

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR IT-ITeS INDUSTRY

## What are National Occupational Standards (NOS)?

NOS describe what individuals need to do, know and understand in order to carry out a particular job role or function

 NOS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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## Introduction

## **Qualifications Pack- CRM Domestic Non-Voice**

SECTOR: IT-ITES

SUB-SECTOR: Business Process Management

**OCCUPATION:** Customer Relationship Management

**REFERENCE ID:** SSC/Q2211

ALIGNED TO: NCO-2015/5244.0201

Domestic Non- Voice in the IT-ITeS Industry is also known as a Customer Service Associate, Customer Service Representative, Customer Care Executive, Customer Service Advisor, Helpdesk Coordinator, Customer Support Representative, Support Engineer, Support Consultant, Process Associate-Transaction etc.

**Brief Job Description:** Individuals at this job are responsible for resolving queries and customer cases over web-chat or email. They form the primary layer of contact with the customer and responses may be made on either preexisting email templates or customized mails to the query requirement.

**Personal Attributes:** This job requires the individual to either work independently or collaboratively in teams to resolve customer queries effectively. The individual should possess excellent communication skills and should be willing to take up a desk-based job with long hours.



Qualifications Pack Code	SSC/Q2211		
Job Role	CRM Domestic Non- Voice		
Credits (NSQF)	твр	Version number	1.0
Sector	IT-ITeS	Drafted on	30/04/2013
Sub-sector	Business Process Management	Last reviewed on	31/01/2015
Occupation	Customer Relationship Management	Next review date	31/03/2016
NSQC Clearance on	19/05/2015		

Job Role	<b>CRM Domestic Non-Voice</b> (Customer Service Associate, Customer Service Representative, Customer Care Executive, Customer Service Advisor, Helpdesk Coordinator, Customer Support Representative, Support Engineer, Support Consultant Process Associate- Transaction)	
Role Description	Individuals at this job are responsible for resolving queries and customer cases over web-chat or email.	
NSQF level	4	
Minimum Educational Qualifications	10th	
Maximum Educational Qualifications		
Training	Training programs in customer orientation, dealing with	
(Suggested but not mandatory)	difficult customers, written communication etc.	
Minimum Job Entry Age	18 years	
Experience	0-1 years of work experience/internship in customer service	
	roles	
	Compulsory:	
	1. <u>SSC/N3021 (Deal remotely with customer queries -</u>	
	<u>Domestic)</u>	
Applicable National Occupational	2. <u>SSC/N9001 (Manage your work to meet requirements)</u>	
Standards (NOS)	3. <u>SSC/N9003 (Maintain a healthy, safe and secure working</u>	
	<u>environment)</u>	
	Optional:	
	Not Applicable	
Performance Criteria	As described in the relevant OS units	

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### **Glossary of Key Terms**

	Keywords /Terms	Description
Definitions	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Defii	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
	Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an ' <b>O</b> ' or an ' <b>N</b> '.
	Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
	Description	Description gives a short summary of the unit content. This would be



	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of performance required.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organisational specific knowledge that
	an individual needs in order to perform to the required standard.
Organisational	Organisational Context includes the way the organisation is structured and
Context	how it operates, including the extent of operative knowledge managers
Tashaisal	have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish
KIIOWIEuge	specific designated responsibilities.
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning and
Skills	working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication
	related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems.
	IT Service Helpdesk Attendant is responsible for managing the helpdesk.
Keywords /Terms	Description
Keywords /Terms IT-ITeS	Description Information Technology - Information Technology enabled Services
-	
IT-ITeS	Information Technology - Information Technology enabled Services
IT-ITeS BPM	Information Technology - Information Technology enabled Services Business Process Management
IT-ITeS BPM BPO	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process Outsourcing
IT-ITeS BPM BPO KPO	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process Outsourcing
IT-ITES BPM BPO KPO LPO	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process Outsourcing
IT-ITES BPM BPO KPO LPO IPO	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process Outsourcing
IT-ITES BPM BPO KPO LPO IPO BCA	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer Applications
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc.	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of Science
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)National Occupational Standard(s)
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS QP	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)National Occupational Standard(s)Qualifications Pack
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS QP UGC	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)National Occupational Standard(s)Qualifications PackUniversity Grants Commission
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS QP UGC MHRD	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)National Occupational Standard(s)Qualifications PackUniversity Grants CommissionMinistry of Human Resource Development
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS QP UGC MHRD MOLE	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)National Occupational Standard(s)Qualifications PackUniversity Grants CommissionMinistry of Human Resource DevelopmentMinistry of Labour and Employment
IT-ITES BPM BPO KPO LPO IPO BCA B.Sc. OS NOS QP UGC MHRD MOLE NVEQF	Information Technology - Information Technology enabled ServicesBusiness Process ManagementBusiness Process OutsourcingKnowledge Process OutsourcingLegal Process OutsourcingInformation Process OutsourcingBachelor of Computer ApplicationsBachelor of ScienceOccupational Standard(s)Qualifications PackUniversity Grants CommissionMinistry of Human Resource DevelopmentMinistry of Labour and EmploymentNational Vocational Education Qualifications Framework

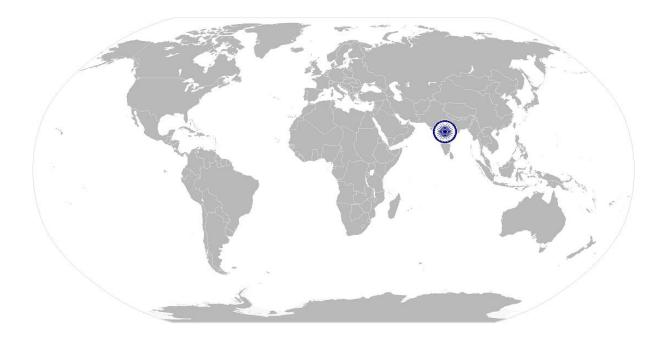
Acronyms





Deal remotely with customer queries - Domestic

# National Occupational Standard



**Overview** 

This unit is about dealing with queries received from customers by e-mail or chat.



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SSC/N3021	Deal remotely with customer queries - Domestic
Unit Code	SSC/N3021
Unit Title	Deal remetaly with systemer guaries (Demostic)
(Task)	Deal remotely with customer queries (Domestic)
Description	This unit is about dealing with queries received from customers by e-mail or chat.
Scope	This unit/task covers the following:
	Customers:
	internal
	• external
	Queries received by:
	• e-mail
	chat     Appropriate people:
	supervisor
	<ul> <li>other members of your team</li> </ul>
	<ul> <li>subject matter experts</li> </ul>
Performance Criteria (I	
	To be competent, you must be able to:
	PC1. greet customers and verify their details, following your organization's
	procedures
	PC2. read carefully, summarize, and obtain <b>customer</b> confirmation of, your
	understanding of queries
	PC3. express your concern for any difficulties caused and your commitment to
	resolving queries
	PC4. record and categorize queries accurately using your organization's query management tool
	PC5. refer queries outside your area of competence or authority promptly to
	appropriate people
	PC6. access your organization's knowledge base for solutions to queries, where
	available
	PC7. resolve queries within your area of competence or authority in line with
	organizational guidelines and service level agreements (SLAs)
	PC8. obtain advice and guidance from <b>appropriate people</b> , where necessary PC9. obtain confirmation from <b>customers</b> that gueries have been resolved to their
	satisfaction
	PC10. record the resolution of queries accurately using your organization's query
	management tool
	PC11. comply with relevant standards, policies, procedures and guidelines when
	dealing remotely with <b>customer</b> queries
Knowledge and Unders	
A. Organizational	You need to know and understand:
Context	KA1. your organization's standards, policies, procedures, guidelines and service
	level agreements for dealing with customer queries and your role and



SSC/N3021	Deal remotely with customer queries - Domestic
(Knowledge of the	responsibilities in relation to these
company/	KA2. your organization's management tools and systems for recording,
organization and	categorizing and resolving customer queries
its processes)	KA3. your organization's customer relationship management (CRM) tools and
	systems and how to use these
	KA4. the importance of documenting, classifying and prioritizing customer queries
	KA5. your organization's knowledge base and how to use this to identify solutions
	KA6. where to refer queries outside your authority
	KA7. who to seek advice and guidance from
	KA8. the importance resolving customer queries
	KA9. standard tools, templates and scripts available for dealing with customer
	queries
	KA10. limits of your role and responsibilities in relation to customer queries
	KA11. the importance of keeping customers informed about timescales for progress
	and resolution of customer queries
	KA12. typical response times for customer queries and the importance of these
B. Technical	You need to know and understand:
Knowledge	KB1. relevant standards, policies, procedures and guidelines that apply when
	dealing with customer queries
	KB2. relevant product reference guides or support materials to resolve queries
	KB3. common types of customer queries and how to resolve them
	KB4. different styles and approaches when working with customers
	KB5. techniques for conveying concern and commitment
	KB6. different questioning techniques for understanding customer queries
	KB7. issues that may affect customer satisfaction and how to deal with these
	KB8. current practice in customer service
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	You need to know and understand how to:
	SA1. communicate with others in writing
	SA2. complete accurate well written work with attention to detail
	Reading Skills
	You need to know and understand how to:
	SA3. read instructions, guidelines, procedures, rules and service level agreements
	Oral Communication (Listening and Speaking skills)
	You need to know and understand how to:
	SA4. listen effectively and orally communicate information accurately
	SA5. ask for clarification and advice from others
B. Professional Skills	Decision Making



SSC/N3021	Deal remotely with customer queries - Domestic		
	You need to know and understand how to:		
	SB1. make a decision on a suitable course of action		
	SB2. follow rule-based decision-making processes		
	Plan and Organize		
	You need to know and understand how to:		
	SB3. plan and organize your work to achieve targets and deadlines		
	Customer Centricity		
	You need to know and understand how to:		
	SB4. build and maintain positive and effective relationships with customers		
	SB5. work effectively in a customer facing environment		
	SB6. deliver consistent and reliable service to customers		
	SB7. check that your own work meets customer requirements		
	SB8. carry out rule-based transactions in line with customer-specific guidelines,		
	procedures, rules and service level agreements		
	Problem Solving		
	You need to know and understand how to:		
	SB9. apply problem-solving approaches in different situations		
	SB10. seek clarification on problems from others		
	Analytical Thinking		
	You need to know and understand how to:		
	SB11. pass on relevant information to deers		
	SB12. analyze data and activities		
	Critical Thinking		
	You need to know and understand how to:		
	SB13. apply balanced judgments to different situations		
	Attention to Detail		
	You need to know and understand how to:		
	SB14. check your work is complete and free from errors		
	Team Working		
	You need to know and understand how to:		
	SB15. work effectively in a team environment		
	SB16. work independently and collaboratively		
C. Technical Skills	You need to know and understand how to:		
	SC1. use information technology effectively to input and/or extract data accurately		
	SC2. store and retrieve information		
	SC3. identify and refer anomalies in data		
	SC4. keep up to date with changes, procedures and practices in your role		

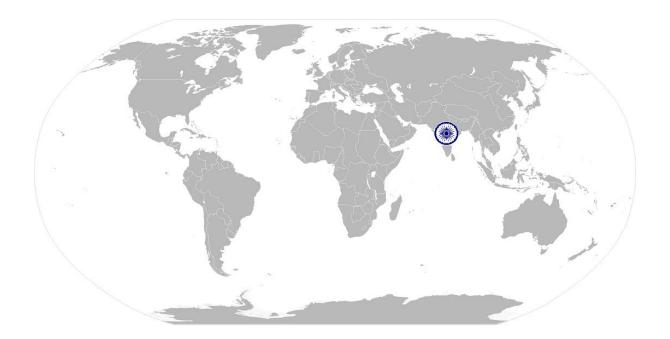




## Deal remotely with customer queries - Domestic

NOS Version control

NOS Code	SSC/N3021		
Credits (NSQF) [ <i>OPTIONAL</i> ]	TBD	Version number	1.0
Industry	IT-ITeS	Drafted on	30/04/2013
Industry Sub-sector	Business Process Management	Last reviewed on	31/01/2015
		Next review date	31/03/2016

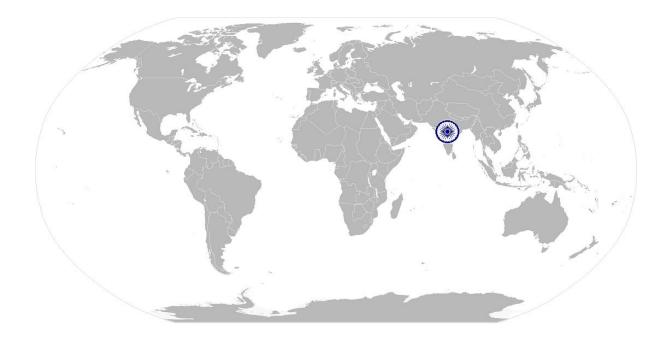






Manage your work to meet requirements

# National Occupational Standard



**Overview** 

This unit is about planning and organizing your work in order to complete it to the required standards on time





SSC/N9001	Manage your work to meet requirements
Unit Code	SSC/N9001
Unit Title (Task)	Manage your work to meet requirements
Description	This unit is about planning and organizing your work in order to complete
	it to the required standards on time.
Scope	This unit/task covers the following:
	Work requirements:
	<ul> <li>activities (what you are required to do)</li> </ul>
	<ul> <li>deliverables (the outputs of your work)</li> </ul>
	<ul> <li>quantity (the volume of work you are expected to complete)</li> </ul>
	<ul> <li>standards (what is acceptable performance, including compliance</li> </ul>
	with Service Level Agreements)
	<ul> <li>timing (when your work needs to be completed)</li> </ul>
	Appropriate people:
	Iine manager
	<ul> <li>the person requesting the work</li> </ul>
	<ul> <li>members of the team/department</li> </ul>
	members from other teams/departments
	Resources:
	• equipment
	• materials
	information
Performance Criteria (PC) w.r	
	To be competent on the job, you must be able to:
	PC1. establish and agree your <b>work requirements</b> with <b>appropriate</b>
	people PC2 keep your immediate work area clean and tid
	PC2. keep your immediate work area clean and tidy PC3. utilize your time effectively
	PC4. use <b>resources</b> correctly and efficiently
	PC5. treat confidential information correctly
	PC6. work in line with your organization's policies and procedures
	PC7. work within the limits of your job role
	PC8. obtain guidance from <b>appropriate people</b> , where necessary
	PC9. ensure your work meets the agreed <b>requirements</b>
Knowledge and Understandir	
A. Organizational Context	You need to know and understand:
(Knowledge of the	KA1. the organization's policies, procedures and priorities for your
company/ organization	area of work and your role and responsibilities in carrying out
and its processes)	your work
	KA2. the limits of your responsibilities and when to involve others
	KA3. your specific work requirements and who these must be agreed
	with
	KA4. the importance of having a tidy work area and how to do this
	KA5. how to prioritize your workload according to urgency and
	importance and the benefits of this





SSC/N9001	Manage your work to meet requirements		
	KA6. the organization's policies and procedures for dealing with confidential information and the importance of complying with these		
	KA7. the purpose of keeping others updated with the progress of your work		
	KA8. who to obtain guidance from and the typical circumstances when this may be required		
	KA9. the purpose and value of being flexible and adapting work plans to reflect change		
B. Technical Knowledge	You need to know and understand:		
, i i i i i i i i i i i i i i i i i i i	KB1. the importance of completing work accurately and how to do this		
	KB2. appropriate timescales for completing your work and the		
	implications of not meeting these for you and the organization		
	KB3. resources needed for your work and how to obtain and use		
	these		
Skills (S)			
A. Core Skills/ Generic	Writing Skills		
Skills	You need to know and understand how to:		
	SA1. complete accurate work with attention to detail		
	Reading Skills		
	You need to know and understand how to:		
	SA2. read instructions, guidelines/procedures		
	Oral Communication (Listening and Speaking skills)		
	You need to know and understand how to:		
	SA3. ask for clarification and advice from line managers		
	SA4. communicate orally with colleagues		
B. Professional Skills	Decision Making		
	You need to know and understand how to:		
	SB1. make a decision on a suitable course of action		
	Plan and Organize		
	You need to know and understand how to:		
	SB2. plan and organize your work to achieve targets and deadlines		
	SB3. agree objectives and work requirements		
	Customer Centricity		
	You need to know and understand how to:		
	SB4. deliver consistent and reliable service to customers		
	SB5. check that your own work meets customer requirements		
	Problem Solving		
	You need to know and understand how to:		
	SB6. refer anomalies to the line manager		
	Analytical Thinking		
	You need to know and understand how to:		
	SB7. Provide relevant information to others		
	Critical Thinking		

NOS
National Occupational Standards



SSC/N9001	Manage your work to meet requirements			
	You need to know and understand how to:			
	SB8. apply judgements to different situations			
	Attention to Detail			
	You need to know and understand how to:			
	SB9. apply good attention to detail			
	SB10. check your work is complete and free from errors			
	SB11. get your work checked by peers			
	Team Working			
	You need to know and understand how to:			
	SB12. work effectively in a team environment			
C. Technical Skills	You need to know and understand how to:			
	SC1. use information technology effectively, to input and/or extract			
	data accurately			
	SC2. identify and refer anomalies in data			
	SC3. store and retrieve information			
	SC4. keep up to date with changes, procedures and practices in your			
	role			







### SSC/N9001 NOS Version Control

## Manage your work to meet requirements

NOS Code	SSC/N9001			
Credits (NSQF) [ <i>OPTIONAL</i> ]	TBD	Version number	1.0	
Industry	IT-ITeS	Drafted on	30/04/2013	
Industry Sub-sector	Business Process Management	Last reviewed on	31/01/2015	
		Next review date	31/03/2016	

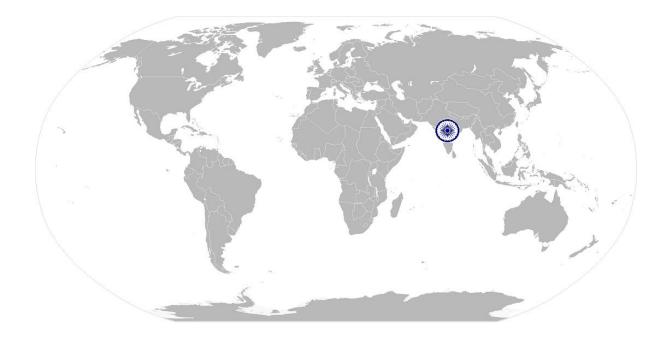






Maintain a healthy, safe and secure working environment

# National Occupational Standard



#### **Overview**

This unit is about monitoring the working environment and making sure it meets requirements for health, safety and security.



## Maintain a healthy, safe and secure working environment

	Unit Code	SSC/N9003			
	Unit Title	Maintain a healthy, safe and secure working environment			
	(Task)	Maintain a healthy, sale and secure working environment			
	Description	This unit is about monitoring the working environment and making sure			
		it meets requirements for health, safety and security.			
	Scope	This unit/task covers the following:			
		Emergency procedures:			
		illness			
		accidents			
		<ul> <li>fires</li> <li>other reasons to evacuate the premises</li> </ul>			
		other reasons to evacuate the premises			
		<ul> <li>breaches of security</li> </ul>			
		Resources(needed to achieve the unit objectives):			
		information			
		<ul> <li>government agencies in the areas of safety, health and security and</li> </ul>			
		their norms and services			
	Performance Criteria (PC) w.				
		To be competent, you must be able to:			
PC1. comply with your organization's current health, safe					
		security policies and procedures			
		PC2. report any identified breaches in health, safety, and security			
		policies and procedures to the designated person PC3. identify and correct any hazards that you can deal with safely,			
		PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority			
		PC4. report any hazards that you are not allowed to deal with to the			
		relevant person in line with organizational procedures and warn			
		other people who may be affected			
		PC5. follow your organization's emergency procedures promptly,			
		calmly, and efficiently			
		PC6. identify and recommend opportunities for improving health,			
		safety, and security to the designated person			
		PC7. complete any health and safety records legibly and accurately			
	Knowledge and Understandi	ng (K)			
	A. Organizational Context	You need to know and understand:			
	(Knowledge of the	KA1. legislative requirements and organization's procedures for			
	company/ organization	health, safety and security and your role and responsibilities in			
	and its processes)	relation to this			
		KA2. what is meant by a hazard, including the different types of			
		health and safety hazards that can be found in the workplace			
		KA3. how and when to report hazards			
		KA4. the limits of your responsibility for dealing with hazards			
		KA5. the organisation's emergency procedures for different			
		emergency situations and the importance of following these			
L	KA6. the importance of maintaining high standards of health, safety				



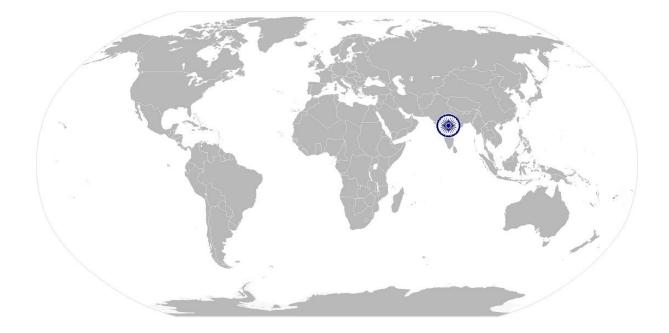


SSC/N9003 Main	tain a healthy, safe and secure working environment				
	and security KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization				
B. Technical Knowledge	<ul> <li>You need to know and understand:</li> <li>KB1. different types of beaches in health, safety and security and how and when to report these</li> <li>KB2. evacuation procedures for workers and visitors</li> <li>KB3. how to summon medical assistance and the emergency services, where necessary</li> <li>KB4. how to use the health, safety and accident reporting</li> </ul>				
	procedures and the importance of these				
Skills (S)					
A. Core Skills/ Generic Skills	Writing Skills         You need to know and understand how to:         SA1.       complete accurate, well written work with attention to detail         Reading Skills         You need to know and understand how to:				
	SA2. read instructions, guidelines/procedures/rulesOral Communication (Listening and Speaking skills)You need to know and understand how to:SA3. listen effectively and orally communicate information accurately				
B. Professional Skills	Decision Making         You need to know and understand how to:         SB1. make a decision on a suitable course of action or response         Plan and Organize         You need to know and understand how to:         SB2. plan and organize your work to achieve targets and deadlines         Customer Centricity         You need to know and understand how to:         SB3. build and maintain positive and effective relationships with colleagues and customers				
	Problem SolvingYou need to know and understand how to: SB4. apply problem solving approaches in different situationsAnalytical ThinkingYou need to know and understand how to: SB5. analyse data and activitiesCritical ThinkingYou need to know and understand how to: SB6. apply balanced judgements to different situationsAttention to DetailYou need to know and understand how to: SB7. apply good attention to detail SB8. check your work is complete and free from errors SB9. get your work checked by peers				





SSC/N9003	laintain a healthy, safe and secure working environment			
	Team Working			
	You need to know and understand how to:			
	SB10. work effectively in a team environment			
C. Technical Skills	You need to know and understand how to:			
	SC1. identify and refer anomalies			
	SC2. help reach agreements with colleagues			
	SC3. keep up to date with changes, procedures and practices in your			
	role			







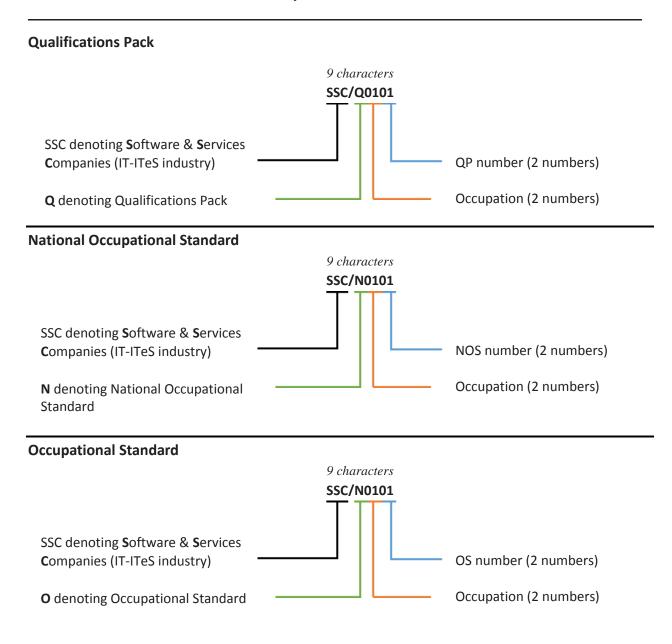
## SSC/N9003 Maintain a healthy, safe and secure working environment NOS Version Control

NOS Code	SSC/N9003			
Credits (NSQF) [ <i>OPTIONAL</i> ]	TBD	Version number	1.0	
Industry	IT-ITeS	Drafted on	30/04/2013	
Industry Sub-sector	Business Process Management	Last reviewed on	31/01/2015	
		Next review date	31/03/2016	





Nomenclature for QP and NOS Units



It is important to note that an OS unit can be denoted with either an 'O' or an 'N'.

- If an OS unit denotes 'O', it is an OS unit that is an international standard. An example of OS unit denoting 'O' is SSC/**O**0101.
- If an OS unit denotes 'N', it is an OS unit that is a national standard and is applicable only for the Indian IT-ITeS industry. An example of OS unit denoting 'N' is SSC/N0101



### Nomenclature for QP and NOS Units

### The following acronyms/codes have been used in the nomenclature above:

Sub-Sector	Range of Occupation numbers
IT Service (ITS)	01-20
Business Process Management (BPM)	21-40
Engg. and R&D (ERD)	41-60
Software Products (SPD)	61-80

Sequence	Description	Example
Three letters	Industry name (Software & Service Companies )	SSC
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Ν
Next two numbers	Occupation Code	01
Next two numbers	OS number	01



#### Criteria for Assessment of Trainees

Job Role	CRM Domestic Non-Voice
<b>Qualification Pack</b>	SSC/Q2211
Sector Skill Council	IT-ITeS

#### **Guidelines for Assessment:**

- 1. Criteria for assessment for each Qualification Pack (QP) will be created by the Sector Skill Council (SSC). Each performance criteria (PC) will be assigned Theory and Skill/Practical marks proportional to its importance in NOS.
- 2. The assessment will be conducted online through assessment providers authorised by SSC.
- 3. Format of questions will include a variety of styles suitable to the PC being tested such as multiple choice questions, fill in the blanks, situational judgment test, simulation and programming test.
- 4. To pass a QP, a trainee should pass each individual NOS. Standard passing criteria for each NOS is 70%.
- 5. For latest details on the assessment criteria, please visit <u>www.sscnasscom.com</u>.

				Marks A	llocation
Assessable Outcomes	Assessment criteria for the outcome	Total Mark	Out of	Theory	Skills Practical
1.SSC/N3021 (Deal	PC1. greet customers and verify their				
remotely with customer	details, following your organization's				
queries - Domestic)	procedures		12.5	2.5	10
	PC2. read carefully, summarize, and obtain				
	customer confirmation of, your understanding				
	of queries		12.5	2.5	10
	PC3. express your concern for any				
	difficulties caused and your commitment to				
	resolving queries		15	0	15
	PC4. record and categorize queries				
	accurately using your organization's query				
	management tool		5	0	5
	PC5. refer queries outside your area of	120			
	competence or authority promptly to	120			
	appropriate people		2.5	0	2.5
	PC6. access your organization's knowledge				
	base for solutions to queries, where available		2.5	0	2.5
	PC7. resolve queries within your area of				
	competence or authority in line with				
	organizational guidelines and service level				
	agreements (SLAs)		15	0	15
	PC8. obtain advice and guidance from				
	appropriate people, where necessary		2.5	0	2.5
	PC9. obtain confirmation from <b>c</b> ustomers				
	that queries have been resolved to their				
	satisfaction		10	0	10



### Criteria for Assessment of Trainees

			[		
	PC10. record the resolution of queries				
	accurately using your organization's query		25	45	20
	management tool		35	15	20
	PC11. comply with relevant standards, policies,				
	procedures and guidelines when dealing				
	remotely with customer queries		7.5	0	7.5
		Total	120	20	100
2.SSC/N9001 (Manage	PC1. establish and agree your work				
your work to meet	requirements with appropriate people				
requirements)			10	5	5
	PC2. keep your immediate work area clean				
	and tidy		5	0	5
	PC3. utilize your time effectively		5	5	0
	PC4. use resources correctly and efficiently		5	2	3
	PC5. treat confidential information correctly	40	5	0	5
	PC6. work in line with your organization's				
	policies and procedures		2.5	0	2.5
	PC7. work within the limits of your job role		2.5	0	2.5
	PC8. obtain guidance from appropriate				
	people, where necessary		2.5	0	2.5
	PC9. ensure your work meets the agreed				
	requirements		2.5	0	2.5
		Total	40	12	28
3.SSC/N9003 (Maintain a	PC1. comply with your organization's current				
healthy, safe and secure	health, safety and security policies and				
working environment)	procedures		10	5	5
	PC2. report any identified breaches in health,		-		
	safety, and security policies and procedures to				
	the designated person		5	0	5
	PC3. identify and correct any hazards that	1			
	you can deal with safely, competently and				
	within the limits of your authority		10	5	5
	PC4. report any hazards that you are not				
	competent to deal with to the relevant person	40			
	in line with organizational procedures and warn				
	other people who may be affected		5	0	5
	PC5. follow your organization's emergency	1			
	procedures promptly, calmly, and efficiently		5	0	5
	PC6. identify and recommend opportunities				
	for improving health, safety, and security to the				
	designated person		2.5	0	2.5
	PC7. complete any health and safety records				
	legibly and accurately		2.5	0	2.5
		Total	40	10	30