



## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TELECOM INDUSTRY

## What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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## Introduction

## Qualifications Pack - Customer Care Executive (Relationship Centre)

**SECTOR:** TELECOM

**SUB-SECTOR:**Service Provider

**OCCUPATION:** Customer Service

**REFERENCE ID:** TEL/Q0101

**ALIGNED TO:** NCO-2015/5242.0201

**Brief Job Description:** Individuals at this job provide customer service by handling, following and resolving walk-in customer's queries, requests and complaints and proactively recommend/sell organization's products and services.

**Personal Attributes:** This job requires the individual to have good communication skills with a clear diction, ability to construct simple and rational sentences; ability to comprehend simple English sentences; good problem solving skills; strong customer service focus; strong selling & listening skills and ability to work under pressure.

## Qualifications Pack For Customer Care Executive (Relationship Centre)





Qualifications Pack Code	TEL/Q0101		
Job Role	Customer Care Executive (Relationship Centre)		
Credits NSQF	TBD	Version number	1.0
Sector	Telecom	Drafted on	28/03/2013
Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019
NSQC Clearance on	18/06/2015		

Job Role	Customer Care Executive (Relationship Centre)	
Role Description	End to end customer life cycle management at a shop/showroom/relationship centre	
NSQF level Minimum Educational Qualifications Maximum Educational Qualifications	4 10+2 or equivalent Graduate in any stream	
Training (Suggested but not mandatory)	Computer fundamentals training course Basic communication skill training Customer handling and selling skills training Negotiation and conflict management skill training	
Minimum Job Entry Age	18 Years	
Experience	2-3 years of sales / call centre work experience	
Applicable National Occupational Standards (NOS)	Compulsory:  1. TEL/N0105 (Shop/Showroom/Outlet and self management) 2. TEL/N0106 (Sell, up-sell and cross-sell) 3. TEL/N0107 (Service desk and customer management) 4. TEL/N0108 (Monitor and analyze self performance) 5. TEL/N0109 (Maitain Records and Data expertise)	
Performance Criteria	As described in the relevant OS units	

## Qualifications Pack For Customer Care Executive (Relationship Centre)





Keywords /Terms	Description
ACHT (Average call handling time)	The average recommended time to wrap up/close an interaction with a customer
AHT (Average hold time)	The average recommended time a customer may be kept on hold during a phonetic interaction
Broadband	The term broadband refers to the wide bandwidth characteristics of a transmission medium and its ability to transport multiple signals and traffic types simultaneously. The medium can be coax, optical fiber, twisted pair or wireless. In contrast, baseband, describes a communication system in which information is transported across a single channel
CRM (Customer Relationship Management)	Processes implemented to manage a company's interactions with customers and prospects
Cross-sell  Customer	Cross-selling is the action or practice of selling among or between established clients, markets, traders, etc. or the action or practice of selling an additional product or service to an existing customer  A customer (also known as a client, buyer, or purchaser) is the recipient of a good, service, product, or idea, obtained from a seller, vendor, or supplier for a monetary or other valuable consideration. There are two types of customers – internal and external. Internal customers are employees, retailers, distributors and external customers are end users
Customer care executive	Customer care executive interacts with customers to provide answers to queries, requests or complaints involving a company's products or services
Customer satisfaction scores/Instant engagement scores	The metrics to measure the customer's satisfaction level of the interaction with the customer service representative  Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is
Description  DTH (Direct to home)	the appropriate OS they are looking for  DTH is defined as the reception of satellite programmes with a personal dish in an individual home.DTH does away with the need for the local cable operator and puts the broadcaster directly in touch with the consumer
Escalation matrix	The channel for escalating the issue/problem of the customer to a supervisor or senior who possesses more expertise in handling and resolving customer's concern.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS
Helpdesk	A single desk to reach out for the customer for getting response to his queries, requests or complaints. A help desk is manned by specialists who are well versed with their organization and it's products and services





## Qualifications Pack For Customer Care Executive (Relationship Centre)

	Internal to algebraiches of an augusticution that would are 1963.
Intranet tools	Internal tools/applications of an organization that work only within the network of the organization
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization  Knowledge and Understanding are statements which together
Knowledge and Understanding	specify the technical, generic, professional and organizational specific knowledge
NOS (National Occupational Standards)	NOS are Occupational Standards which apply uniquely in the Indian context
Occupation	Occupation is a set of job roles under which role-holders perform similar/related set of functions in an industry
OS (Occupational Standards)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task
QP (Qualifications Pack)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with, in carrying out the function which has a critical impact on the quality of performance required
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests
Sell	Selling is an act of promotion and influencing customers to buy a product or service, in return for money or other compensation
Service Provider	Is a sub sector to Telecom and consists of companies/organizations who provide service related to communications to the public
Shop/Showroom/Outlet	Is a retail store of a company/franchisee in which products are on sale, in a space created by the brand or company
SLA (Service level agreement)  Specialists	An agreement or contract for the level of service to be provided  Subject matter expertshave the domain experience, knowledge and expertise and can handle customer queries, requests and complaints
Sub-functions	Sub-functions are sub-activities essential to fulfill achievement of the objectives of the function
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components
Tagging/Raising SR	The process of capturing customer's interaction in CRM
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TAT (Turn around time)	The time taken to resolve a request or a complaint of the customer
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Telecom	Is a communication sector consisting of companies who provide telephonic communication facilities to the public
Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do
VAS (Value added service)	In the telecom industry, on a conceptual level, value-added services add value to the standard service offering, spurring the subscriber to use their phone more and allowing the operator to drive up their Average Revenue Per User. For mobile phones, while technologies like Short Messaging Service, Multi-media Messaging and data access were historically usually considered value-added services, but in recent years SMS, MMS and data access have more and more become core services, and VAS therefore has beginning to exclude those services.
	Vertical may exist within a sub-sector representing different
Vertical	domain areas or the client industries served by the industry

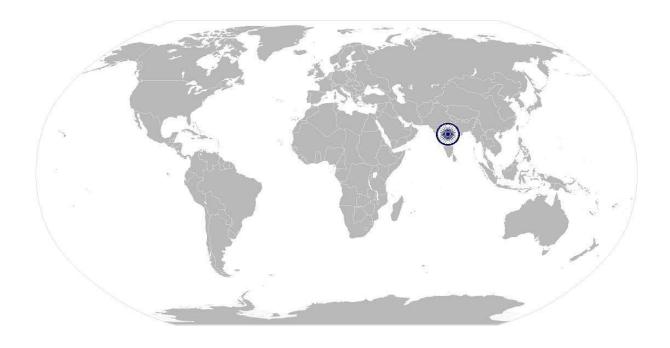
Keywords /Terms	Description
ACHT	Average call handling time
AHT	Average hold time
CRM	Customer relationship management
GSM	Global system for mobile communications
QRC	Query Request Complaints
SLA	Service level agreement
TAT	Turnaround time
w.r.t.	With respect to





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# National Occupational Standard



## **Overview**

This unit is about how to manage self and the store/outlet/showroom.





**Unit Code** 

## Shop/Showroom/Outlet and self management

TEL/N0105

Unit Title (Task)	Shop/Showroom/Outlet and self management
Description	This OS unit is about managing self and the showroom/outlet for dealing with walk-in customers
Scope	This unit/task covers the following: Key stakeholders:
Performance Criteria(P	C) w.r.t. the Scope:
Element	Performance Criteria
	PC1. adhere to specified uniform/dress code and grooming guidelines PC2. wear name badges as per organizational guidelines PC3. organize inventory, stationery, pantry stock and display products at the store/showroom/outlet PC4. maintain basic hygiene and infrastructure upkeep in the store PC5. attend daily morning briefing before store opening PC6. review previous day's performance during morning meeting PC7. obtain product/process changes, new schemes/offers and target & task distribution from store manager PC8. maintain transparency with customer in sharing resolution timelines
Knowledge and Unders	tanding  The user/individual on the job needs to know and understand:
A. Organizational Context (Knowledge of the company / organization and its processes)	KA1. importance of the role in representingthe organization  KA2. organizational guidelines w.r.t. standard uniform, name badges and resolution timelines





## Shop/Showroom/Outlet and self management

B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
	KB1. process of store management, organizing inventory, stationery, pantry stock
	and product displayed
	KB2. importance of attending morning brief, to obtain product/process changes,
	new schemes/offers and target & task distribution from store manager
Skills (S)	
	Deading Chille
A. Core Skills/	Reading Skills  The user/ individual on the job needs to know and understand how to:
Generic Skills	The usery marviadar on the job needs to know and understand now to.
	SA1. keep abreast with the latest knowledge by reading brochures, pamphlets and daily briefing sheets
	Comprehension Skills
	The user/individual on the job needs to know and understand how to:
	SA2. comprehend sales targets
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA3. fluently speakand understand English and the regional language
	SA4. gauge customer's communication style and respond appropriately
	SA5. clearly communicate with peers/seniors during morning brief
D. Derfeederel Clille	T 34. /
B. Professional Skills	Interpersonal Skills
	The user/individual on the job needs to know and understand how to:
	SB1. present a pleasant personality and enjoy communicating with people
	SB2. effectively translate and convey information
	SB3. accurately interpret other's emotions and respond empathetically
	SB4. be sensitive to other's feelings and calmly resolve conflicts SB5. switch over to customer's language to createcomfort
	SB6. identify customer's level of frustration with the language adopted by him
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## Shop/Showroom/Outlet and self management

### **Rapport Building**

The user/individual on the job needs to know and understand how to:

- SB7. manage irate or abusive customers
- SB8. display courtesy and professionalism
- SB9. be patient and attentively listen
- SB10. build rapport with peers to secure understanding and co-operation at work place

### **Time Management**

The user/individual on the job needs to know and understand how to:

SB11. manage time while performing multiple responsibilities at the store





## Shop/Showroom/Outlet and self-management

## **NOS Version Control**:

NOS Code	TEL/N0105		
Credits NSQF	TBD	Version number	1.0
Industry	Telecom	Drafted on	28/03/2013
Industry Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019

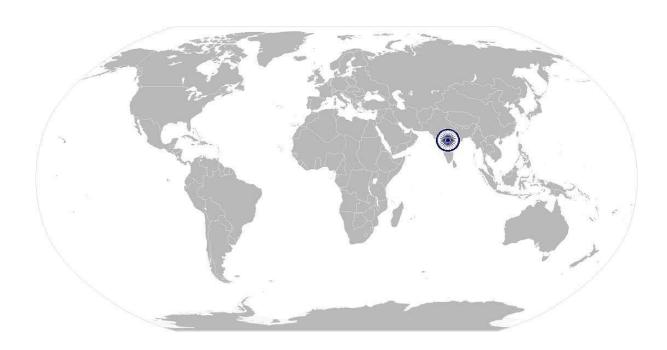






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# National Occupational Standard



## **Overview**

This unit is about techniques of selling telecom products and services, up-sell and cross-sell, for the walk in customers.





**Unit Code** 

## Sell, up-sell and cross-sell

TEL/N0106

Unit Title (Task)	Sell, up sell and cross sell	
Description	This OS unit is about how and when to sell, up-sell and cross-sellto walk-in customers at the shop/showroom/outlet, basis their requirements	
Scope	This unit/task covers the following: Key stakeholders:	
	• products • services  Attend walk-in customers	
Performance Criteria(PC) w.r.t. the Scope:		
Element	Performance Criteria	
Element	Performance Criteria  To be competent, the user/individual on the job must be able to:  PC1. understand customer's buying pattern and offer customized solution PC2. sell, up-sell and cross-sell existing & new products/services, based on customer analysis PC3. achieve performance/sales targets/profitability of the store PC4. plan and execute customer engagement initiatives to facilitate brand recall and customer satisfaction PC5. educate customer on using company's products/services PC6. attain typing speed, as specified for the job role	
Knowledge and Unders  A. Organizational	To be competent, the user/individual on the job must be able to:  PC1. understand customer's buying pattern and offer customized solution PC2. sell, up-sell and cross-sell existing & new products/services, based on customer analysis PC3. achieve performance/sales targets/profitability of the store PC4. plan and execute customer engagement initiatives to facilitate brand recall and customer satisfaction PC5. educate customer on using company's products/services PC6. attain typing speed, as specified for the job role	





## Sell, up-sell and cross-sell

B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
	KB1. basic working of a computer and MS Excel
	KB2. whereabouts of latest products and services
	KB3. navigation of intra net tools and CRM to gather information about customer's
	account
	KB4. targets for performance and sales
Skills (S)	
A. Core Skills/	Reading Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. read about new products and services with reference to the organization through the intra net portal
	SA2. keep abreast with the latest knowledge by reading brochures, pamphlets and daily briefing sheets
	and the state of t
	Writing Skills
	The user/individual on the job needs to know and understand how to:
	SA3. record complete and correct customer discussions in CRM/MS Excel
	SA4. formulate correct sentences without any grammatical errors
	SA5. record precise and clear information for analysis/action by other departments
	Comprehension Skills
	The user/individual on the job needs to know and understand how to:
	SA6. identify the situation and read / understand mindset of customer, before
	pitching a product/service
	SA7. comprehend remarks mentioned in CRM
	SA8. identify problem narrated by the customer and provide apt resolution
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA9. fluently speak and understand English and the regional language
	SA10. respond to customer's Q R C with a relevant answer
	SA11. gauge customer's communication style and respond appropriately
	SA12. probe customers appropriately to understand nature of problem
	SA13. give clear instructions and share information with customers
	SA1. avoid using jargons, slang, technical terms and acronyms when
	communicating with customers
	communicating with customers





## Sell, up-sell and cross-sell

B. Professional Skills	Interpersonal			
	The user/individual on the job needs to know and understand how to:			
	CD1 procent a pleasant personality and aniou communicating with people			
	SB1. present a pleasant personality and enjoy communicating with people			
	SB2. be sensitive to other's feelings and calmly resolve conflicts			
	SB3. switch over to customer's language to create comfort			
	SB4. create a win-win situation with the customer			
	SB5. convince customers to buy company's products/services			
	Customer Centricity			
	The user/individual on the job needs to know and understand how to:			
	The user/marviadar on the job freeds to know and anderstand how to.			
	SB6. manage irate or abusive customers			
	SB7. display courtesy and professionalism			
	SB8. be patient and attentively listen to the customer			
	SB9. offer product/service best suited to customer's need			
	Selling Skills			
	The user/individual on the job needs to know and understand how to:			
	SB10. identify opportunity to sell/up-sell/cross-sell			
	SB11. ask for buying commitment of process/service at relevant stages, throughout			
	the interaction			



## Sell, up-sell and cross-sell

## **NOS Version Control**:

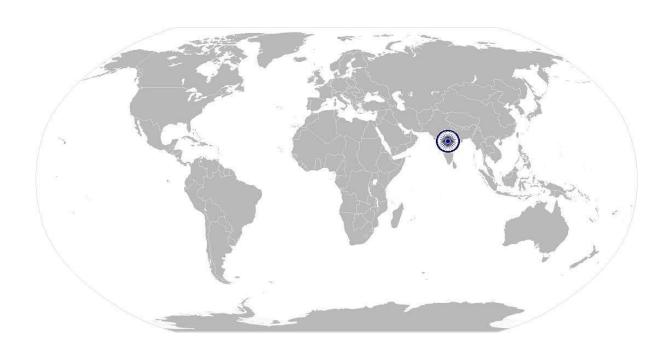
NOS Code	TEL/N0106		
Credits NSQF	TBD	Version number	1.0
Industry	Telecom	Drafted on	28/03/2013
Industry Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019







# National Occupational Standard



## **Overview**

This unit is about providing customer service to walk-in customers by handling, resolving and following up for resolutions to their concerns.





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Unit Code	TEL/N0107
Unit Title (Task)	Service desk and customer management
Description	This OS unit is about the service desk and customer life cycle management
Scope	This unit/task covers the following:
	Key stakeholders:
	customer care executives
	• customers
	Service Management of:
	new customers on board
	existing customers
	potential customers
Performance Criteria(P	C) w.r.t. the Scope:
Element	Performance Criteria
	To be competent, the user/individual on the job must be able to:
	PC1. follow token system, if installed, for data maintenance of number of walk-in
	customers and queue management
	PC2. prioritize customers basis categories and attend them accordingly
	PC3. manage walk-in customers and products/services subscribed by them
	PC4. categorizenature of customer's interaction as a query, request or a complaint
	PC5. verify customer details for any account related information
	PC6. monitor correctness and completeness of customer documents and process
	them to backend/respective department
	PC7. obtain and address adequate information from the customer to login Q R C
	PC8. provideestimate of resolution time to the customer, if an immediate solution
	cannot be found
	PC9. record the customer's interaction as a query, request or a complaint
	PC10. escalateunresolved problems/concerns to a competent internal/external specialist
	PC11. fulfill process of payment collection and submission against bill payments/recharges
	PC12. resolve customer's problems within TAT to attend other customers in queue
	PC13. analyze customer's concernand pitch an appropriate retention tool
	PC14. troubleshoot and resolve customer's device related issues
	PC15. seek customer's feedback in feedback register/diary/booklet
	PC16. use the empowerment matrix for the benefit of the customer
	,





Knowledge and Understanding			
A. Organizational	The user/individual on the job needs to know and understand:		
Context (Knowledge of the	KA1. importance of the role in representingthe organization		
company /	KA2. relevant policies, procedures and promotions of the company		
organization and	KA3. turnaround time/SLA of various processes		
its processes) KA4. escalation matrix and when to escalate			
μ. σοσοσος	KA5. mandatory fields to be filled in customer enrollment forms		
	KA6. features and benefits of products/services that company offers		
	KA7. process of retention and retention tools		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		
Kilowicuge	KB1. different categories of customers of the organization		
	KB2. basic working of a computer and MS excel		
	KB3. whereabouts of latest products and services		
	KB4. navigation of intra net tools and CRM, to gather information		
	andverifycustomer's account		
	KB5. features and settings of various devices for troubleshooting		
	KB6. how to use empowerment matrix		
Skills (S)			
A. Core Skills/	Reading Skills		
A. Core Skills/ Generic Skills	Reading Skills  The user/ individual on the job needs to know and understand how to:		
	The user/ individual on the job needs to know and understand how to:		
	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization		
	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization through the intra net portal		
	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization		
	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization through the intra net portal  SA2. keep abreast with the latest knowledge by reading brochures and pamphlets		
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	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization through the intra net portal SA2. keep abreast with the latest knowledge by reading brochures and pamphlets  Writing Skills The user/individual on the job needs to know and understand how to:  SA3. record complete and correct customer discussions in CRM/MS Excel SA4. formulate correct sentences without any grammatical errors SA5. record precise and clear information for analysis/action by other departments  Comprehension Skills  The user/individual on the job needs to know and understand how to:  SA6. comprehend remarks mentioned in CRM		
	The user/ individual on the job needs to know and understand how to:  SA1. read about new products and services with reference to the organization through the intra net portal SA2. keep abreast with the latest knowledge by reading brochures and pamphlets  Writing Skills The user/individual on the job needs to know and understand how to:  SA3. record complete and correct customer discussions in CRM/MS Excel SA4. formulate correct sentences without any grammatical errors SA5. record precise and clear information for analysis/action by other departments  Comprehension Skills The user/individual on the job needs to know and understand how to:		



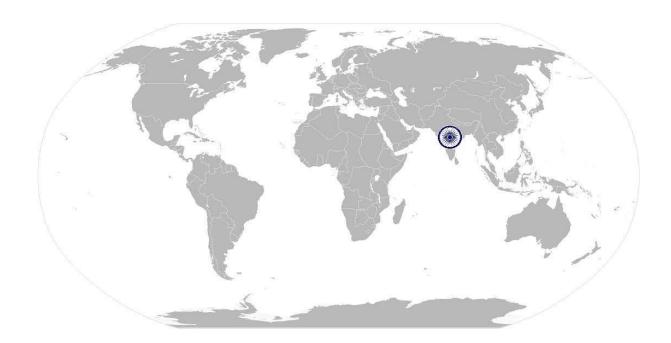


	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA8. fluently speak and understand English and the regional language SA9. respond to customer's Q R C with a relevant answer SA10. gauge customer's communication style and respond appropriately SA11. probe customers appropriately to understand nature of problem SA12. give clear instructions to customers SA13. avoid using jargons, slang, technical terms and acronyms when communicating with customers
D. Dyofossianal Skilla	Internersonal
B. Professional Skills	Interpersonal  The user/individual on the job needs to know and understand how to:
	SB1. present a pleasant personality and enjoy communicating with people SB2. be sensitive to other's feelings and calmly resolve conflicts SB3. switch over to customer's language to create comfort SB4. create a win-win situation with the customer, in case of disputes SB5. convince customers to buy company's products/services SB6. enlist reasons to customer, in case unable to provide immediate solution
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB7. manage relationship irate or abusive customers SB8. display courtesy and professionalism SB9. be patient and attentively listen to the customer
	Time Management





The user	/individual on the job needs to know and understand how to:
SB10.	manage one's own time and the customer's time by holding precise discussions/interactions

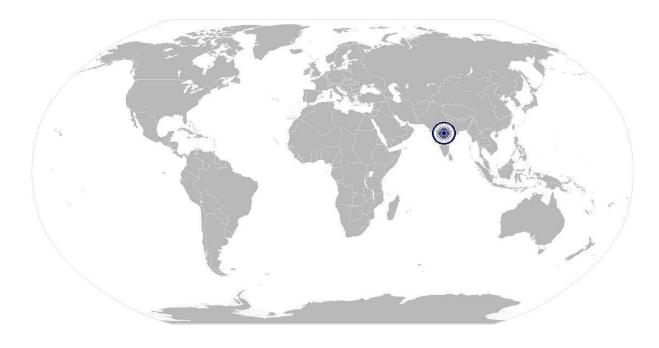




## Service desk and customer management

## **NOS Version Control**:

NOS Code	TEL/N0107		
Credits NSQF	TBD	Version number	1.0
Industry	Telecom	Drafted on	28/03/2013
Industry Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019

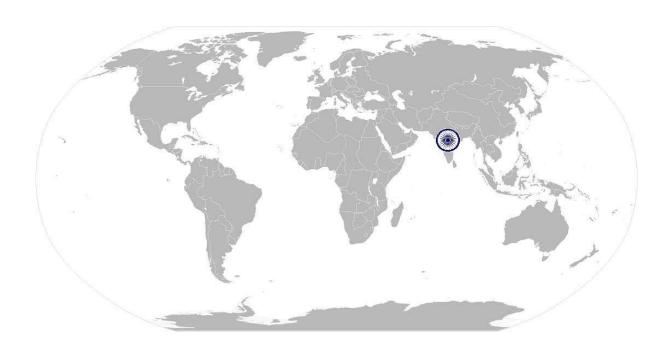






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# National Occupational Standard



## **Overview**

This unit is about tracking, monitoring and measuring self performance trends.





## Monitor and analyze self-performance

TEL/N0108	Monitor and analyze self-performance
Unit Code	TEL/N0108
Unit Title (Task)	Monitor and analyze self performance trends
Description	This OS unit is about tracking, monitoring and measuring self performance trends
Scope	This unit/task covers the following: Key stakeholders:
Performance Criteria(F	PC) w.r.t. the Scope:
Element	Performance Criteria
	PC1. analyze self performance w.r.t. job responsibilities versus performance targets and take corrective actions according PC2. adhere to processes related to churn, collection and bad debt recovery PC3. attain above average scores in internal/external audits
Knowledge and Under	standing
A. Organizational Context  (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand:  KA1. processes related to sales, churn, collection, bad debt recovery, complaint reduction, SLA adherence, revenue performanceetc.  KA2. how to review instant customer feedback scores
B. Technical Knowledge	The user/individual on the job needs to know and understand:  KB1. basic working of a computer and MS Excel  KB2. navigation of intra net tools to extract daily, weekly, monthly reports





## Monitor and analyze self-performance

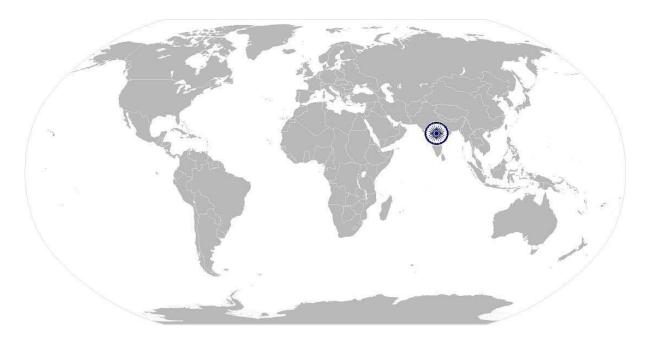
Skills (S)			
A. Core Skills/	Reading Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. read daily, weekly and monthly reports		
	Comprehension Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. analyze and comprehend daily, weekly and monthly reports, to monitor performance		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA3. discuss self performance basis performance criteria with the supervisor		
B. Professional Skills	Time Management		
	The user/individual on the job needs to know and understand how to:  SB1. prepare assigned reports within available time limits		



## Monitor and analyze self performance

## **NOS Version Control**:

NOS Code	TEL/N0108		
Credits NSQF	TBD	Version number	1.0
Industry	Telecom	Drafted on	28/03/2013
Industry Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019

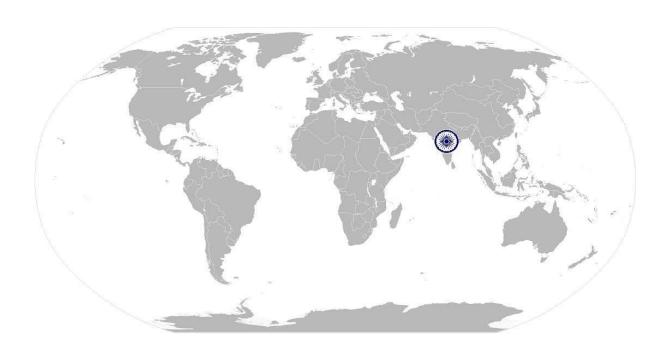






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# National Occupational Standard



## **Overview**

This unit is about expertise in resolving data related queries, requests and complaints.





### **Maintain Records & Data expertise**

Unit Code	TEL/N0109
Unit Title (Task)	Maintain Records & Data expertise
Description	This OS unit is about expertise in resolving data related Q R C
Scope	This unit/task covers the following:
	Key stakeholders:  • customer care executives
	• customers
	Resolving data related:
	• queries
	• requests
	• complaints
Performance Criteria(P	C) w r t the Scone:
	Performance Criteria
Element	Performance Criteria
	To be competent, the user/individual on the job must be able to:
	PC1. resolve customer's data related issues
	PC2. reduce repeat walk-in/interactions ustomers with data related queries
Knowledge and Unders	standing
A. Organizational	The user/individual on the job needs to know and understand:
Context	VA1 data related tariff plans, offers and schemes
(Knowledge of the	KA1. data related tariff plans, offers and schemes
company /	
organization and its	
processes)	
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. latest handset models and their functioning
	KB2. top issues faced in operating system, handsets etc.
	KB3. latest technology prevalent in telecom for data
	KBS. Tutest teermology prevalent in telecom for data





## Maintain Records & Data expertise

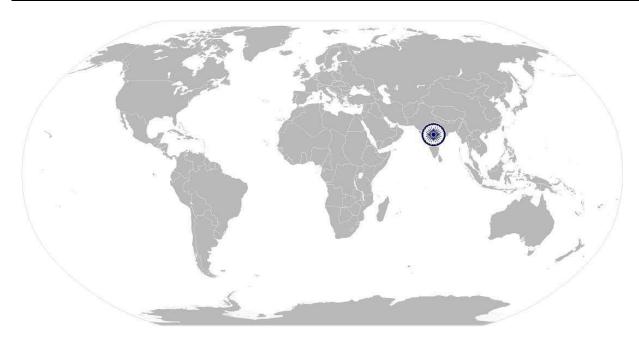
Ski	Skills (S)			
A.	Core Skills/	Reading Skills		
	Generic Skills	The user/ individual on the job needs to know and understand how to:		
		SA1. read data related tariffs, offers and schemes		
		Oral Communication (Listening and Speaking skills)		
		The user/individual on the job needs to know and understand how to:  SA2. interpret customer's requirement and suggest related product/offer/scheme		
В.	Professional Skills	Selling Skills		
		The user/individual on the job needs to know and understand how to:  SB1. pitch best suited data related plans and products to the customers		
		Probing Skills		
		The user/individual on the job needs to know and understand how to:  SB2. identify issue by asking relevant questions and resolve customer's data related concern		



## Maintain Records & Data expertise

## **NOS Version Control**:

NOS CODE	TEL/N0109		
Credits NSQF	TBD	Version number	1.0
Industry	Telecom	Drafted on	28/03/2013
Industry Sub-sector	Service Provider	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019







## **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role Customer Care Executive (Relationship Center)

Qualification PackTEL/Q0101Sector Skill CouncilTelecom

## **Guidelines for Assessment:**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4a. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4b. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
- 6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

A	40%			Marks Allocation	
Assessment Outcome	Assessment Criteria	Total Mark (500)	Out Of	Theory	Skills Practica
/					
FEL/N0105 hop/Showroom/Outlet					
nd self management	PC1. adhere to specified uniform/dress code and grooming guidelines				
	PC1. adhere to specified uniform/dress code and grooming guidelines PC2. wear name badges as per organizational guidelines	]	15	0	15
	PC3. organize inventory, stationery, pantry stock and display products at	1			
	the store/showroom/outlet		15	5	10
	PC4. maintain basic hygiene and infrastructure upkeep in the store	100	15	5	10
	PC5. attend daily morning briefing before store opening	1	15	3	10
	PC6. review previous day's performance during morning meeting	1	20	20	0
	PC7. obtain product/process changes, new schemes/offers and target &	=			
	task distribution from store manager		15	15	0
	PC8. maintain transparency with customer in sharing resolution timelines		20	5	15
		Total	100	50	50
TEL/N0106				4.0	10
Sell, up sell	PC1. understand customer's buying pattern and offer customized solution PC2. sell, up-sell and cross-sell existing & new products/services, based on	4	20	10	10
and cross sell	customer analysis		30	10	20
	PC3. achieve performance/sales targets/profitability of the store	100	10	10	0
	PC4. plan and execute customer engagement initiatives to facilitate brand	100	1		
	recall and customer satisfaction		20	10	10
	PC5. educate customer on using company's products/services	1	10	0	10
	PC6. attain typing speed, as specified for the job role	1	10	0	10
		Total	100	40	60
TEL/N0107					
Service desk	PC1. follow token system, if installed, for data maintenance of number of				
and customer	walk-in customers and queue management				
management		1			
	PC2. prioritize customers basis categories and attend them accordingly				
	PC3. manage walk-in customers and products/services subscribed by them	1			
	PC4. categorize nature of customer's interaction as a query, request or a				
	complaint		30	10	20
	PC5. verify customer details for any account related information PC6. monitor correctness and completeness of customer documents and	1			
	process them to backend/respective department		15	15	0
	PC7. obtain and address adequate information from the customer to login	-	13	13	U
	Q R C				
		1			
	PC9. record the customer's interaction as a query, request or a complaint	100	10	0	10
	PC8. provide estimate of resolution time to the customer, if an immediate				
	solution cannot be found				
	PC10. escalate unresolved problems/concerns to a competent	1			
	internal/external specialist		15	7	8
	PC11. fulfill process of payment collection and submission against bill				
	payments/recharges	1	5	5	
	PC12. resolve customer's problems within TAT to attend other customers				
	in queue	1	5	5	
			40	_	
	PC13. analyze customer's concern and pitch an appropriate retention tool PC14. troubleshoot and resolve customer's device related issues		10 5	5	
	1 C14. troubleshoot and resolve customer's device related issues	-	<u> </u>		
	PC15. seek customer's feedback in feedback register/diary/booklet				
	1 C13. Seek customer 3 recubuck in recubuck register, diary, bookiet				
	PC16. use the empowerment matrix for the benefit of the customer		5	5	0
		Total	100	57	43
TEL/N0108					
Monitor and analyze self	DC1 analyza calf norformance with tigh responsibilities were us				
performance trends	PC1. analyze self performance w.r.t. job responsibilities versus performance targets and take corrective actions accordingly	100	60	20	
	PC2. adhere to processes related to churn, collection and bad debt	1	7,		
	recovery		30	30	
	PC3. attain above average scores in internal/external audits	1	10	10	
		1	100	60	
	IDC4 marsh a sustain and a data malata disasses	I	40	20	
·	PC1. resolve customer's data related issues	100			
TEL/N0109 Maintain Records & data expertise	PC1. resolve customer's data related issues PC2. reduce repeat walk-in/interactions of customers with data related queries	100	60	30	