

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR HANDICRAFTS AND CARPET SECTOR

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction Qualifications Pack- Bamboo Utility Handicraft Assembler

SECTOR: HANDICRAFTS AND CARPET

SUB-SECTOR: Handicrafts (Bamboo Handicrafts)

OCCUPATION: Bamboo Utility Handicraft Assembler

REFERENCE ID: HCS/Q8705

ALIGNED TO: NCO-2015/NIL

Brief Job Description: A Bamboo Utility Handicraft Assembler is the one who processes different materials (including bamboo based materials), assembles and finishes them to get the desired product that may be an end product or an intermediatary material for other jobs.

Personal Attributes: A Bamboo Utility Handicraft Assembler should have good eyesight, hand-eye coordination and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).



Job Details

| Qualifications Pack Code | HCS/Q8705 | | |
|--------------------------|--|------------------|----------|
| Job Role | BAMBOO UTILITY HANDICRAFT ASSEMBLER | | |
| Credits (NSQF) | TBD | Version number | 1.0 |
| Sector | Handicrafts and Carpet | Drafted on | 19/06/15 |
| Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 |

| Job Role | Bamboo Utility Handicraft Assembler | |
|---|--|--|
| Role Description | To prepare & assemble different materials including bamboo based material in given order as per the given size, shape & specification | |
| NSQF level | 3 | |
| Minimum Educational Qualifications | Basic literacy, preferably 5th class pass | |
| Maximum Educational Qualifications | Not Applicable | |
| Training | Training in bamboo Utility Handicraft Processing & | |
| (Suggested but not mandatory) | Assembling of different materials and quality appraisal. | |
| Minimum Job Entry Age | 15 years | |
| Experience | Not Applicable | |
| Applicable National Occupational Standards (NOS) | Compulsory: 1. HCS/N8715 (Carry out cutting & processing of materials as per given size & shape) 2. HCS/N8716 (Carry out assembling different materials) 3. HCS/N8717 (Contribute to achieve quality bamboo utility handicraft assembling) 4. HCS/N9908 (Working in a team) 5. HCS/N9912 (Maintain work area & tools) 6. HCS/N9913 (Maintain health, safety and security at workplace) | |
| Performance Criteria | As described in the relevant OS units | |



Glossary of Key Terms

| | Keywords /Terms | Description |
|-------------|---|---|
| Definitions | Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. |
| Defi | Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| | Vertical | Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry. |
| | Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| | Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| | Sub-functions | Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function. |
| | Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| | Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| | Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| | National Occupational Standards (NOS) | NOS are Occupational Standards which apply uniquely in the Indian context. |
| | Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| | Qualifications Pack(QP) | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| | Unit Code | Unit Code is a unique identifier for an OS unit, which can be denoted with either an ' O ' or an ' N '. |
| | Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. |
| | Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the |



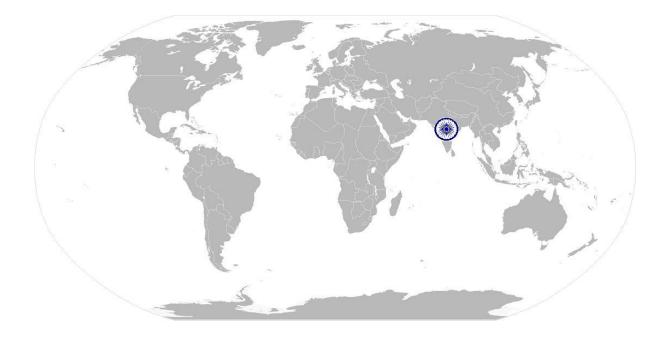
| r | | | | |
|-----------------------------|---------------------|--|--|--|
| | | appropriate OS they are looking for. | | |
| ſ | Scope | Scope is the set of statements specifying the range of variables that an | | |
| | | individual may have to deal with in carrying out the function which have a | | |
| | | critical impact on the quality of performance required. | | |
| | Knowledge and | Knowledge and Understanding are statements which together specify the | | |
| | Understanding | technical, generic, professional and organizational specific knowledge that | | |
| | | an individual needs in order to perform to the required standard. | | |
| | Organizational | Organizational Context includes the way the organization is structured | | |
| | Context | and how it operates, including the extent of operative knowledge | | |
| ļ | | managers have of their relevant areas of responsibility. | | |
| | Technical | Technical Knowledge is the specific knowledge needed to accomplish | | |
| | Knowledge | specific designated responsibilities. | | |
| | Core Skills/Generic | Core Skills or Generic Skills are a group of skills that are key to learning | | |
| | Skills | and working in today's world. These skills are typically needed in any work | | |
| environment. In the co | | environment. In the context of the OS, these include communication | | |
| | | related skills that are applicable to most job roles. | | |
| ŀ | Helpdesk | Helpdesk is an entity to which the customers will report their IT problems. | | |
| | | IT Service Helpdesk Attendant is responsible for managing the helpdesk. | | |
| Keywords /Terms Description | | Description | | |
| | SSC | Sector Skill Council | | |
| | OS | Occupational Standard(s) | | |
| | NOS | National Occupational Standard(s) | | |
| | QP | Qualifications Pack | | |
| | UGC | University Grants Commission | | |
| | MHRD | Ministry of Human Resource Development | | |
| | Mole | Ministry of Labor and Employment | | |
| | NVQF | National Vocational Qualifications Framework | | |
| | HCSSC | Handicrafts and Carpet Sector Skill Council | | |
| | TBD | To Be Determined | | |
| | NSDC | National Skill Development Corporation | | |
| | M/C | Machine | | |
| | | | | |







National Occupational Standard



Overview

This unit is about carrying out cutting & processing of materials, including bamboo based materials, as per given size & shape.



| | Unit Code | HCS/N8715 | | |
|--------------------|-------------------------|---|--|--|
| | Unit Title | Carry out cutting & processing of materials as per given size & shape. | | |
| | (Task) | | | |
| | Description | This unit is about carrying out basic operations of cutting & processing of various | | |
| | | materials including bamboo based materials | | |
| | Scope | Basic operations to be undertaken by the Bamboo Utility Handicraft Assembler are as | | |
| | | follows: | | |
| | | marking on the material surface as per the given size & specification | | |
| | | cutting based on the given marking | | |
| | Performance Criteria (F | PC) w.r.t. the Scope | | |
| | Holding & marking on | To be competent, the user/individual must be able to: | | |
| | the material surface as | PC1. ensure conformation of the material to be marked to the desired quality & | | |
| | per the given size & | specification | | |
| | specification | PC2. carry out correct handling of the material surface to be marked | | |
| | | PC3. use of rulers & marking templates | | |
| | | PC4. analyze & position the material appropriately to minimize waste | | |
| | | PC5. carry out appropriate marking with correct positioning of marker | | |
| | | PC6. check & prepare the markers before marking | | |
| | | PC7. carry out operations at a rate which maintains workflow | | |
| | Cutting based on the | PC8. handle different cutting tools | | |
| given marking PC9. | | PC9. carry out any preprocessing (like finishing the fibrous edges by gumming) | | |
| | | required for fineness of cutting | | |
| | | PC10. correct holding technique of the material to be cut | | |
| | | PC11. carry out cutting operation effectively based on the markings | | |
| | | PC12. carry out cutting of multiple units of material on single marking wherever | | |
| possible | | | | |
| | | PC13. inspect & ensure that the cut pieces conform to the given quality & | | |
| | | specification | | |
| | | PC14. carry out operations at a rate which maintains workflow | | |
| | | PC15. respond appropriately incase of any errors or faults/closing the bamboo and | | |
| | | other operations. | | |
| | | PC16. minimise and dispose the waste materials in the approved manner | | |
| | | PC17. take safety precautions while cutting PC18. leave work area safe and secure when work is complete | | |
| | Knowledge and Unders | | | |
| | A. Organizational | The user/individual needs to know and understand: | | |
| | Context | KA1. the organization's policies, procedures, guidelines and standards for quality | | |
| | (Knowledge of | KA2. safe working practices and organisational procedures | | |
| | the company/ | KA2. guality systems and other processes practiced in the organization | | |
| | organization and | KA3. types of problems with quality and how to report them to appropriate people | | |
| | its processes) | KA4. types of problems with quality and now to report them to appropriate people KA5. the importance of complying with written instructions | | |
| | 10 01000303 | KA6. reporting procedure in case of faults in own/ other processes | | |
| | | KAO. reporting proceeding in case of radius in own/ other processes KA7. who to refer problems to when they are outside the limit of your authority | | |
| | | KA7. Who to refer problems to when they are outside the limit of your authomy KA8. the organization's tools, templates and processes for related operations in | | |
| | | production | | |
| | | | | |



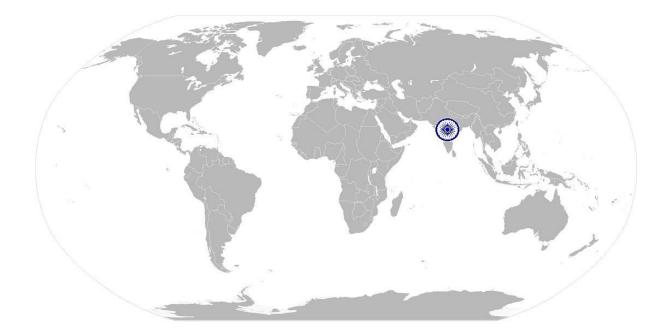


| Β. | Technical | The user/individual needs to know and understand: | | |
|-----|---------------------|--|--|--|
| | Knowledge | KB1. basic dimensions & measurement techniques. | | |
| | | KB2. different types of measuring & cutting templates & tools used. | | |
| | | KB3. sequence at which different materials to be processed. | | |
| | | KB4. the need for correct holding technique of different materials while marking & | | |
| | | cutting | | |
| | | KB5. the need for correct holding technique of tools while marking & cutting | | |
| Ski | lls (S) | | | |
| Α. | Core Skills/ | Writing Skills | | |
| | Generic Skills | The user/individual needs to know and understand how to: | | |
| | | SA1. write in local language | | |
| | | Reading Skills | | |
| | | The user/individual needs to know and understand how to: | | |
| | | SA2. read measurement instructions. | | |
| | | Oral Communication (Listening and Speaking skills) | | |
| | | The user/individual needs to know and understand how to: | | |
| | | SA3. listen effectively and orally communicate information accurately | | |
| | | SA4. ask for clarification and advice from others | | |
| В. | Professional Skills | Decision Making | | |
| | | The user/individual on the job needs to know and understand how to: | | |
| | | SB1. follow organization rule-based decision making process | | |
| | | SB2. take decision with systematic course of actions and/or response | | |
| | | Plan and Organize | | |
| | | User/individual needs to know and understand how to: | | |
| | | SB3. plan and organize your work to achieve targets and deadlines | | |
| | | Customer Centricity | | |
| | | The user/individual on the job needs to know and understand how to: | | |
| | | SB4. manage relationships with customers | | |
| | | SB5. build customer relationships and use customer centric approach | | |
| | | Problem Solving | | |
| | | User/individual needs to know and understand how to: | | |
| | | SB6. think through the problem, evaluate the possible solution(s) and suggest an | | |
| | | optimum /best possible solution(s) | | |
| | | SB7. identify immediate or temporary solutions to resolve delays | | |
| | | Analytical Thinking | | |
| | | User/individual needs to know and understand how to: | | |
| | | SB8. analyze data and activities | | |
| | | SB9. pass on relevant information to others | | |
| | | Critical Thinking | | |
| | | User/individual need to know and understand how to: | | |
| | | SB10. apply, analyze, and evaluate the information gathered from observation, | | |
| | | experience, reasoning, or communication, as a guide to thought and action | | |





| NOS Code | HCS/N8715 | | |
|---------------------|--|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Handicrafts and Carpet Sector | Drafted on | 19/06/15 |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 |

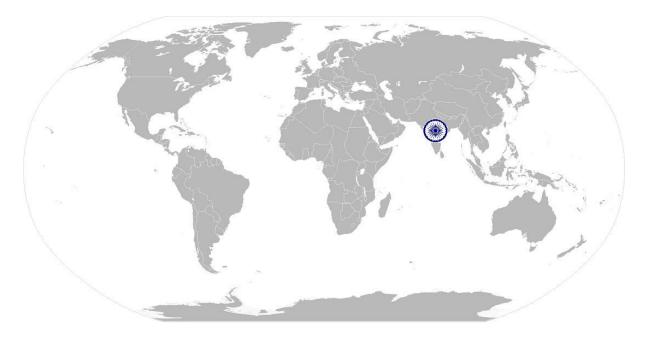






Carry out assembling of different materials

National Occupational Standard



Overview

This unit is about carrying out Assembling of different materials including bamboo based material to get the desired product as per requirements/design specifications.





Carry out assembling of different materials

| | Unit Code | HCS/N8716 | |
|--|---|--|--|
| | Unit Title | Title Carry out assembling of different materials | |
| | (Task) | | |
| | Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to carry out assembling of cut pieces of different materials including bamboo based material to get the desired product that may be an end product or an intermediatary material for other jobs. | |
| | Scope | The basic operations to be undertaken by the Bamboo Utility Handicraft Assembler are as follows: | |
| | | identifying & preparing the points/surfaces for joining | |
| | | positioning, placing, attaching and finishing | |
| | Performance Criteria (F | PC) w.r.t. the Scope | |
| | Identifying & | To be competent on the job, the user/individual must be able to: | |
| | Preparing the joining | PC1. identify & mark the points/surface areas on the two materials pieces to be | |
| | points/surfaces for | assembled. | |
| | joining | PC2. clean the surfaces to be attached from any unwanted materials | |
| | | PC3. use the correct joining technique | |
| | | PC4. identify & use the appropriate type of glue, while assembling | |
| | | PC5. apply adhesive on the marked area with minimum spill out | |
| | | PC6. ensure the uniformity while applying Payers of adhesive on a surface | |
| | | | |
| | Positioning, Placing, Attaching and Finishing | PC8. correctly position the two surfaces to be joined PC9. justify the order of placing one surface over another PC10. use the appropriate joining bit/ nail if required PC11. place & attach the parts correctly maintaining the line of joint PC12. pressing (hammering if required) evenly throughout the joined parts PC13. clean out glue spill outs or any unwanted marks on the surface of the assembled piece PC14. remove any unwanted fibres from the edges that may come out during the process PC15. inspect & ensure that the assembled unit conforms to the given quality & specification PC16. minimise and dispose the waste materials in the approved manner PC17. carry out operations at a rate which maintains workflow | |
| | | PC18. leave work area safe and secure when work is complete | |
| | Knowledge and Unders | | |
| | A. Organizational | The user/individual need to know and understand: | |
| | Context | KA1. the organisation's policies and procedures | |
| | (Knowledge of the | KA2. responsibilities under health, safety and environmental legislation | |
| | company/ | KA3. guidelines for storage and disposal of waste materials | |
| | organization and | KA4. potential hazards associated with the machines and the safety precautions | |
| | its processes) | that must be taken | |
| | | KA5. protocol to obtain more information on work related tasks | |
| | | KA6. contact person in case of queries on procedure or products and for | |

| NOS |
|---------------------------------|
| National Occupational Standards |



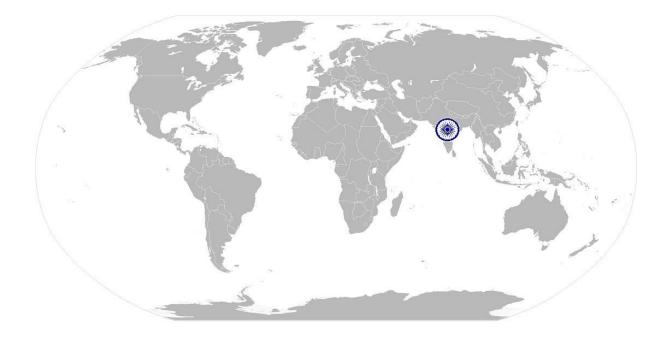
| HCS/N8716 | Carry out assembling of different materials | | |
|-------------------------------|--|--|--|
| B. Technical Knowledge | resolving issues related to defective machines, tools and/or equipment KA7. details of the job role and responsibilities KA8. work target and review mechanism with your supervisor KA9. protocol and format for reporting work related risks/ problems KA10. method of obtaining/ giving feedback related to performance KA11. importance of team work and harmonious working relationships KA12. process for offering/ obtaining work related assistance The user/individual need to know and understand: KB1. types of glues suitable to different material placement KB2. consequences of incorrect positioning & placing of one surface over another KB3. need for cleaning the surface area before applying glue KB4. different types of defects/quality errors/issues KB5. common hazards in the work area and workplace procedures for dealing | | |
| | with them | | |
| Skills (S) A. Core Skills/ | Writing Skills | | |
| Generic Skills | The user/individual needs to know and understand how to: SA1. write in local language Reading Skills | | |
| | The user/individual needs to know and understand how to: SA2. read measurement instructions | | |
| | Oral Communication (Listening and Speaking skills) The user/individual needs to know and understand how to: SA3. communicate orally with colleagues | | |
| B. Professional Skills | Plan and Organize User/individual needs to know and understand how to: SB1. plan and organize your work to achieve targets and deadlines Problem Solving User/individual needs to know and understand how to: SB2. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB3. identify immediate or temporary solutions to resolve delays Analytical Thinking User/individual needs to know and understand how to: SB4. analyze data and activities SB5. pass on relevant information to others Critical Thinking User/individual need to know and understand how to: | | |
| | SB6. apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action | | |





HCS/N8716 Carry out assembling of different materials

| NOS Code | HCS/N 8716 | | |
|---------------------|--|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Handicrafts and Carpet Sector | Drafted on | 19/06/15 |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 |

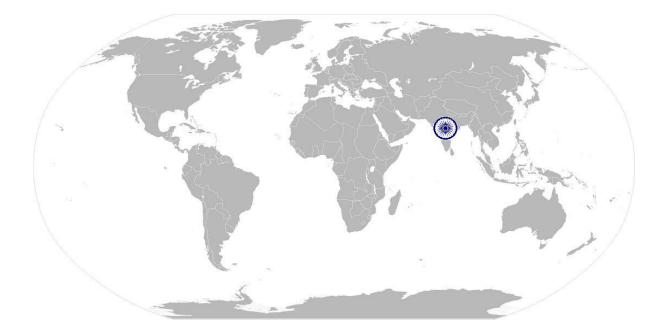






HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & abilities required to achieve quality in bamboo utility handicraft assembling



HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

| Unit Code | HCS/N8717 |
|---|--|
| Unit Title (Task) | Contribute to to achieve quality in bamboo utility handicraft assembling |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to monitor the quality while undertaking processing & assembling of different materials including bamboo based materials to ensure that the assembled product meets the desired specifications. |
| Scope | This unit/task covers the following: contribute to achieving the quality in bamboo utility handicraft assembling related operations |
| Performance Criteri | a (PC) w.r.t the Scope |
| Elements | Performance Criteria |
| Contribute to achieve the product quality in embroidery work | To be competent, the user/individual on the job must be able to: PC1. identify and use raw materials as per the specifications provided PC2. take the necessary action when materials do not conform to quality standards PC3. report and replace identified faulty materials and component parts which do not meet specification PC4. ensure that the different components are assembled as per specifications PC5. ensure that the suitable technique is used for assembling PC6. identify modifiable defects and rework on them PC7. carry out work safely and at a rate which maintains work flow PC8. report to the responsible person when the work flow of other production areas disrupts work PC9. carry out quality checks at specified intervals according to instructions PC10. apply the allowed tolerances |
| | PC11. identify faults and take appropriate action for rectification PC12. maintain the required productivity and quality levels |
| Knowledge and Und | lerstanding (K) w.r.t. the Scope |
| Elements | Knowledge and Understanding |
| A. Organisational | The user/individual on the job needs to know and understand: |
| Context | KA1. safe working practices and organisational procedures |
| (Knowledge of the | KA2. the organisation's procedures and guidelines |
| company / | KA3. quality systems |
| organisation and its processes) | KA4. types of problems with quality and how to report them to appropriate people |
| | KA5. methods to present any ideas for improvement to supervisor |
| | KA6. the importance of complying with written instructions |
| | KA7. limits of personal responsibility |
| | KA8. reporting procedure in case of faults in own/ other processes |





HCS/N8717 Contribute to achieve quality in bamboo utility handicraft assembling

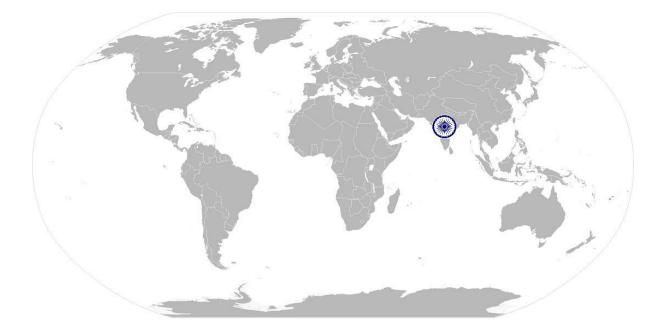
| B. Technical / | The user/individual on the job needs to know and understand: | | |
|-------------------------|--|--|--|
| Domain | KB1. different types of faults that are likely to be found | | |
| Knowledge | | | |
| Knowledge | 1 5 | | |
| | KB3. consequences of incorrect handling of tools | | |
| | KB4. correct assembling methods | | |
| | KB5. types of faults which may occur, how they are identified and methods deal with it | | |
| | | | |
| | KB6. different types of defects KB7 the importance of segregating rejects | | |
| | KB7. the importance of segregating rejects | | |
| | KB8. appropriate inspection methods that can be used | | |
| | KB9. own responsibilities at work | | |
| Skills (S) w.r.t the So | | | |
| Elements | Skills | | |
| A. Core Skills / | Writing Skills | | |
| Generic Skills | You need to know and understand how to: | | |
| | SA1. write in local language | | |
| | Reading Skills | | |
| | You need to know and understand how to: | | |
| | SA2. read measurement instructions | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | You need to know and understand how to: | | |
| | SA3. communicate orally with colleagues | | |
| | Decision Making | | |
| Skills | The user/individual on the job needs to know and understand how to: | | |
| | SB1. follow organization rule-based decision making process | | |
| | SB2. take decision with systematic course of actions and/or response | | |
| | Plan and Organize | | |
| | User/individual needs to know and understand how to: | | |
| | SB3. plan and organize your work to achieve targets and deadlines | | |
| | Customer Centricity | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB4. manage relationships with customers | | |
| | SB5. build customer relationships and use customer centric approach | | |
| | Problem Solving | | |
| | User/individual needs to know and understand how to: | | |
| | SB6. think through the problem, evaluate the possible solution(s) and suggest an | | |
| | optimum /best possible solution(s) | | |
| | SB7. identify immediate or temporary solutions to resolve delays | | |
| | Analytical Thinking | | |
| | User/individual needs to know and understand how to: | | |
| | SB8. analyze data and activities | | |
| | SB9. pass on relevant information to others | | |
| | Critical Thinking | | |





HCS/N8716 Carry out assembling of different materials

| User/individual need to know and understand how to: |
|---|
| SB10. apply, analyze, and evaluate the information gathered from observation, |
| experience, reasoning, or communication, as a guide to thought and action |

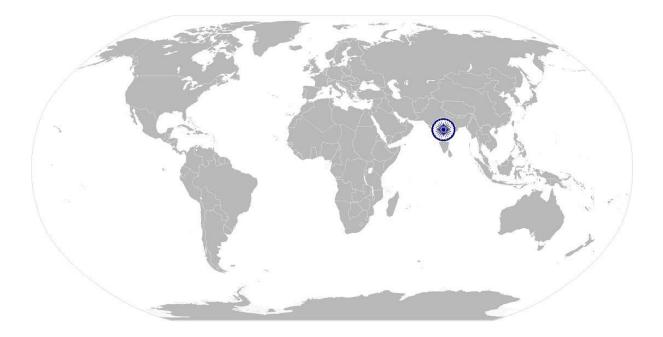






HCS/N8716 Carry out assembling of different materials

| NOS Code | HCS/N8717 | | |
|---------------------|--|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Handicrafts and Carpet Sector | Drafted on | 19/06/15 |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
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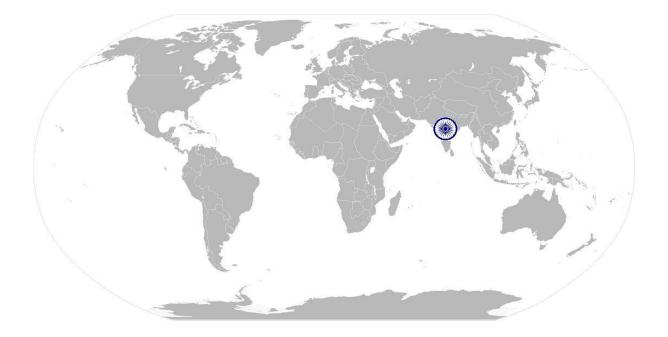






Working in a team

National Occupational Standard



Overview This unit is about working as part of a team within the organisation.





Working in a team

| Unit Code | HCS/N9908 |
|-----------------------------------|---|
| Unit Title | |
| (Task) | Working in a team |
| Description | This unit is about working as a team member within the organisation |
| Scope | Commitment and trust |
| | Communication |
| | Adaptability |
| | Creative freedom |
| Performance Criteria (| PC) w.r.t. the Scope |
| Elements | Performance Criteria |
| Commitment and | PC1. be accountable to one's own role in whole process of developing product |
| trust | PC2. perform all roles with full responsibility |
| | PC3. be effective and efficient at workplace |
| Communication | PC4. properly communicate about organization policies |
| | PC5. talk politely with other team members and colleagues |
| Adaptability | PC6. adjust in different work situations |
| | PC7. give due importance to others' point of view |
| | PC8. avoid conflicting situations |
| Creative freedom | PC9. develop new ideas for work procedures |
| | PC10. improve upon the existing techniques increase process efficiency |
| Knowledge and Under | |
| A. Organizational | KA1. general rules and regulations in a paper mache sector |
| Context | KA2. procedure followed to get the final output |
| | KA3. safe working practices to be adopted |
| | KA4. reporting to the supervisor or higher authority about any grievances faced |
| B. Technical | KB1. understanding the importance of the previous and next step of the process |
| Knowledge | KB2. process flow in a paper mache section |
| | KB3. material sequence of flow |
| | KB4. functions of different parts of product development |
| | KB5. tools and equipments used |
| | KB6. guidelines for operating the equipment |
| | KB7. safety procedures to be followed as applicable |
| Skills (S) | Writing Skills |
| A. Core Skills/ Generic Skills | Writing Skills |
| Generic Skills | The user/individual on the job needs to know and understand: |
| | SA1. write letters, memos, applications regarding team needs and performance in |
| | simple language |
| | SA2. write daily work report Reading Skills |
| | The user/individual on the job needs to know and understand: |
| | SA3. comprehend written instructions |
| | SA3. completion written instructions SA4. read any application sent by other colleagues and team members |
| | Oral Communication (Listening and Speaking skills) |
| | oral communication (Listening and Speaking Skins) |





Working in a team

| | The user/individual on the job needs to know and understand: |
|------------------------|---|
| | SA5. communicate with superior, colleagues and juniors appropriately |
| | SA6. talk to team members to convey information effectively |
| B. Professional Skills | Decision Making |
| | The user/individual on the job needs to know and understand how to: |
| | SB1. make decisions in relation to the concerned scope of work |
| | Plan and Organize |
| | The user/individual on the job needs to know and understand: |
| | SB2. plan and organize the work to achieve shared objectives of the team |
| | Customer Centricity |
| | The user/individual on the job needs to know and understand how to: |
| | SB3. manage relationships with customers who may be in need of supports to |
| | maintain productivity and performance |
| | SB4. build with customer a relationship of trust and cooperation in achieving team |
| | goal |
| | Problem Solving |
| | The user/individual on the job needs to know and understand: |
| | SB5. apply problem-solving approaches to resolve conflicts |
| | SB6. seek clarification to problems when mouth |
| | Analytical Thinking |
| | The user/individual on the job needs to know and understand how to: |
| | SB7. identify root cause of problem split to utmost level of circumstances, |
| | personality etc |
| | Critical Thinking |
| | The user/individual on the job needs to know and understand how to: |
| | SB8. critically evaluate various approaches of building team and sustaining team |
| | performance. |
| | the second se |
| | |

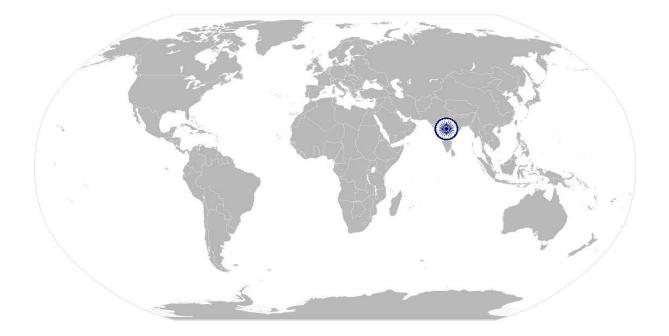






Working in a team

| NOS Code | HCS/N9908 | | |
|---------------------|--|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Handicrafts and Carpet | Drafted on | 19/06/15 |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 |



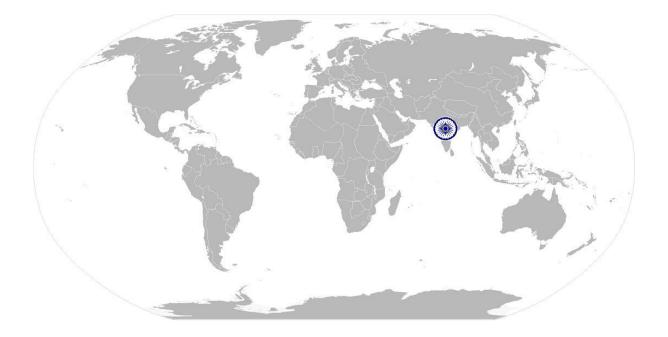






Maintain work area and tools

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/maintain work areas and activities to ensure tools used are maintained as per norms







Maintain work area and tools

| Unit Code | HCS/N9912 |
|--|---|
| Unit Title (Task) | Maintain work area and tools |
| Description | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/ maintain work areas and activities to ensure tools used for bamboo utility handicraft assembling are |
| | maintained as per norms |
| Scope | This unit/task covers the following: |
| | maintain the work area and tools |
| | ria (PC) w.r.t the Scope |
| Elements | Performance Criteria |
| Maintain the | To be competent, the user/individual on the job must be able to: |
| work area, tools | PC1. handle materials and tools safely and correctly |
| and machines | PC2. use materials to minimize waste |
| | PC3. maintain a clean and hazard free working area |
| | PC4. maintain the tools used for bamboo bamboo utility handicraft assembling |
| | PC5. carry out maintenance and/or cleaning within one's responsibility |
| | PC6. report damaged tools & materials |
| | PC7. work in a comfortable position with the correct posture |
| | PC8. dispose off waste safely in the designated location |
| | PC9. store tools safely after use |
| | PC10. carry out cleaning according to schedules and limits of responsibility |
| Knowledge and Understanding (K) w.r.t. the Scope | |
| - | |
| Elements | Knowledge and Understanding |
| Elements A. Organisationa | Knowledge and UnderstandingThe user/individual on the job needs to know and understand: |
| Elements A. Organisationa Context | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of care |
| Elements A. Organisationa Context (Knowledge of the | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational procedures |
| Elements A. Organisationa Context (Knowledge of the company / | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational proceduresKA3. limits of one's own responsibility |
| Elements A. Organisationa Context (Knowledge of the company / organisation and | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational proceduresKA3. limits of one's own responsibilityKA4. ways of resolving with problems within the work area |
| Elements A. Organisationa Context (Knowledge of the company / | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational proceduresKA3. limits of one's own responsibilityKA4. ways of resolving with problems within the work areaKA5. the production process and the specific work activities that relate to the |
| Elements A. Organisationa Context (Knowledge of the company / organisation and | Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. personal hygiene and duty of care KA2. safe working practices and organisational procedures KA3. limits of one's own responsibility KA4. ways of resolving with problems within the work area KA5. the production process and the specific work activities that relate to the whole process |
| Elements A. Organisationa Context (Knowledge of the company / organisation and | Knowledge and UnderstandingThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational proceduresKA3. limits of one's own responsibilityKA4. ways of resolving with problems within the work areaKA5. the production process and the specific work activities that relate to thewhole processKA6. the importance of effective communication with colleagues |
| Elements A. Organisationa Context (Knowledge of the company / organisation and | Knowledge and UnderstandingIThe user/individual on the job needs to know and understand:KA1. personal hygiene and duty of careKA2. safe working practices and organisational proceduresKA3. limits of one's own responsibilityKA4. ways of resolving with problems within the work areaKA5. the production process and the specific work activities that relate to the whole processKA6. the importance of effective communication with colleagues KA7. the lines of communication, authority and reporting procedures |
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| Elements A. Organisationa Context (Knowledge of the company / organisation and its processes) | Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. personal hygiene and duty of care KA2. safe working practices and organisational procedures KA3. limits of one's own responsibility KA4. ways of resolving with problems within the work area KA5. the production process and the specific work activities that relate to the whole process KA6. the importance of effective communication with colleagues KA7. the lines of communication, authority and reporting procedures KA8. the organisation's rules, codes and guidelines (including timekeeping) KA9. the importance of complying with written instructions |
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| Elements A. Organisational Context (Knowledge of the company / organisation and its processes) B. Technical / Domain | Knowledge and UnderstandingIThe user/individual on the job needs to know and understand:KA1.personal hygiene and duty of careKA2.safe working practices and organisational proceduresKA3.limits of one's own responsibilityKA4.ways of resolving with problems within the work areaKA5.the production process and the specific work activities that relate to the whole processKA6.the importance of effective communication with colleaguesKA7.the lines of communication, authority and reporting proceduresKA8.the organisation's rules, codes and guidelines (including timekeeping)KA9.the organisation's quality standardsKA10.the importance of complying with written instructionsThe user/individual on the job needs to know and understand:KB1.work instructions and specifications accurately |
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| Elements A. Organisational Context (Knowledge of the company / organisation and its processes) B. Technical / Domain | Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. personal hygiene and duty of care KA2. safe working practices and organisational procedures KA3. limits of one's own responsibility KA4. ways of resolving with problems within the work area KA5. the production process and the specific work activities that relate to the whole process KA6. the importance of effective communication with colleagues KA7. the lines of communication, authority and reporting procedures KA8. the organisation's rules, codes and guidelines (including timekeeping) KA9. the organisation's quality standards KA10. the importance of complying with written instructions The user/individual on the job needs to know and understand: KB1. work instructions and specifications accurately KB2. relation between work role and the overall manufacturing process KB3. the importance of taking action when problems are identified KB4. different ways of minimising waste |
| Elements A. Organisational Context (Knowledge of the company / organisation and its processes) B. Technical / Domain | Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. personal hygiene and duty of care KA2. safe working practices and organisational procedures KA3. limits of one's own responsibility KA4. ways of resolving with problems within the work area KA5. the production process and the specific work activities that relate to the whole process KA6. the importance of effective communication with colleagues KA7. the lines of communication, authority and reporting procedures KA8. the organisation's rules, codes and guidelines (including timekeeping) KA9. the organisation's quality standards KA10. the importance of complying with written instructions The user/individual on the job needs to know and understand: KB1. work instructions and specifications accurately KB2. relation between work role and the overall manufacturing process KB3. the importance of taking action when problems are identified KB4. different ways of minimising waste KB5. effects of contamination on products |







Maintain work area and tools

| | KB9. safe working practices for cleaning and the method of carrying them out | | |
|----------------------------|--|--|--|
| Skills (S) w.r.t the Scope | | | |
| Elements | Skills | | |
| A. Core Skills / | Writing Skills | | |
| Generic Skills | You need to know and understand how to: | | |
| | SA1. write in local language Reading Skills | | |
| | | | |
| | You need to know and understand how to: | | |
| | SA2. read measurement instructions | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | You need to know and understand how to: | | |
| | SA3. communicate orally with colleagues | | |
| B. Professional | Decision Making | | |
| Skills | The user/individual on the job needs to know and understand how to: | | |
| | SB1. follow organization rule-based decision making process | | |
| | SB2. take decision with systematic course of actions and/or response | | |
| | Plan and Organize | | |
| | User/individual needs to know and understand how to: | | |
| | SB3. plan and organize your work to achieve targets and deadlines | | |
| | Customer Centricity | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB4. manage relationships with customers | | |
| | SB5. build customer relationships and use customer centric approach | | |
| | Problem Solving | | |
| | User/individual needs to know and understand how to: | | |
| | SB6. think through the problem, evaluate the possible solution(s) and suggest an | | |
| | optimum /best possible solution(s) | | |
| | SB7. identify immediate or temporary solutions to resolve delays | | |
| | Analytical Thinking | | |
| | User/individual needs to know and understand how to: | | |
| | SB8. analyze data and activities | | |
| | SB9. pass on relevant information to others | | |
| | Critical Thinking | | |
| | User/individual need to know and understand how to: | | |
| | SB10. apply, analyze, and evaluate the information gathered from observation, | | |
| | experience, reasoning, or communication, as a guide to thought and action | | |

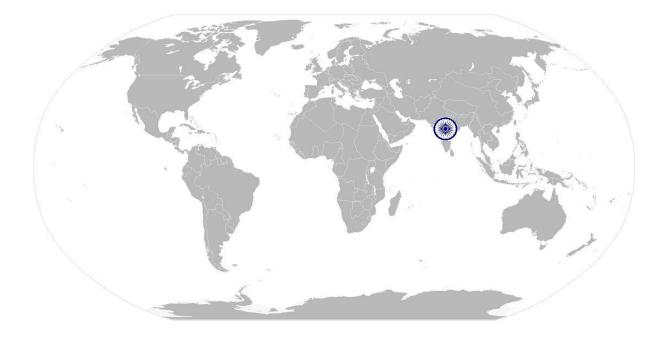






Maintain work area and tools

| NOS Code | HCS/N9912 | | |
|---------------------|--|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Handicrafts and Carpet Sector | Drafted on | 19/06/15 |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 |



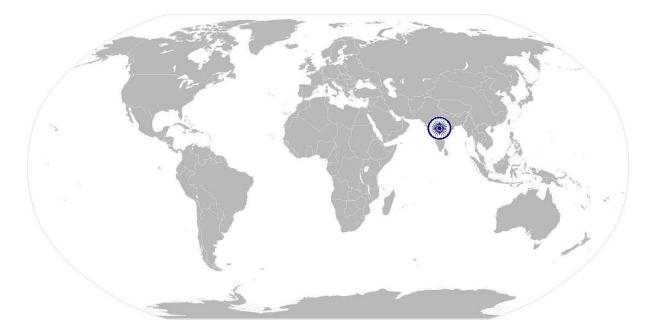




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HCS/N9913 Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.



HCS/N9913 Maintain health, safety and security at workplace

| Unit Code | HCS/N9913 |
|---|---|
| Unit Title (Task) | Maintain health, safety and security at workplace |
| | This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others. |
| Scope | This unit/task covers the following: |
| | comply with health, safety and security requirements at work |
| Performance Criteri | ia (PC) w.r.t the Scope |
| Elements | Performance Criteria |
| Comply with health, safety and security | To be competent, the user/individual on the job must be able to: PC1. comply with health and safety related instructions applicable to the workplace |
| requirements at | PC2. use and maintain personal protective equipment as per protocol |
| work | PC3. carry out own activities in line with approved guidelines and procedures PC4. maintain a healthy lifestyle and guard against dependency on intoxicants PC5. follow environment management system related procedures PC6. store materials and tools in line with manufacturer's and organisational requirements PC7. safely handle and move waste and debits PC8. minimize health and safety risks to self and others due to own actions PC9. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC10. monitor the workplace and work processes for potential risks and threats PC11. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC12. report hazards and potential risks/ threats to supervisors or other authorized personnel PC13. participate in mock drills/ evacuation procedures organized at the workplace PC14. undertake first aid, fire-fighting and emergency response training, if asked to do so PC15. take action based on instructions in the event of fire, emergencies or accidents PC16. follow organisation procedures for evacuation when required |
| Knowledge and Und | derstanding (K) w.r.t. the Scope |
| Elements | Knowledge and Understanding |
| A. Organisational Context | The user/individual on the job needs to know and understand: |
| (Knowledge of the | KA1. health and safety related practices applicable at the workplace |
| company / | KA2. potential hazards, risks and threats based on nature of operations |
| organisation and | KA3. organizational procedures for safe handling of tools |
| its processes) | KA4. potential risks due to own actions and methods to minimize theseKA5. environmental management system related procedures at the workplace |





| HCS/N9913 | Maintain health, safety and security at workplace |
|---------------------------------------|--|
| | KA6. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA7. potential accidents and emergencies and response to these scenarios KA8. reporting protocol and documentation required KA9. details of personnel trained in first aid, fire-fighting and emergency response KA10. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire |
| B. Technical / Domain Knowledge | The user/individual on the job needs to know and understand: KB1. occupational health and safety risks and methods KB2. personal protective equipment and method of use KB3. identification, handling and storage of hazardous substances KB4. proper disposal system for waste and by-products KB5. signage related to health and safety and their meaning KB6. importance of sound health, hygiene and good habits KB7. ill-effects of alcohol, tobacco and drugs |
| Skills (S) w.r.t the So | |
| Elements | Skills |
| A. Core Skills / | Writing Skills |
| Generic Skills B. Professional | You need to know and understand how to: SA1. write in local language Reading Skills You need to know and understand how to: SA2. read measurement instructions Oral Communication (Listening and Speaking skills) You need to know and understand how to: SA3. communicate orally with colleagues Decision Making |
| | Decision Making The user/individual on the job needs to know and understand how to: |
| | SB1. follow organization rule-based decision making process SB2. take decision with systematic course of actions and/or response Plan and Organize User/individual needs to know and understand how to: SB3. plan and organize your work to achieve targets and deadlines Customer Centricity The user/individual on the job needs to know and understand how to: SB4. manage relationships with customers SB5. build customer relationships and use customer centric approach Problem Solving User/individual needs to know and understand how to: SB6. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB7. identify immediate or temporary solutions to resolve delays Analytical Thinking |





| HCS/N9913 | Maintain health, safety and security at workplace |
|-----------|---|
| | User/individual needs to know and understand how to: |
| | SB8. analyze data and activities |
| | SB9. pass on relevant information to others |
| | Critical Thinking |
| | User/individual need to know and understand how to: |
| | SB10. apply, analyze, and evaluate the information gathered from observation, |
| | experience, reasoning, or communication, as a guide to thought and action |

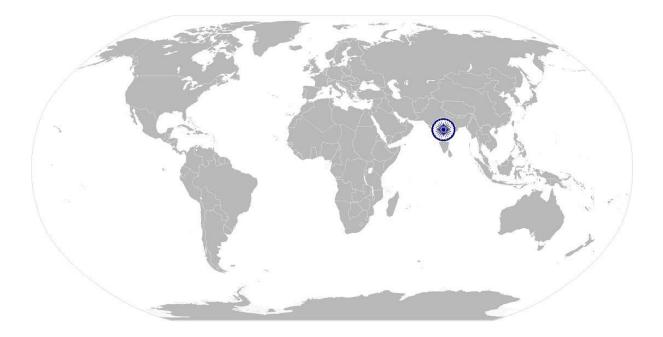






HCS/N9913 Maintain health, safety and security at workplace

| NOS Code | HCS/N9913 | | | |
|---------------------|--|------------------|----------|--|
| Credits (NSQF) | TBD | Version number | 1.0 | |
| Industry | Handicrafts and Carpet Sector | Drafted on | 19/06/15 | |
| Industry Sub-sector | Handicrafts (Bamboo Handicrafts) | Last reviewed on | 23/01/18 | |
| Occupation | Bamboo Utility Handicraft Assembler | Next review date | 23/01/20 | |



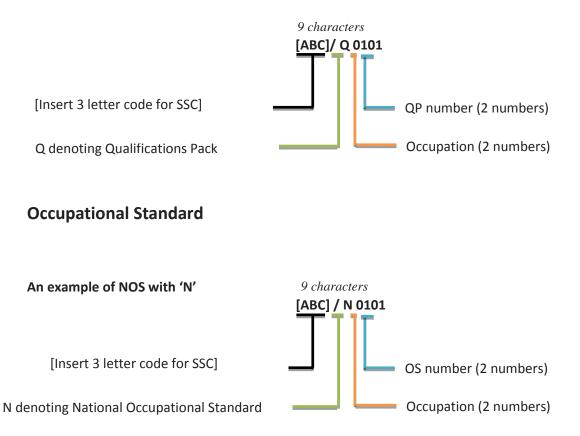
Qualifications Pack For Bamboo Utility Handicraft Assembler



Annexure

Nomenclature for QP and NOS

Qualifications Pack





The following acronyms/codes have been used in the noemenclature above:

| Sub-sector | Range of Occupation numbers |
|--|-----------------------------|
| Ceramics | 01 - 10 |
| Fashion Jewellery | 11 - 13 |
| Stoneware | 14 - 19 |
| Glassware | 20 - 27 |
| Metalware crafts | 28 - 37 |
| Leather crafts | 38 - 43 |
| Paper Mache | 44 - 49 |
| Carpets & rugs | 50 – 59 |
| Horn bone & shell craft | 60 – 65 |
| Wood ware, dolls & toys | 66 – 71 |
| Hand printed, Embroidered / knitted & crocheted textiles | 72 – 77 |
| Agarbatti | 78 – 82 |
| Paper crafts | 83 – 86 |
| NER crafts | 87 – 92 |
| Miscellaneous crafts | 93 - 95 |
| Generic Occupation | 96 – 99 |

| Sequence | Description | Example |
|------------------|---|---------|
| Three letters | Handicraft and Carper Sector Skill Council | HCS |
| Slash | / | / |
| Next letter | Whether QP or NOS | Q |
| Next two numbers | Occupation code | 01 |
| Next two numbers | OS number | 01 |



CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Bamboo Utility Handicraft Assembler

Qualification Pack: HCS/Q8705

Sector Skill Council : Handicrafts and Carpet

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
- 2. Each NOS will assessed both for theoretical knowledge and practical
- 3. The assessment will be based on knowledge bank of questions created by the SSC.
- 4. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

| Total Marks: 600 | | | | Marks A | llocation |
|------------------|---|-------|--------|---------|-----------|
| Assessment | Assessment Criteria for Outcomes | Total | Out of | Theory | Skills |
| Outcomes | | Marks | | | practical |
| 1. HCS/N8715 | PC1. Ensure conformation of the material to | | | | |
| (Carry out | be marked to the desired quality & | | 7 | 2 | 5 |
| cutting & | specification | | | | |
| processing of | PC2. Carry out Correct handling of the | | 4 | 1 | 3 |
| materials as | material surface to be marked | | 4 | 1 | C |
| per given size | PC3. Use of rulers & marking templates | | 4 | 1 | 3 |
| & shape) | PC4. Analyze & position the material | | 6 | 1 | 5 |
| | appropriately to minimize waste | | 0 | T | ſ |
| | PC5. Carry out appropriate marking with | | 5 | 1 | 4 |
| | correct positioning of marker | | 5 | Ţ | 4 |
| | PC6. Check & prepare the markers before | 100 | 5 | 1 | 4 |
| | marking | 100 | 5 | Ţ | 4 |
| | PC7. Carry out operations at a rate which | | 6 | 1 | 5 |
| | maintains workflow | | 0 | 1 | C |
| | PC8. Handle different Cutting Tools | | 6 | 2 | 4 |
| | PC9. Carry out any preprocessing (like | | | | |
| | finishing the fibrous edges by gumming) | | 10 | 3 | 7 |
| | required for fineness of cutting | | | | |
| | PC10. Correct holding technique of the | | 4 | 1 | 3 |
| | material to be cut | | 4 | Т | 5 |
| | PC11. Carry out cutting operation effectively | | 8 | 2 | 6 |
| | based on the markings | | 0 | 2 | U |



| | PC12. Carry out cutting of multiple units of | | | | |
|---------------|--|-------|-----|----|----|
| | material on single marking wherever | | 6 | 1 | 5 |
| | possible | | | | |
| | PC13. Inspect & ensure that the cut pieces | | - | | 4 |
| | conform to the given quality & specification | | 5 | 1 | 4 |
| | PC14. Carry out operations at a rate which | | - | | |
| | maintains workflow | | 5 | 1 | 4 |
| | PC15. Respond appropriately incase of any | | | | |
| | errors or faults/closing the bamboo and | | 4 | 1 | 3 |
| | other operations. | | | | |
| | PC16. Minimise and dispose the waste | | _ | | |
| | materials in the approved manner | | 5 | 1 | 4 |
| | PC17. Take safety precautions while cutting | | 5 | 1 | 4 |
| | PC18. Leave work area safe and secure when | | | | |
| | work is complete | | 5 | 1 | 4 |
| | p - | TOTAL | 100 | 23 | 77 |
| 2. HCS/N8716 | PC1. Identify & mark the points/surface | | | | |
| (Carry out | areas on the two materials pieces to be | | 8 | 2 | 6 |
| assembling of | assembled. | | - | | - |
| different | PC2. Clean the surfaces to be attached from | | | | |
| materials) | any unwanted materials | | 5 | 1 | 4 |
| | PC3. Use the correct joining technique | - | 8 | 3 | 5 |
| | PC4. Identify & use the appropriate type of | | | | |
| | glue, while assembling | | 5 | 1 | 4 |
| | PC5. Apply adhesive on the marked area | | | | |
| | with minimum spill out | | 3 | 1 | 2 |
| | PC6. Ensure the uniformity while applying | | | | |
| | layers of adhesive on a surface | | 3 | 1 | 2 |
| | PC7. Carry out quality checks at specified | | | | |
| | intervals according to instructions | | 6 | 2 | 4 |
| | PC8. Correctly Position the two surfaces to | | | | |
| | be joined | 100 | 6 | 1 | 5 |
| | PC9. Justify the order of placing one surface | 1 | | | |
| | over another | | 6 | 1 | 5 |
| | PC10. Use the appropriate joining bit/ nail if | 1 | _ | | |
| | required | | 5 | 1 | 4 |
| | PC11. Place & attach the parts correctly | 1 | _ | | |
| | maintaining the line of joint | | 5 | 1 | 4 |
| | PC12. Pressing (hammering if required) | 1 | _ | | |
| | evenly throughout the joined parts | | 5 | 1 | 4 |
| | PC13. Clean out glue spill outs or any | 1 | | | |
| | unwanted marks on the surface of the | | 4 | 1 | 3 |
| | assembled piece | | | | |
| | PC14. Remove any unwanted fibres from the | 1 | - | | |
| | edges that may come out during the process | | 5 | 1 | 4 |
| | PC15. Inspect & ensure that the assembled | 1 | 8 | 2 | 6 |
| L | | 1 | - | 1 | |



| | | | | 1 | |
|----------------|---|-------|-----|----|----|
| | unit conforms to the given quality & | | | | |
| | specification | | | | |
| | PC16. Minimise and dispose the waste | | 6 | 1 | 5 |
| | materials in the approved manner | | | | |
| | PC17. Carry out operations at a rate which | | 6 | 1 | 5 |
| | maintains workflow | | | | |
| | PC18. Leave work area safe and secure when | | 6 | 2 | 4 |
| | work is complete | | - | | - |
| | TOTAL POINTS | 100 | 100 | 24 | 76 |
| 3. HCS/N8717 | PC1. Identify and use raw materials as per | | 12 | 5 | 7 |
| (Contribute to | the specifications provided | | | 5 | , |
| to achieve | PC2. Take the necessary action when | | | | |
| quality in | materials do not conform to quality | | 10 | 3 | 7 |
| bamboo | standards | | | | |
| utility | PC3. Report and replace identified faulty | | | | |
| handicraft | materials and component parts which do not | | 8 | 3 | 5 |
| assembling) | meet specification | | | | |
| | PC4. Identify modifiable defects and rework | | 10 | 3 | 7 |
| | on them | | 10 | 3 | / |
| | PC5. Carry out work safely and at a rate | 100 | 10 | 2 | 8 |
| | which maintains work flow | 100 | 10 | 2 | 8 |
| | PC6. Report to the responsible person when | | | | |
| | the work flow of other production areas | | 8 | 2 | 6 |
| | disrupts work | | | | |
| | PC7. Carry out quality checks at specified | | 12 | 5 | 7 |
| | intervals according to instructions | | 12 | 5 | / |
| | PC8. Apply the allowed tolerances | | 10 | 4 | 6 |
| | PC9. Identify faults and take appropriate | | 10 | 2 | 7 |
| | action for rectification | | 10 | 3 | / |
| | PC10.Maintain the required productivity and | | 10 | 2 | 0 |
| | quality levels | | 10 | 2 | 8 |
| | | TOTAL | 100 | 32 | 68 |
| 4. HCS/N9908 | PC1. Be accountable to one's own role in | | 12 | 4 | 8 |
| (Working in a | whole process of developing product | | 12 | | υ |
| team) | PC2. Perform all roles with full responsibility | ļ | 10 | 3 | 7 |
| | PC3. Be effective and efficient at workplace | ļ | 10 | 3 | 7 |
| | PC4. Properly communicate about | | 8 | Л | 4 |
| | organisation's policies | 100 | õ | 4 | 4 |
| | PC5. Talk politely with other team members | | 10 | 2 | 7 |
| | and colleagues | | 10 | 3 | 7 |
| | PC6. Adjust in different work situations | | 10 | 3 | 7 |
| | PC7. Give due importance to others' point of |] | 10 | 2 | - |
| | view | | 10 | 3 | 7 |
| | PC8. Avoid conflicting situations | | 10 | 2 | 8 |
| | PC9. Develop new ideas for work procedures | 1 | 8 | 2 | 6 |
| | _ | | | | |



| | DC10 losses the substitution to shall be | | | | |
|---------------------------|--|-----------|-----|----|----|
| | PC10. Improve upon the existing techniques | | 12 | 2 | 10 |
| | to increase process efficiency | TOTAL | 100 | 29 | 71 |
| 5. HCS/N9912 | PC1. Handle materials and tools safely and | TOTAL | 100 | 29 | /1 |
| (Maintain | correctly | | 8 | 2 | 6 |
| work area and | PC2. Use materials to minimize waste | | 10 | 3 | 7 |
| tools) | PC3. Maintain a clean and hazard free | | | | |
| | working area | | 10 | 3 | 7 |
| | PC4. Maintain the tools used for stick making | | 8 | 2 | 6 |
| | PC5. Carry out maintenance and/or cleaning | | 10 | 2 | _ |
| | within one's responsibility | 100 | 10 | 3 | 7 |
| | PC6. Report damaged tools and materials | 100 | 12 | 4 | 8 |
| | PC7. Work in a comfortable position with | | 10 | 3 | 7 |
| | correct posture | | 10 | 5 | / |
| | PC8. Dispose of waste safely in designated | | 12 | 4 | 8 |
| | location | | | | |
| | PC9. Store tools safely after use | | 10 | 3 | 7 |
| | PC10. Carry out cleaning according to | | 10 | 3 | 7 |
| | schedules and limits of responsibility | | 100 | | |
| 6.1100/00000 | | TOTAL | 100 | 30 | 70 |
| 6. HCS/N9913 (Maintain | PC1. Comply with health and safety | | 8 | 2 | 6 |
| health, safety | related instructions applicable to the workplace | | 0 | 2 | 0 |
| and security | PC2. Use and maintain personal protective | | | | |
| at workplace) | equipment as per protocol | | 8 | 2 | 6 |
| , | PC3. Carry out own activities in line with | | | | - |
| | approved guidelines and procedures | | 8 | 2 | 6 |
| | PC4. Maintain a healthy lifestyle and guard | | 8 | 2 | 6 |
| | against dependency on intoxicants | | 0 | 2 | 0 |
| | PC5. Follow environment management | | 6 | 2 | 4 |
| | system related procedures | | 0 | 2 | т |
| | PC6. Store materials and tools in line | | _ | _ | |
| | with manufacturer's and organisational | 100 | 5 | 2 | 3 |
| | requirements | | | | |
| | PC7. Safely handle and move waste and debris | | 4 | 1 | 3 |
| | PC8. Minimize health and safety risks to self | | | | |
| | and others due to own actions | | 6 | 2 | 4 |
| | PC9. Seek clarifications from supervisers or | · · · · · | | + | |
| | other authorized personnel in case of | | 4 | 1 | 3 |
| | perceived risks | | - | | - |
| | PC10. Monitor the workplace and work | | Δ | 4 | 2 |
| | processes for potential risks and threats | | 4 | 1 | 3 |
| | PC11. Carry out periodic walk-through to | | | | |
| | keep work area free from hazards and | | 5 | 2 | 3 |
| | obstructions, if assigned | | | | |



| · · · · · · · · · · · · · · · · · · · | тот | AL | 100 | 30 | 70 |
|---------------------------------------|---|----|-----|----|----|
| PC16. Follow orga procedures | nisation evacuation | | 8 | 2 | 6 |
| | based on instructions in emergencies or accidents | | 8 | 2 | 6 |
| | irst aid, fire fighting and nse training, if asked | | 6 | 2 | 4 |
| | in mock drills/ evacuation ised at the workplace | | 5 | 2 | 3 |
| | rds and potential risks/ sors or other authorized | | 7 | 3 | 4 |