

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR RUBBER INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction

Qualifications Pack- Compression Moulding Operator

SECTOR: RUBBER INDUSTRY

SUB-SECTOR: 1. Tyre 2. Non- Tyre

OCCUPATION: Moulding/curing

REFERENCE ID: RSC/ Q 0205

ALIGNED TO: NCO-2004/8231.67

Brief Job Description: The compression moulding machine operator is responsible for operating the machine and feeding the rubber compound and other required materials into the machine for making rubber parts.

Personal Attributes: This job requires the individual to be result oriented. At all times he should strive to achieve highest quality standards. The operator is expected to be able to work in a factory environment.

Job Details	Qualifications Pack Code	RSC/ Q 0205		
	Job Role	Compression Moulding Operator		
	Credits(NSQF)	TBD	Version number	1.0
	Sector	Rubber Manufacturing	Drafted on	20/03/13
	Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
	Occupation	Moulding/Curing	Next review date	29/12/17
	NSQC Cleanance on	18/06/2015		

Job Role	Compression Moulding Operator
Role Description	The compression moulding machine operator is responsible for operating the machine and feeding the rubber compound and other required materials into the machine for making rubber parts .
NSQF level	4
Minimum Educational Qualifications*	Class X
Maximum Educational Qualifications*	ITI/Graduate in Science
Training (Suggested but not mandatory)	Training on operation of machinery
Minimum Job Entry Age	18 years
Experience	Worked as a semi-skilled helper for 3-6 months in the same role
Applicable National Occupational Standards (NOS)	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. RSC/ N0501 (Prepare compression moulding machine) 2. RSC/ N0502 (Perform compression moulding operation) 3. RSC/ N0503 (Undertake post compression moulding activities) 4. RSC/ N5001 (To carry out housekeeping) 5. RSC/ N5002 (To carry out reporting and documentation) 6. RSC/ N5003 (To carry out quality checks) 7. RSC/ N5004 (To carry out problem identification and escalation) <p>Optional:</p> <ol style="list-style-type: none"> 8. NA
Performance Criteria	As described in the relevant OS units

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
OS	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard , which is denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills or Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles.

National Occupational Standard



Overview

This unit is about preparing compression moulding machine and other accessories for compression moulding operation to make rubber products

Unit Code	RSC / N 0501
Unit Title (Task)	Prepare compression moulding machine
Description	This unit is about preparing equipment for compression moulding operation
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Ensuring housekeeping and safety in the moulding area Prepare the moulding machine (Hydraulic press) Setting parameters on the moulding machine Loading the mould
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Equipment readiness	<p>To be competent, the user/individual on the job must be able to</p> <p>PC1. Ensure that compression moulding machine is clean and fit for use as per SOP</p> <p>PC2. Ensure emergency safety feature of machine is working</p> <p>PC3. Select the correct mould</p> <p>PC4. Ensure that the mould is clean</p> <p>PC5. Assemble the mould properly on the platten</p> <p>PC6. Load the mould on the press for preheating and clamp properly after checking alignment.</p> <p>PC7. Set parameters for the press (cycle time, temperature and ram pressure) , as per company's SOP</p> <p>PC8. Apply the mould release agent appropriately as per SOP</p> <p>PC9. Keep all the accessories like cleaning brush, mould release lever (made of brass or aluminum flat), mould release agent ready</p>
Raw material appropriateness	<p>PC10. Ensure that rubber compound to be fed is approved by laboratory as per SOP</p> <p>PC11. Match the batch code of each rubber compound with the batch code on the job schedule given by the planning department, ensuring FIFO.</p> <p>PC12. Cut the rubber compound as per desired specification(shape, size and weight)</p> <p>PC13. Weigh the blank pieces and ensure that they meet the requirement</p> <p>PC14. Ensure, by visual inspection, that rubber compound is of desired quality (free of contamination/ bloom)</p>
Health & Safety	<p>PC15. Ensure housekeeping/safety in the moulding area as per SOP</p> <p>PC16. Use lifting equipment such as forklift / Trolleys while lifting heavy materials such as moulds to avoid physical injury.</p> <p>PC17. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning</p>

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Prepare Compression Moulding Machine

	<p>PC18. Ensure that signage indicating hot surfaces is put up wherever necessary</p> <p>PC19. Adhere to all safety norms (like wearing protective gloves, shoes)</p> <p>PC20. Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP</p>
<p>Knowledge and Understanding (K)</p>	
<p>A. Organizational Context (Knowledge of the company / organization and its processes)</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Knowledge of moulding operation and different type of moulds & presses.</p> <p>KA2. Different types of mould release agents</p> <p>KA3. Implications of poorly prepared equipment, power failure</p> <p>KA4. Importance of identifying non-conforming material and storage of the same</p> <p>KA5. Risk and impact of not following defined procedures/work instructions</p> <p>KA6. Escalation matrix for reporting identified problems</p> <p>KA7. Types of documentation in organization and importance of the same</p> <p>KA8. Records to be maintained and implications of non-maintenance of the same</p> <p>KA9. Importance of housekeeping (knowledge of 3S and 5S)</p> <p>KA10. Health, Safety and Environment guidelines, legislation and regulations as applicable</p> <p>KA11. Personal protection(Which protective equipment to be used and how)</p> <p>KA12. Impact of poor practices on health, safety and environment</p> <p>KA13. Potential hazards and actions to minimize the same</p> <p>KA14. Escalation matrix and escalation procedure for reporting hazards</p> <p>KA15. Importance of FIFO</p> <p>KA16. The usage of fire extinguisher</p> <p>KA17. Impact of various practices on cost, quality, productivity, delivery and safety</p> <p>KA18. Handover/ Takeover the equipment/ work area as per company's SOP</p>
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Health hazards of process</p> <p>KB2. Possible causes of common moulding problems & their remedies</p> <p>KB3. Functioning of steam traps (correlation of steam pressure and temperature)/ thermic / electrical heating systems)</p> <p>KB4. Influence of different process parameters (e.g. time, temperature, pressure) on moulding operation and product performance.</p> <p>KB5. Use of mould release agents</p> <p>KB6. Type of defects/problems leading to rejections, indicators, reasons and possible solutions.</p> <p>KB7. Cleanliness and safety requirements for commencing a moulding batch operation</p> <p>KB8. Units of measurement</p> <p>KB9. Response to emergencies e.g. Power failures, fire and system failures and manual intervention to avoid disaster</p> <p>KB10. Appropriate batch size with respect to appropriate machinery</p>

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Skills (S)	
A. Core Skills/ Generic Skills	<p>Writing Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p> <p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	<p>Reading Skills</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	<p>Oral Communication (Listening and Speaking skills)</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p>
	<p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues, or get help from an appropriate person, in a way that preserves goodwill and trust</p>
	<p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one's own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in one's area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one's learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p>

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	<p>Reliability The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism SA22. Act objectively , rather than impulsively or emotionally when faced with difficult/stressful or emotional situations SA23. Work in disciplined factory environment SA24. Be punctual</p>
<p>B. Professional Skills</p>	<p>Decision Making</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>Handle moulding machine Assemble/load mould on the plate Handle rubber compound Handle chemicals</p> <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>
	<p>Plan and Organize</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB2. seek clarification on problems from others SB3. apply problem-solving approaches in different situations SB4. refer anomalies to the line manager</p>
	<p>Customer Centricity</p>
	<p>NA</p>
	<p>Problem Solving</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB 5. Interpret quality for sheet SB 6. Suggest improvements(if any) in process/product/materials based on results and experience</p>
<p>Analytical Thinking</p>	
<p>The user/individual on the job needs to know and understand how to:</p> <p>SB7. Proper collection of waste material SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience Diagnose common problems in the machine based on visual inspection, sound , temperature etc</p>	

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	Suggest improvements(if any) in process based on experience
	Critical Thinking
	The user/individual on the job needs to know and understand how to: SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB10. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager



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Prepare Compression Moulding Machine

NOS Version Control

NOS Code	RSC / N 0501		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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National Occupational Standard



Overview

This unit is about performing compression moulding operation to make rubber products

RSC / N 0502

Perform Compression Moulding Operation

Unit Code	RSC / N 0502
Unit Title (Task)	Perform compression moulding operation
Description	This unit is about performing compression moulding operation
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Ensuring housekeeping and safety in the moulding area Operate the machine Feed rubber compound and other materials into the machine Does not cover blown/expanded products
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Raw material appropriateness	<p>To be competent, the user/individual on the job must be able to :</p> <p>PC1. Handle the rubber compound to avoid contamination</p>
Operation	<p>PC2. Load the identified material in the correct pattern as per SOP to minimize material overflow/ wastage/ excess flash</p> <p>PC3. Properly close the press and apply pressure uniformly</p> <p>PC4. Bump the press to ensure that air is eliminated</p> <p>PC5. Ensure that moulding pressure and temperature is maintained during the curing cycle</p> <p>PC6. Cure the product as per SOP</p>
Health & Safety	<p>PC7. Ensure housekeeping/safety in the moulding area as per SOP</p> <p>PC8. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning</p> <p>PC9. Adhere to all other safety norms (like wearing shoes, hand gloves, safety glasses)</p> <p>PC10. Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Different types of batches that are run in plant</p> <p>KA2. Knowledge of moulding process and effect of the same</p> <p>KA3. Types of heating processes (steam/electrical/thermo fluid)</p> <p>KA4. Implications of poorly prepared material, power failure</p> <p>KA5. Material disposal procedure, importance of appropriate disposal of material and implications of not following the material disposal procedure</p>

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	<p>KA6. Quality and damage checks to be done and importance of the same</p> <p>KA7. Importance of identifying non-conforming products and storage of the same</p> <p>KA8. Risk and impact of not following defined procedures/work instructions</p> <p>KA9. Escalation matrix for reporting identified issues</p> <p>KA10. Types of documentation in organization and importance of the same</p> <p>KA11. Records to be maintained and implications of non-maintenance of the same</p> <p>KA12. Importance of housekeeping & good shop floor practices (knowledge of 3S and 5S)</p> <p>KA13. Health, Safety and Environment guidelines, legislation and regulations as applicable</p> <p>KA14. Personal protection(Which protective equipment to be used and how)</p> <p>KA15. Impact of poor practices on health, safety and environment</p> <p>KA16. Potential hazards and actions to minimize the same</p> <p>KA17. Escalation matrix and escalation procedure for reporting hazards</p> <p>KA18. Importance of FIFO</p> <p>KA19. The usage of different fire extinguisher</p> <p>KA20. Impact of various practices on cost, quality, productivity, delivery and safety</p> <p>KA21. Handover/ Takeover the equipment/ work area as per company's SOP</p>
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Different types of moulds, including various components of moulds and their function</p> <p>KB2. Possible causes of common moulding problems & their remedies</p> <p>KB3. Different types of press (hydraulic, sideplate, C –Frame etc.) including various components press and their function.</p> <p>KB4. Cleanliness and safety requirements for operating a moulding machine</p> <p>KB5. Influence of various dimension (size, shape and complexity) of perform/blank on cost and product quality.</p> <p>KB6. Influence of process parameters (e.g. time, temperature, pressure) on moulding operation/product performance</p> <p>KB7. Compression moulding operation including closing and opening of the presses for quality product</p> <p>KB8. Operation of moulding machine (Equipment working, possible setting levels, typical process followed for different batches)</p> <p>KB9. Operation of multiple presses with common power pack and importance of sequencing</p> <p>KB10. Specific pressure required for different types of moulding</p> <p>KB11. Influence of time and temperature on curing of thick products</p> <p>KB12. State of curing – undercuring and overcuring</p> <p>KB13. Type of defects/problems leading to rejections, indicators, reasons and possible solutions.</p> <p>KB14. Effect of improper processing on properties of rubber compound & product</p> <p>KB15. Units of measurement</p>

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Perform Compression Moulding Operation

	<p>KB16. Response to emergencies e.g. Power failures, fire and system failures and manual intervention to avoid disaster</p> <p>KB17. Appropriate batch size with respect to appropriate machinery</p>
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p> <p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	Reading Skills
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	Oral Communication (Listening and Speaking skills)
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p> <p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues, or get help from an appropriate person, in a way that preserves goodwill and trust</p> <p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one's own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in one's area of work</p>

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Perform Compression Moulding Operation

	<p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one's learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p> <p>Reliability The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p> <p>SA24. Be punctual</p>
<p>B. Professional Skills</p>	<p>Decision Making</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>Handle and operation of moulding machine and related accessories</p> <p>Handle rubber compound</p> <p>Handle chemicals</p> <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>
	<p>Plan and Organize</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB2. seek clarification on problems from others</p> <p>SB3. apply problem-solving approaches in different situations</p> <p>SB4. refer anomalies to the line manager</p>
	<p>Customer Centricity</p>
	<p>NA</p>
	<p>Problem Solving</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB 5. Interpret quality for sheet</p> <p>SB 6. Suggest improvements(if any) in process/product/materials based on results and experience</p>
<p>Analytical Thinking</p>	

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Perform Compression Moulding Operation

	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB7. Proper collection of waste material</p> <p>SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience</p> <p>Diagnose common problems in the machine based on visual inspection, sound , temperature etc</p> <p>Suggest improvements(if any) in process based on experience</p>
	<p>Critical Thinking</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others</p> <p>SB10. apply problem-solving approaches in different situations</p> <p>SB11. refer anomalies to the line manager</p>

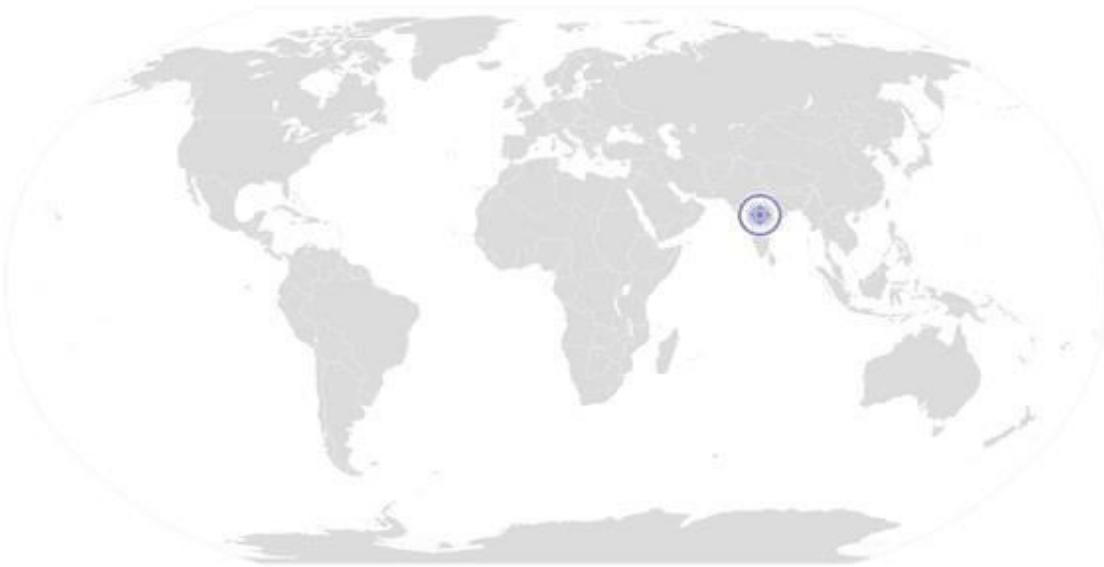


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Perform Compression Moulding Operation

NOS Version Control

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Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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National Occupational Standard



Overview

This unit is about undertaking activities post compression moulding operation to make rubber products

RSC / N 0503

Undertake Post Compression Moulding Activities

National Occupational Standard

Unit Code	RSC / N 0503
Unit Title (Task)	Undertake post compression moulding activities
Description	This unit is about undertaking activities after performing moulding operation
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Ensuring housekeeping and safety in the moulding area Remove cured piece Trim the piece to remove flash Form appropriate batches of the product Mark the batch for proper identification for further processing Send sample to lab for testing
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Operation	<p>To be competent, the user/individual on the job must be able to</p> <p>PC1. Remove cured product properly as per SOP</p> <p>PC2. Ensure post cure wherever required as per SOP</p> <p>PC3. Remove the compound flash from the mould and ensure clean mould for next cycle as per SOP</p> <p>PC4. Trim the piece to remove flash in a manner that does not cause injury to the operator or the product as per SOP</p> <p>PC5. Ensure surface treatment of the cured product wherever required as per SOP</p>
Material disposal	PC6. Dispose waste material in safe manner as per company's SOP
Batch Marking	PC7. Ensure identification and traceability by batch marking/ coding for the right product as per instructions laid down by the company (in terms of batch number, colour, date stamp)
Sampling	<p>PC8. Send sample of specified compound/ batch in specified form to lab for testing</p> <p>PC9. Send the remaining material to the designated storage area</p>
Health & Safety	<p>PC10. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning</p> <p>PC11. Adhere to all safety norms (like wearing protective gloves, shoes, safety glasses)</p> <p>PC12. Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP</p>
Knowledge and Understanding (K)	

RSC / N 0503

Undertake Post Compression Moulding Activities

<p>A. Organizational Context (Knowledge of the company / organization and its processes)</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Implications of poorly prepared material, power failure KA2. Use of instruments to check dimensions KA3. Significance of batch marking KA4. Importance of identifying non-conforming product and storage of the same KA5. Risk and impact of not following defined procedures/work instructions KA6. Escalation matrix and procedure for reporting identified problems KA7. Types of documentation in organization and importance of the same KA8. Records to be maintained and implications of non-maintenance of the same KA9. Importance of housekeeping (knowledge of 3S and 5S) KA10. Health, Safety and Environment guidelines, legislation and regulations as applicable KA11. Personal protection(Which protective equipment to be used and how) KA12. Potential hazards and actions to minimize the same KA13. Impact of poor practices on health, safety and environment KA14. Escalation matrix and procedure for reporting hazards KA15. Handover/ Takeover the equipment/ work area as per company's SOP</p>
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Mould fouling and remedial measures KB2. Possible causes of common moulding problems & their remedies KB3. Loading/unloading mechanisms and aids KB4. State of curing – undercuring and overcuring KB5. The process and importance of quality check, including visual, hardness and dimension check KB6. Cleanliness and safety requirements for deflashing KB7. Type of defects/problems leading to rejections, indicators, reasons and possible solutions. KB8. Units of measurement KB9. Coding systems for identification and traceability KB10. Use of weighing scales, temperature measurement KB11. Storage life of the compound KB12. Ambient temperature and effect on compound</p>
<p>Skills (S)</p>	
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company SA3. Write simple letters, mails, etc SA4. Perform functional mathematical operations, including apply basic</p>

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Undertake Post Compression Moulding Activities

	<p>mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	<p>Reading Skills</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	<p>Oral Communication (Listening and Speaking skills)</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p>
	<p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues , or get help from an appropriate person, in a way that preserves goodwill and trust</p>
	<p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one’s own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in ones’s area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one’s learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p>
	<p>Reliability</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively , rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p> <p>SA24. Be punctual</p>

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Undertake Post Compression Moulding Activities

B. Professional Skills	Decision Making
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> Handle and operation of moulding machine and related accessories Handle rubber compound Handle chemicals <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>
	Plan and Organize
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB2. seek clarification on problems from others SB3. apply problem-solving approaches in different situations SB4. refer anomalies to the line manager
	Customer Centricity
	NA
	Problem Solving
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB 5. Interpret quality for sheet SB 6. Suggest improvements(if any) in process/product/materials based on results and experience
	Analytical Thinking
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB7. Proper collection of waste material SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience Diagnose common problems in the machine based on visual inspection, sound , temperature etc Suggest improvements(if any) in process based on experience
Critical Thinking	
<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB10. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager 	

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Undertake Post Compression Moulding Activities

NOS Version Control

NOS Code	RSC / N 0503		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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National Occupational Standard



Overview

This unit is about carrying out housekeeping

RSC / N 5001

To Carry Out House Keeping

Unit Code	RSC / N 5001
Unit Title (Task)	To carry out housekeeping
Description	This unit is about carrying out housekeeping activities
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> • Preparing for housekeeping activities • Carry out housekeeping activities • Post housekeeping activities
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Pre housekeeping activities	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Inspect the area while taking into account various surfaces</p> <p>PC2. Identify the material requirements for cleaning the areas inspected, by considering risk, time, efficiency and type of stain</p> <p>PC3. Ensure that the cleaning equipment is in proper working condition</p> <p>PC4. Select the suitable alternatives for cleaning the areas in case the appropriate equipment and materials are not available and inform the appropriate person</p> <p>PC5. Plan the sequence for cleaning the area to avoid re-soiling clean areas and surfaces</p> <p>PC6. Inform the affected people about the cleaning activity</p> <p>PC7. Display the appropriate signage for the work being conducted</p> <p>PC8. Ensure that there is adequate ventilation for the work being carried out</p> <p>PC9. Wear the personal protective equipment required for the cleaning method and materials being used</p>
Operations	<p>PC10. Use the correct cleaning method for the work area, type of soiling and surface</p> <p>PC11. Carry out cleaning activity without disturbing others</p> <p>PC12. Deal with accidental damage, if any, caused while carrying out the work</p> <p>PC13. Report to the appropriate person any difficulties in carrying out your work</p> <p>PC14. Identify and report to the appropriate person any additional cleaning required that is outside one's responsibility or skill</p>
Post housekeeping activities	<p>PC15. Ensure that there is no oily substance on the floor to avoid slippage</p> <p>PC16. Ensure that no scrap material is lying around</p> <p>PC17. Maintain and store housekeeping equipment and supplies</p> <p>PC18. Follow workplace procedures to deal with any accidental damage caused during the cleaning process</p> <p>PC19. Ensure that, on completion of the work, the area is left clean and dry and meets requirements</p> <p>PC20. Return the equipment, materials and personal protective equipment that</p>

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To Carry Out House Keeping

	<p>were used to the right places making sure they are clean, safe and securely stored</p> <p>PC21. Dispose the waste garnered from the activity in an appropriate manner</p> <p>PC22. Dispose of used and un-used solutions according to manufacturer's instructions, and clean the equipment thoroughly</p>
General	<p>PC23. Maintain schedules and records for housekeeping duty</p> <p>PC24. Replenish any necessary supplies or consumables</p>
Knowledge and Understanding (K)	
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. The levels of hygiene required by workplace and why it is important to maintain them during your work</p> <p>KB2. How to inspect a work area to decide what cleaning it needs</p> <p>KB3. Methods and materials that used for cleaning variety of surfaces</p> <p>KB4. The types of cleansing agents that are not to be mixed together</p> <p>KB5. The correct method for cleaning equipment and/or machinery used during your work</p> <p>KB6. The importance of personal protective equipment</p> <p>KB7. Appropriate personal protective equipment for the work area, cleaning equipment, tools, materials and chemicals used</p> <p>KB8. The correct sequence for cleaning the work area</p> <p>KB9. The time taken by the treatment to work</p> <p>KB10. The importance of following manufacturer's instructions on cleaning agents</p> <p>KB11. The most appropriate place to carry out test cleans and why this should be done before applying treatments</p> <p>KB12. The importance of applying treatments evenly and the effect of not doing this</p> <p>KB13. Process of cleaning the surfaces without causing injury or damage</p> <p>KB14. The method to check the treated surface and equipment on completion of cleaning</p> <p>KB15. Procedures for reporting any unidentified soiling</p> <p>KB16. Procedures for disposing off waste</p> <p>KB17. Procedures for disposing off or storing personal protective equipment</p> <p>KB18. Escalation procedures for soils or stains that could not be removed</p>
Skills (S)	
A. Core Skills/ Generic Skills	<p>Writing Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p>

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	<p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	<p>Reading Skills</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	<p>Oral Communication (Listening and Speaking skills)</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p>
	<p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues, or get help from an appropriate person, in a way that preserves goodwill and trust</p>
	<p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one's own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in one's area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one's learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p>
	<p>Reliability</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p>

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To Carry Out House Keeping

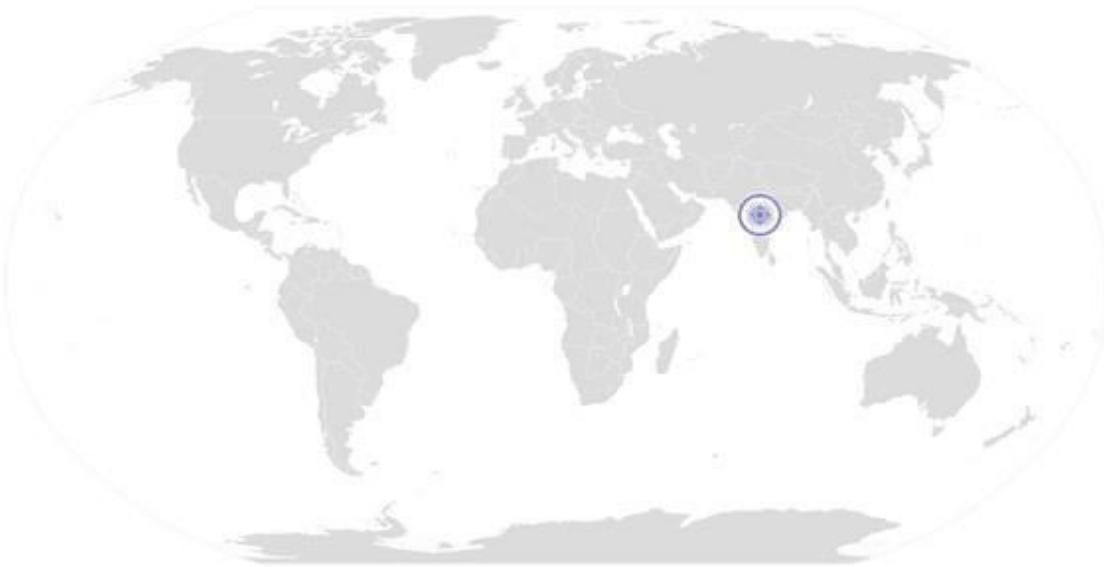
	SA24. Be punctual
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. Handle and operation of moulding machine and related accessories SB2. Handle rubber compound SB3. Handle chemicals SB4. The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.
	Plan and Organize
	The user/individual on the job needs to know and understand how to: SB5. seek clarification on problems from others SB6. apply problem-solving approaches in different situations SB7. refer anomalies to the line manager
	Customer Centricity
	NA
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB 8. Interpret quality for sheet SB 9. Suggest improvements(if any) in process/product/materials based on results and experience
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB10. Proper collection of waste material SB11. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience SB12. Diagnose common problems in the machine based on visual inspection, sound , temperature etc SB13. Suggest improvements(if any) in process based on experience
Critical Thinking	
The user/individual on the job needs to know and understand how to: SB14. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB15. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager	

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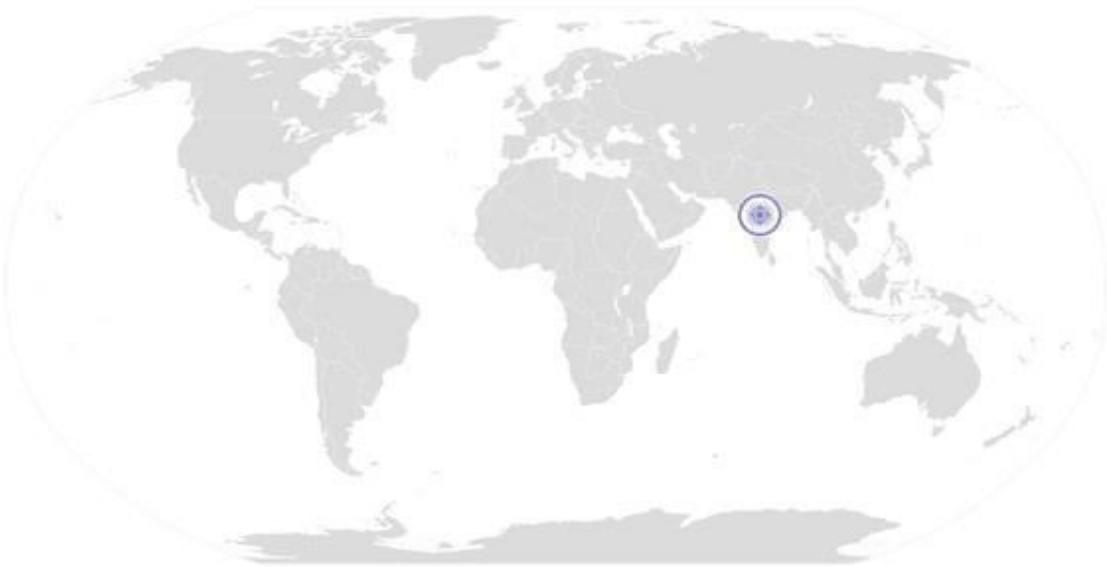
To Carry Out House Keeping

NOS Version Control

NOS Code	RSC / N 5001		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



National Occupational Standard



Overview

This unit is about reporting and documentation

RSC / N 5002

To Carry Out Reporting And Documentation

Unit Code	RSC / N 5002
Unit Title (Task)	To carry out reporting and documentation
Description	This unit is about carrying out reporting and documentation
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> • Reporting of data/problem/incidents etc • Documentation • Information Security
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Reporting	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Report data/problems/incidents as applicable in a timely manner</p> <p>PC2. Report to the appropriate authority as laid down by the company</p> <p>PC3. Follow reporting procedures as prescribed by the company</p>
Recording and Documentation	<p>PC4. Identify documentation to be completed relating to one's role</p> <p>PC5. Record details accurately in appropriate format</p> <p>PC6. Complete all documentation within stipulated time according to company procedure</p> <p>PC7. Ensure that the final document meets with the requirements of the persons who requested it or make any amendments accordingly</p> <p>PC8. Make sure documents are available to all appropriate authorities to inspect</p>
Information Security	<p>PC9. Respond to requests for information in an appropriate manner whilst following organizational procedures</p> <p>PC10. Inform the appropriate authority of requests for information received</p>
Knowledge and Understanding (K)	
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Different methods of recording information</p> <p>KA2. Various documents that need to be maintained</p> <p>KA3. Company procedure for filling/maintaining up the documents</p> <p>KA4. Procedures for reporting to the appropriate authority</p> <p>KA5. Procedures for recording damage, breakages etc</p> <p>KA6. Reporting incidents where standard operating procedures are not followed</p> <p>KA7. The importance of complete and accurate documentation</p> <p>KA8. How to maintain complete documentation accurately and within agreed timescales</p>

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To Carry Out Reporting And Documentation

	<p>KA9. The importance of ensuring that the documents are correct</p> <p>KA10. The actions to be taken if the documents are not correct</p> <p>KA11. The importance of maintaining the security and confidentiality of recorded information</p> <p>KA12. Procedures to maintain confidentiality of information</p> <p>KA13. The appropriate method for responding to requests for information</p> <p>KA14. The reporting procedures to followed before disclosing information to any outside party</p>
<p>Skills (S)</p>	
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p>
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p> <p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	<p>Reading Skills</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
<p>Oral Communication (Listening and Speaking skills)</p>	

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To Carry Out Reporting And Documentation

	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p> <p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues , or get help from an appropriate person, in a way that preserves goodwill and trust</p> <p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one’s own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in ones’s area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one’s learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p> <p>Reliability</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively , rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p> <p>SA24. Be punctual</p>
<p>B. Professional Skills</p>	<p>Decision Making</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>Handle and operation of moulding machine and related accessories</p> <p>Handle rubber compound</p> <p>Handle chemicals</p> <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>

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To Carry Out Reporting And Documentation

	Plan and Organize
	The user/individual on the job needs to know and understand how to: SB2. seek clarification on problems from others SB3. apply problem-solving approaches in different situations SB4. refer anomalies to the line manager
	Customer Centricity
	NA
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB 5. Interpret quality for sheet SB 6. Suggest improvements(if any) in process/product/materials based on results and experience
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB7. Proper collection of waste material SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience Diagnose common problems in the machine based on visual inspection, sound , temperature etc Suggest improvements(if any) in process based on experience
	Critical Thinking
The user/individual on the job needs to know and understand how to: SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB10. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager	

RSC / N 5002

To Carry Out Reporting And Documentation

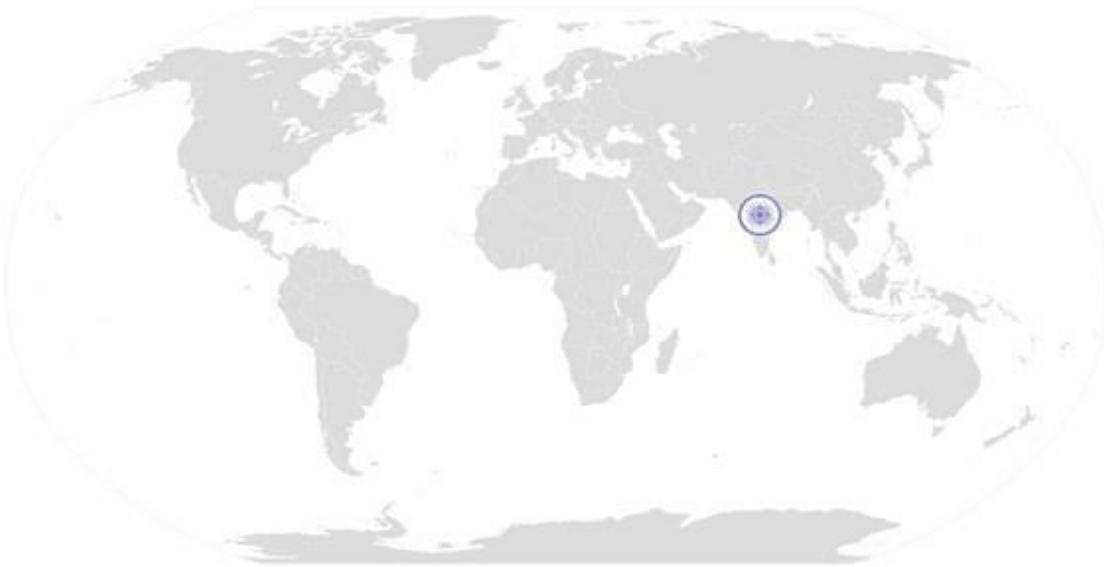
NOS Version Control

NOS Code	RSC / N 5002		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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National Occupational Standard



Overview

This unit is about carrying out quality checks

RSC / N 5003

To Carry Out Quality Checks

Unit Code	RSC / N 5003
Unit Title (Task)	To carry out quality checks
Description	This unit is about carrying out quality control activities
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Carrying out quality checks to identify problems Take corrective actions Reporting the results
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Inspection	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Ensure that total range of checks are regularly and consistently performed</p> <p>PC2. Use appropriate measuring instruments, equipment, tools, accessories etc ,as required</p>
Analysis	<p>PC3. Identify non-conformities to quality assurance standards</p> <p>PC4. Identify potential causes of non-conformities to quality assurance standards</p> <p>PC5. Identify impact on final product due to non-conformance to company standards</p> <p>PC6. Evaluating the need for action to ensure that problems do not recur</p> <p>PC7. Suggest corrective action to address problem</p> <p>PC8. Review effectiveness of corrective action</p>
Reporting	<p>PC9. Interpret the results of the quality check correctly</p> <p>PC10. Take up results of the findings with QC in charge/appropriate authority.</p> <p>PC11. Take up the results of the findings within stipulated time</p> <p>PC12. Record of results of action taken</p> <p>PC13. Record adjustments not covered by established procedures for future reference</p> <p>PC14. Review effectiveness of action taken</p> <p>PC15. Follow reporting procedures where the cause of defect cannot be identified</p>
Knowledge and Understanding (K)	
B.Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. The importance of quality control procedures</p> <p>KB2. Relevance and importance of activities and how they contribute to the achievement of the quality objectives,</p>

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To Carry Out Quality Checks

	<p>KB3. Proper procedure for selecting the material/product and performing quality checks without affecting the material</p> <p>KB4. Availability of work instructions, as necessary,</p> <p>KB5. Characteristics of the product/material</p> <p>KB6. Use of suitable equipment</p> <p>KB7. Availability and use of monitoring and measuring devices,</p> <p>KB8. Requirements of records</p> <p>KB9. Importance of maintaining accurate up-to-date records</p> <p>KB10. The need to report within the stipulated time</p> <p>KB11. Implications of inaccurate measuring and testing instruments and equipment</p> <p>KB12. The cost of non-conformance to quality standards</p> <p>KB13. Implications (impact on internal/external customers) of defective products, materials or components</p>
<p>Skills (S)</p>	
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p>
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p> <p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>
	<p>Reading Skills</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	<p>Oral Communication (Listening and Speaking skills)</p>

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To Carry Out Quality Checks

	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p> <p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues , or get help from an appropriate person, in a way that preserves goodwill and trust</p> <p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one's own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in ones's area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one's learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p> <p>Reliability</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively , rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p> <p>SA24. Be punctual</p>
<p>B. Professional Skills</p>	<p>Decision Making</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>Handle and operation of moulding machine and related accessories</p> <p>Handle rubber compound</p> <p>Handle chemicals</p> <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>

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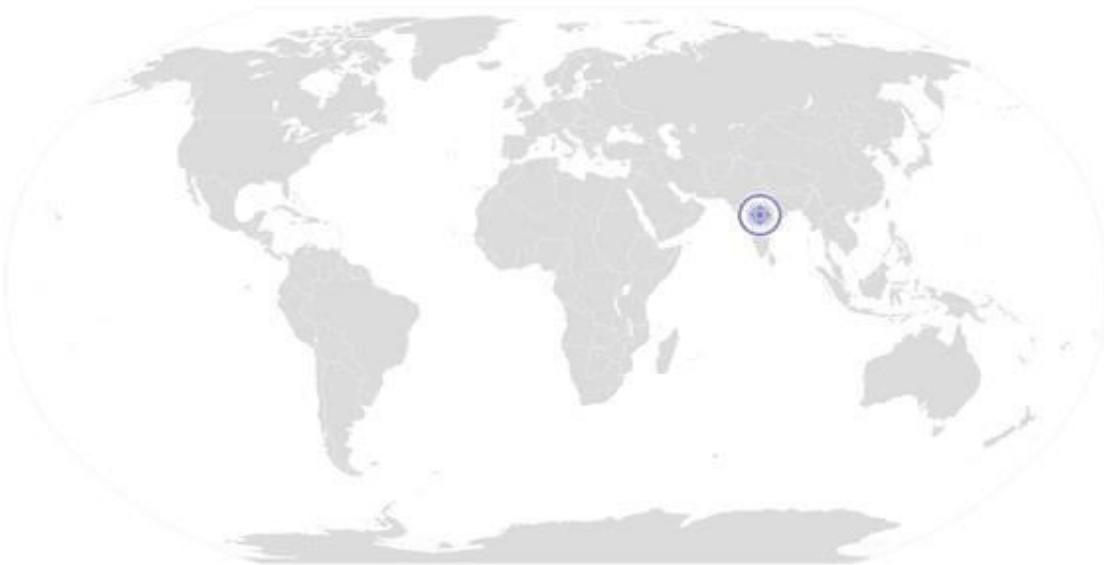
To Carry Out Quality Checks

	Plan and Organize
	The user/individual on the job needs to know and understand how to: SB2. seek clarification on problems from others SB3. apply problem-solving approaches in different situations SB4. refer anomalies to the line manager
	Customer Centricity
	NA
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB 5. Interpret quality for sheet SB 6. Suggest improvements(if any) in process/product/materials based on results and experience
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB7. Proper collection of waste material SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience Diagnose common problems in the machine based on visual inspection, sound , temperature etc Suggest improvements(if any) in process based on experience
Critical Thinking	
The user/individual on the job needs to know and understand how to: SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB10. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager	

RSC / N 5003

NOS Version Control

NOS Code	RSC / N 5003		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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National Occupational Standard



Overview

This unit is about problem identification and escalation

RSC / N 5004

To Carry Out Problem Identification And Escalation

Unit Code	RSC / N 5004
Unit Title (Task)	To carry out problem identification and escalation
Description	This unit is about problem identification and escalation
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> • Identify problems across: <ul style="list-style-type: none"> - Raw materials - Compounds - Product - Equipment - Others • Identify solutions to problems • Take corrective action • Escalation of unresolved identified problems
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Problem Identification	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Identify defects/indicators of problems</p> <p>PC2. Identify any wrong practices that may lead to problems</p> <p>PC3. Identify practices that may impact the final product quality</p> <p>PC4. Identify if the problem has occurred before</p> <p>PC5. Identify other operations that might be impacted by the problem</p> <p>PC6. Ensure that no delays are caused as a result of failure to escalate problems</p>
Necessary Action	<p>PC7. Take appropriate materials and sample, conduct tests and evaluate results to establish reasons to confirm suspected reasons for non-conformance (where required)</p> <p>PC8. Consider possible reasons for identification of problems</p> <p>PC9. Consider applicable corrections and formulate corrective action</p> <p>PC10. Formulate action in a timely manner</p> <p>PC11. Communicate problem/remedial action to appropriate parties</p> <p>PC12. Take corrective action in a timely manner</p> <p>PC13. Take corrective action for problems identified according to the company procedures</p> <p>PC14. Report/document problem and corrective action in an appropriate manner</p> <p>PC15. Monitor corrective action</p> <p>PC16. Evaluate implementation of corrective action taken to determine if the problem has been resolved</p>

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	<p>PC17. Ensure that corrective action selected is viable and practical</p> <p>PC18. Ensure that correct solution is identified to an identified problem</p> <p>PC19. Take corrective action for problems identified according to the company procedures</p> <p>PC20. Ensure that no delays are caused as a result of failure to take necessary action</p>
<p>Problem Escalation</p>	<p>PC21. Escalate problem as per laid down escalation matrix</p> <p>PC22. Escalate the problem within stipulated time</p> <p>PC23. Escalate the problem in an appropriate manner</p> <p>PC24. Ensure that no delays are caused as a result of failure to escalate problems</p>
<p>Knowledge and Understanding (K)</p>	
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Indicators of problems</p> <p>KB2. The working of the equipment and accessories(if applicable)</p> <p>KB3. The impact of operations on the user and equipment(if applicable)</p> <p>KB4. The impact of operations on the final product (if applicable)</p> <p>KB5. The effect of not rectifying the problems identified</p> <p>KB6. The reason for the occurrence of previous problems</p> <p>KB7. Measures and steps that have been taken to address the previous problems</p> <p>KB8. Possible solutions for various problems</p> <p>KB9. The correct method for carrying out corrective actions outlined for each problem</p> <p>KB10. The impact of not carrying out the corrective actions</p> <p>KB11. The documentation procedure for recording such problems, as per company norms</p> <p>KB12. The escalation matrix for reporting problems</p> <p>KB13. Escalation matrix for reporting unresolved problems</p> <p>KB14. The time frame within which in which each problem needs to be escalated</p> <p>KB15. Manner in which each problem needs to be escalated</p>
<p>Skills (S)</p>	
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Construct simple sentences and express ideas clearly through written communication</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in required format of the company</p> <p>SA3. Write simple letters, mails, etc</p> <p>SA4. Perform functional mathematical operations, including apply basic mathematical principles, such as numbers and space, and techniques such as estimation and approximation, for practical purposes</p>

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	Reading Skills
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc</p> <p>SA6. Read images, graphs, diagrams</p> <p>SA7. Understand the various coding systems as per company norms</p>
	Oral Communication (Listening and Speaking skills)
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. Express statements, opinions or information clearly so that others can hear and understand</p> <p>SA9. Respond appropriately to any queries</p> <p>SA10. Communicate with supervisor</p> <p>SA11. Communicate with upstream and downstream teams</p> <p>SA12. Work in a team and other behavioral skills required to support the small group activities (Quality Circle, Cross Functional Team, Suggestion Scheme)</p> <p>Integrity</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA13. Practice honesty with respect to company property and time</p> <p>SA14. Communicate with people in a form and manner and using language that is open and respectful</p> <p>SA15. Resolve any difficulties in relationships with colleagues, or get help from an appropriate person, in a way that preserves goodwill and trust</p> <p>Motivation</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA16. Take responsibility for completing one's own work assignment</p> <p>SA17. Take initiative to enhance/learn skills in one's area of work</p> <p>SA18. The capacity to learn from experience in a range of settings and scenarios and the capacity to reflect on and analyse one's learning.</p> <p>SA19. Is open to new ways of doing things</p> <p>SA20. The capacity to envisage and articulate personal goals; to develop strategies and take action to achieve them.</p> <p>Reliability</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA21. Avoid absenteeism</p> <p>SA22. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations</p> <p>SA23. Work in disciplined factory environment</p> <p>SA24. Be punctual</p>
	Decision Making

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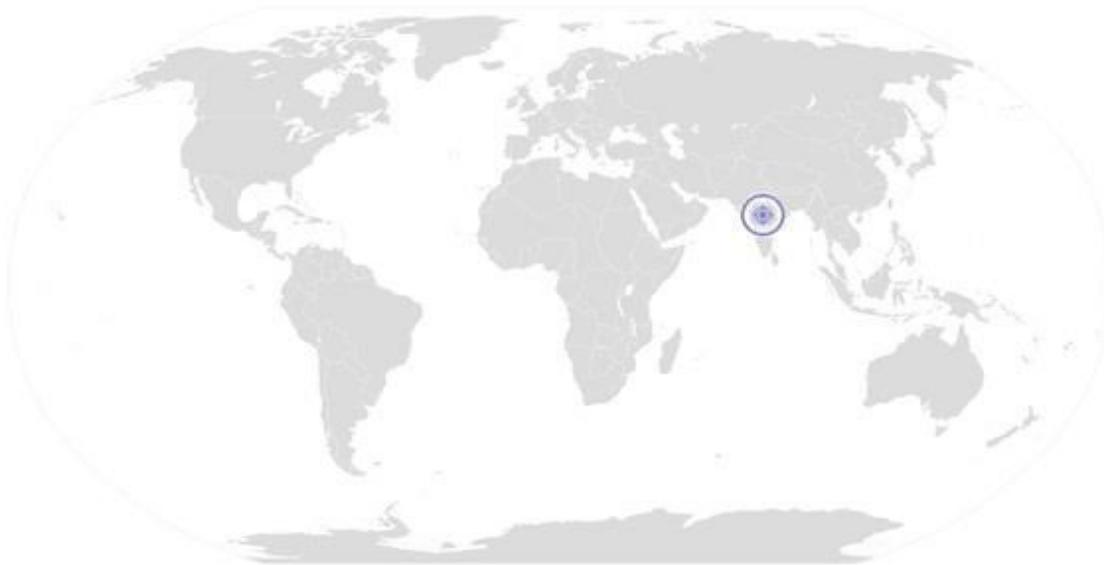
B. Professional Skills	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> Handle and operation of moulding machine and related accessories Handle rubber compound Handle chemicals <p>The capacity to apply technology, combining the physical and sensory skills needed to operate equipment with the understanding of scientific and technological principles needed to explore and adapt systems.</p>
	<p>Plan and Organize</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB2. seek clarification on problems from others SB3. apply problem-solving approaches in different situations SB4. refer anomalies to the line manager
	<p>Customer Centricity</p>
	<p>NA</p>
	<p>Problem Solving</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB 5. Interpret quality for sheet SB 6. Suggest improvements(if any) in process/product/materials based on results and experience
	<p>Analytical Thinking</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB7. Proper collection of waste material SB8. Identify defects in the material and communicate it at the earliest and suggest improvements(if any) in process/material based on experience Diagnose common problems in the machine based on visual inspection, sound , temperature etc Suggest improvements(if any) in process based on experience
	<p>Critical Thinking</p>
<p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SB9. Handle equipment/rubber sheet SB6. seek clarification on problems from others SB10. apply problem-solving approaches in different situations SB11. refer anomalies to the line manager 	

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NOS Version Control

NOS Code	RSC / N 5004		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Manufacturing	Drafted on	20/03/13
Industry Sub-sector	Tyre and Non- tyre	Last reviewed on	29/12/15
Occupation	Moulding/Curing	Next review date	29/12/17



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CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Compression Moulding Operator
Qualification Pack Code: RSC/ Q 0205
Sector Skill Council: Rubber Skill Development Council

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Assessment Strategy		Marks Allocation		
NOS	Performance Criteria	Total	Theory	Practical
-				
1. RSC/ N0501 (Prepare compression moulding machine)	PC1. Ensure that compression moulding machine is clean and fit for use as per SOP	2	2	0
	PC2. Ensure emergency safety feature of machine is working	2	2	0
	PC3. Select the correct mould	2	2	0
	PC4. Ensure that the mould is clean	2	2	0
	PC5. Assemble the mould properly on the platten	2	2	0
	PC6. Load the mould on the press for preheating and and clamp properly after checking alignment.	2	2	0
	PC7. Set parameters for the press (cycle time, temperature and ram pressure), as per company's SOP	3	3	0
	PC8. Apply the mould release agent appropriately as per SOP	2	2	0
	PC9. Keep all the accessories like cleaning brush, mould release lever (made of brass or aluminum flat), mould release agent ready	3	3	0
	PC10. Ensure that rubber compound to be fed is approved by laboratory as per SOP	5	2	3
	PC11. Match the batch code of each rubber compound with the batch code on the job schedule	6	2	4

	given by the planning department, ensuring FIFO.			
	PC12.Cut the rubber compound as per desired specification(shape, size and weight)	5	2	3
	PC13.Weigh the blank pieces and ensure that they meet the requirement	5	2	3
	PC14. Ensure, by visual inspection, that rubber compound is of desired quality (free of contamination/ bloom)	5	2	3
	PC15. Ensure housekeeping/safety in the moulding area as per SOP	5	2	3
	PC16.Use lifting equipment such as forklift / Trolleys while lifting heavy materials such as moulds to avoid physical injury.	5	2	3
	PC17. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning	6	3	3
	PC18. Ensure that signage indicating hot surfaces is put up wherever necessary	8	3	5
	PC19.Adhere to all safety norms (like wearing protective gloves, shoes)	15	5	10
	PC20.Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP	15	5	10
		100	50	50
2. RSC/ N0502 (Perform compression moulding operation)	PC1. Handle the rubber compound to avoid contamination	10	5	5
	PC2. Load the identified material in the correct pattern as per SOP to minimize material overflow/ wastage/ excess flash	10	10	0
	PC3. Properly close the press and apply pressure uniformly	5	5	0
	PC4. Bump the press to ensure that air is eliminated	5	5	0
	PC5. Ensure that moulding pressure and temperature is maintained during the curing cycle	5	5	0
	PC6. Cure the product as per SOP	10	10	0
	PC7. Ensure housekeeping/safety in the moulding area as per SOP	15	5	10
	PC8. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning	10	5	5
	PC9. Adhere to all other safety norms (like wearing shoes, hand gloves, safety glasses)	15	5	10
	PC10.Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP	15	5	10
		100	60	40

3. RSC/ N0503 (Undertake post compression moulding activities)	PC1. Remove cured product properly as per SOP	3	3	0
	PC2. Ensure post cure wherever required as per SOP	3	3	0
	PC3. Remove the compound flash from the mould and ensure clean mould for next cycle as per SOP	3	3	0
	PC4. Trim the piece to remove flash in a manner that does not cause injury to the operator or the product as per SOP	5	5	0
	PC5. Ensure surface treatment of the cured product wherever required as per SOP	5	5	0
	PC6. Dispose waste material in safe manner as per company's SOP	5	5	0
	PC7. Ensure identification and traceability by batch marking/ coding for the right product as per instructions laid down by the company (in terms of batch number, colour, date stamp)	30	15	15
	PC8. Send sample of specified compound/ batch in specified form to lab for testing	3	3	0
	PC9. Send the remaining material to the designated storage area	5	5	0
	PC10. Ensure mould lifting/ ejection/ slide mechanism of the press are properly functioning	10	5	5
	PC11. Adhere to all safety norms (like wearing protective gloves, shoes, safety glasses)	14	4	10
	PC12. Comply with health, safety, environment guidelines, regulations in accordance with international/national standards or organizational SOP	14	4	10
		100	60	40
4. RSC/ N5001 (To carry out housekeeping)	PC1. Inspect the area while taking into account various surfaces	5	3	2
	PC2. Identify the material requirements for cleaning the areas inspected, by considering risk, time, efficiency and type of stain	5	3	2
	PC3. Ensure that the cleaning equipment is in proper working condition	4	2	2
	PC4. Select the suitable alternatives for cleaning the areas in case the appropriate equipment and materials are not available and inform the appropriate person	5	3	2
	PC5. Plan the sequence for cleaning the area to avoid re-soiling clean areas and surfaces	5	3	2
	PC6. Inform the affected people about the cleaning activity	4	2	2
	PC7. Display the appropriate signage for the work being conducted	8	5	3
	PC8. Ensure that there is adequate ventilation for the work being carried out	4	2	2

	PC9. Wear the personal protective equipment required for the cleaning method and materials being used	5	3	2
	PC10. Use the correct cleaning method for the work area, type of soiling and surface	5	3	2
	PC11. Carry out cleaning activity without disturbing others	2	2	0
	PC12. Deal with accidental damage, if any, caused while carrying out the work	5	5	0
	PC13. Report to the appropriate person any difficulties in carrying out your work	3	3	0
	PC14. Identify and report to the appropriate person any additional cleaning required that is outside one's responsibility or skill	6	3	3
	PC15. Ensure that there is no oily substance on the floor to avoid slippage	4	4	0
	PC16. Ensure that no scrap material is lying around	4	4	0
	PC17. Maintain and store housekeeping equipment and supplies	4	4	0
	PC18. Follow workplace procedures to deal with any accidental damage caused during the cleaning process	2	2	0
	PC19. Ensure that, on completion of the work, the area is left clean and dry and meets requirements	2	2	0
	PC20. Return the equipment, materials and personal protective equipment that were used to the right places making sure they are clean, safe and securely stored	2	2	0
	PC21. Dispose the waste garnered from the activity in an appropriate manner	2	2	0
	PC22. Dispose of used and un-used solutions according to manufacturer's instructions, and clean the equipment thoroughly	2	2	0
	PC23. Maintain schedules and records for housekeeping duty	6	3	3
	PC24. Replenish any necessary supplies or consumables	6	3	3
		100	70	30
5. RSC/ N5002 (To carry out reporting and documentation)	PC1. Report data/problems/incidents as applicable in a timely manner	8	4	4
	PC2. Report to the appropriate authority as laid down by the company	8	4	4
	PC3. Follow reporting procedures as prescribed by the company	8	4	4
	PC4. Identify documentation to be completed relating to one's role	19	14	5
	PC5. Record details accurately an appropriate	26	14	12

	format			
	PC6. Complete all documentation within stipulated time according to company procedure	8	4	4
	PC7. Ensure that the final document meets with the requirements of the persons who requested it or make any amendments accordingly	8	4	4
	PC8. Make sure documents are available to all appropriate authorities to inspect	7	4	3
	PC9. Respond to requests for information in an appropriate manner whilst following organizational procedures	4	4	0
	PC10. Inform the appropriate authority of requests for information received	4	4	0
		100	60	40
6. RSC/ N5003 (To carry out quality checks)	PC1. Ensure that total range of checks are regularly and consistently performed	6	4	2
	PC2. Use appropriate measuring instruments, equipment, tools, accessories etc ,as required	11	4	7
	PC3. Identify non-conformities to quality assurance standards	6	4	2
	PC4. Identify potential causes of non-conformities to quality assurance standards	5	3	2
	PC5. Identify impact on final product due to non-conformance to company standards	5	3	2
	PC6. Evaluating the need for action to ensure that problems do not recur	7	5	2
	PC7. Suggest corrective action to address problem	7	5	2
	PC8. Review effectiveness of corrective action	7	5	2
	PC9. Interpret the results of the quality check correctly	5	3	2
	PC10. Take up results of the findings with QC in charge/appropriate authority.	5	3	2
	PC11. Take up the results of the findings within stipulated time	6	3	3
	PC12. Record of results of action taken	8	5	3
	PC13. Record adjustments not covered by established procedures for future reference	8	5	3
	PC14. Review effectiveness of action taken	6	3	3
	PC15. Follow reporting procedures where the cause of defect cannot be identified	8	5	3
		100	60	40
7. RSC/ N5004 (To carry out problem identification and escalation)	PC1. Identify defects/indicators of problems	2	2	0
	PC2. Identify any wrong practices that may lead to problems	3	3	0
	PC3. Identify practices that may impact the final product quality	3	3	0

PC4. Identify if the problem has occurred before	2	2	0
PC5. Identify other operations that might be impacted by the problem	3	3	0
PC6. Ensure that no delays are caused as a result of failure to escalate problems	2	2	0
PC7. Take appropriate materials and sample, conduct tests and evaluate results to establish reasons to confirm suspected reasons for non-conformance (where required)	2	2	0
PC8. Consider possible reasons for identification of problems	3	3	0
PC9. Consider applicable corrections and formulate corrective action	3	3	0
PC10. Formulate action in a timely manner	3	3	0
PC11. Communicate problem/remedial action to appropriate parties	2	2	0
PC12. Take corrective action in a timely manner	4	4	0
PC13. Take corrective action for problems identified according to the company procedures	4	4	0
PC14. Report/document problem and corrective action in an appropriate manner	3	3	0
PC15. Monitor corrective action	2	2	0
PC16. Evaluate implementation of corrective action taken to determine if the problem has been resolved	2	2	0
PC17. Ensure that corrective action selected is viable and practical	2	2	0
PC18. Ensure that correct solution is identified to an identified problem	2	2	0
PC19. Take corrective action for problems identified according to the company procedures	2	2	0
PC20. Ensure that no delays are caused as a result of failure to take necessary action	3	3	0
PC21. Escalate problem as per laid down escalation matrix	12	2	10
PC22. Escalate the problem within stipulated time	12	2	10
PC23. Escalate the problem in an appropriate manner	12	2	10
PC24. Ensure that no delays are caused as a result of failure to escalate problems	12	2	10
	100	60	40