different	PC2. Clean the surfaces to be attached from				
materials)	any unwanted materials		5	1	4
	PC3. Use the correct joining technique	-	8	3	5
	PC4. Identify & use the appropriate type of				
	glue, while assembling		5	1	4
	PC5. Apply adhesive on the marked area				
	with minimum spill out		3	1	2
	PC6. Ensure the uniformity while applying				
	layers of adhesive on a surface		3	1	2
	PC7. Carry out quality checks at specified				
	intervals according to instructions		6	2	4
	PC8. Correctly Position the two surfaces to				
	be joined	100	6	1	5
	PC9. Justify the order of placing one surface	1			
	over another		6	1	5
	PC10. Use the appropriate joining bit/ nail if	1	_		
	required		5	1	4
	PC11. Place & attach the parts correctly	1	_		
	maintaining the line of joint		5	1	4
	PC12. Pressing (hammering if required)	1	_		
	evenly throughout the joined parts		5	1	4
	PC13. Clean out glue spill outs or any	1			
	unwanted marks on the surface of the		4	1	3
	assembled piece				
	PC14. Remove any unwanted fibres from the	1	-		
	edges that may come out during the process		5	1	4
	PC15. Inspect & ensure that the assembled	1	8	2	6
L		1	-	1	



				1	
	unit conforms to the given quality &				
	specification				
	PC16. Minimise and dispose the waste		6	1	5
	materials in the approved manner				
	PC17. Carry out operations at a rate which		6	1	5
	maintains workflow				
	PC18. Leave work area safe and secure when		6	2	4
	work is complete		-		-
	TOTAL POINTS	100	100	24	76
3. HCS/N8717	PC1. Identify and use raw materials as per		12	5	7
(Contribute to	the specifications provided			5	,
to achieve	PC2. Take the necessary action when				
quality in	materials do not conform to quality		10	3	7
bamboo	standards				
utility	PC3. Report and replace identified faulty				
handicraft	materials and component parts which do not		8	3	5
assembling)	meet specification				
	PC4. Identify modifiable defects and rework		10	3	7
	on them		10	3	/
	PC5. Carry out work safely and at a rate	100	10	2	8
	which maintains work flow	100	10	2	8
	PC6. Report to the responsible person when				
	the work flow of other production areas		8	2	6
	disrupts work				
	PC7. Carry out quality checks at specified		12	5	7
	intervals according to instructions		12	5	/
	PC8. Apply the allowed tolerances		10	4	6
	PC9. Identify faults and take appropriate		10	2	7
	action for rectification		10	3	/
	PC10.Maintain the required productivity and		10	2	0
	quality levels		10	2	8
		TOTAL	100	32	68
4. HCS/N9908	PC1. Be accountable to one's own role in		12	4	8
(Working in a	whole process of developing product		12		υ
team)	PC2. Perform all roles with full responsibility	ļ	10	3	7
	PC3. Be effective and efficient at workplace	ļ	10	3	7
	PC4. Properly communicate about		8	Л	4
	organisation's policies	100	õ	4	4
	PC5. Talk politely with other team members		10	2	7
	and colleagues		10	3	7
	PC6. Adjust in different work situations		10	3	7
	PC7. Give due importance to others' point of]	10	2	-
	view		10	3	7
	PC8. Avoid conflicting situations		10	2	8
	PC9. Develop new ideas for work procedures	1	8	2	6
	_				



	DC10 losses the substitution to shall be				
	PC10. Improve upon the existing techniques		12	2	10
	to increase process efficiency	TOTAL	100	29	71
5. HCS/N9912	PC1. Handle materials and tools safely and	TOTAL	100	29	/1
(Maintain	correctly		8	2	6
work area and	PC2. Use materials to minimize waste		10	3	7
tools)	PC3. Maintain a clean and hazard free				
	working area		10	3	7
	PC4. Maintain the tools used for stick making		8	2	6
	PC5. Carry out maintenance and/or cleaning		10	2	_
	within one's responsibility	100	10	3	7
	PC6. Report damaged tools and materials	100	12	4	8
	PC7. Work in a comfortable position with		10	3	7
	correct posture		10	5	/
	PC8. Dispose of waste safely in designated		12	4	8
	location				
	PC9. Store tools safely after use		10	3	7
	PC10. Carry out cleaning according to		10	3	7
	schedules and limits of responsibility		100		
6.1100/00000		TOTAL	100	30	70
6. HCS/N9913 (Maintain	PC1. Comply with health and safety		8	2	6
health, safety	related instructions applicable to the workplace		0	2	0
and security	PC2. Use and maintain personal protective				
at workplace)	equipment as per protocol		8	2	6
,	PC3. Carry out own activities in line with				-
	approved guidelines and procedures		8	2	6
	PC4. Maintain a healthy lifestyle and guard		8	2	6
	against dependency on intoxicants		0	2	0
	PC5. Follow environment management		6	2	4
	system related procedures		0	2	т
	PC6. Store materials and tools in line		_	_	
	with manufacturer's and organisational	100	5	2	3
	requirements				
	PC7. Safely handle and move waste and debris		4	1	3
	PC8. Minimize health and safety risks to self				
	and others due to own actions		6	2	4
	PC9. Seek clarifications from supervisers or	· · · · ·		+	
	other authorized personnel in case of		4	1	3
	perceived risks		-		-
	PC10. Monitor the workplace and work		Δ	4	2
	processes for potential risks and threats		4	1	3
	PC11. Carry out periodic walk-through to				
	keep work area free from hazards and		5	2	3
	obstructions, if assigned				



· · · · · · · · · · · · · · · · · · ·	тот	AL	100	30	70
PC16. Follow orga procedures	nisation evacuation		8	2	6
	based on instructions in emergencies or accidents		8	2	6
	irst aid, fire fighting and nse training, if asked		6	2	4
	in mock drills/ evacuation ised at the workplace		5	2	3
	rds and potential risks/ sors or other authorized		7	3	4